

# THEORY *of* ACTION

**IF**

If the Kentucky Department of Education (KDE) uses implementation science principles for effectuating systems change within Regional Special Education Cooperatives; and,

If that systems change provides the KDE Regional Special Education Cooperatives with the capability to increase the capacity of districts to implement, scale up and sustain evidence-based practices; and,

If the KDE and the Regional Special Education Cooperatives engage stakeholders in vetting, selecting and disseminating usable and measurable methods of implementing evidence-based instructional practices; and

If Kentucky districts provide professional learning, technical assistance and support to elementary and middle school teachers around implementing, scaling and sustaining Positive Behavioral Interventions and Supports and evidence-based practices in math, with an emphasis on reduction of novice performance;

**THEN**

**Then** the percentage of students with disabilities performing at or above proficient in middle school math, specifically at the 8th-grade level, will increase.