

Supplemental Guidance on SB 265 (2024) Title II, Part A New Teacher Induction and Mentor Programs

August 2024

On August 14, 2024, the Kentucky Department of Education released [guidance](#) regarding [KRS 161.031](#) and the use of Title II, Part A funds. The following information is intended to supplement this guidance.

As provided under KRS 161.031(2), “[a]ll school districts shall provide an induction program for teachers in their first year of teaching.” Pursuant to [Section 2301](#) of the Every Student Succeeds Act (ESSA), Title II, Part A funds shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under Title II, Part A. Therefore, schools and districts are not able to utilize Title II, Part A funds for first-year teacher induction and mentor programs. However, Title II, Part A funds may be used for programming elements that are above and beyond the requirements provided under KRS 161.031. Consult the [Kentucky Educator Mentorship Program \(KEMP\) Guidance](#) developed pursuant to KRS 161.031 regarding induction and mentor program requirements.

Title II, Part A funds may also be used for induction and mentoring programming provided to teachers beyond their first year of teaching and the use of Title II, Part A funds would not be limited to only those activities that are above and beyond the requirements provided under KRS 161.031.

In addition, Title II, Part A funds may still be utilized to provide professional learning opportunities to all teachers, including first-year teachers, in accordance with program requirements as outlined in the [Title II, Part A Handbook](#). There are a variety of other areas in which schools and districts are able to continue accessing Title II, Part A funds. Visit the Kentucky Department of Education’s [Title II, Part A, Supporting Effective Instruction webpage](#) for additional information and resources for other allowable uses.

Some allowable uses of Title II, Part A funds include, but are not limited to the following:

- Provide professional learning activities that improve the knowledge and effectiveness of teachers, principals and superintendents
- Recruit, hire, and retain highly effective teachers and principals
- Teacher advancement initiatives that emphasize multiple career paths
- Provide professional learning, course work, and exams to assist educators in efforts to become highly effective

For additional questions, contact Education Administration Program Manager [Dana Kelly](#).