

**Kentucky Alternate Assessment:  
Local District Justifications for Alternate Assessment  
Participation**

**2018-2019 School Year Assessment Data  
2019-2020 Reporting Year**



**Office of Special Education and Early Learning (OSEEL)**

**April 2020**

## Overview

The Every Student Succeeds Act (ESSA) requires Kentucky to ensure that the total number of students assessed in each subject using the Kentucky alternate assessment does not exceed 1.0% of the total number of all students participating in the statewide assessment – the Kentucky Performance Rating for Educational Progress (K-PREP). States that anticipate exceeding 1.0% participation in the alternate assessment must submit a waiver request to the U.S. Department of Education (ED) 90 days before the beginning of the alternate assessment testing window. Kentucky has requested and received a one-year extended waiver from the U.S. Department of Education regarding the 1.0% cap on participation in the alternate assessments aligned with alternate academic achievement standards (AA-AAAS).

Kentucky’s AA-AAAS participation rates for each subject area for the 2018-2019 school year are listed in *Table 1* below.

**Table 1: 2018-2019 Alternate Assessment Participation by Subject**

| <b>SUBJECT</b>                      | <b>NUMBER PARTICIPATING IN ALTERNATE ASSESSMENT</b> | <b>NUMBER PARTICIPATING IN STATEWIDE ASSESSMENT</b> | <b>PERCENT PARTICIPATING IN ALTERNATE ASSESSMENT</b> |
|-------------------------------------|---|---|--|
| Reading<br>(elem/middle/high)       | 3,950   | 349,913   | 1.13%  |
| Math<br>(elem/middle/high)          | 3,953   | 349,916   | 1.13%  |
| Writing<br>(elem/middle/high)       | 1,738   | 147,032   | 1.18%  |
| Social Studies<br>(elementary/high) | 1,123   | 101,742   | 1.10%  |
| Science<br>(elementary/middle)      | 1,683   | 147,128   | 1.14%  |

ESSA also requires each district or community school to submit an annual justification if the district anticipates alternate assessment participation rates will be greater than 1.0% in one or more subject areas.

The 2018-2019 assessment data was used to identify any district with an alternate assessment participation rate greater than 1.0% in one or more subject areas. The Kentucky Department of Education (KDE) Division of IDEA Monitoring and Results (DIMR) identified 132 districts and requested written assurances that all Individual Education Program (IEP) Teams, known in Kentucky as an Admissions and Release Committee (ARC), are following the [Kentucky Alternate Assessment Participation Guidelines Documentation Form 2018](#) when making assessment participation decisions. The KDE also required identified districts to submit information justifying the need to exceed the 1.0% threshold.

The following data includes justification responses for the 132 districts identified from the 2018-2019 assessment data as exceeding the 1.0% participation rate. A list of districts exceeding 1.0% participation in the alternate assessment is in [Appendix A](#).

Questions about the 1.0% justification responses should be directed to the DIMR by phone at 502-564-4970 or by emailing the [KDE Alternate Assessment Inbox](#). Individual district justification responses may be available upon request.

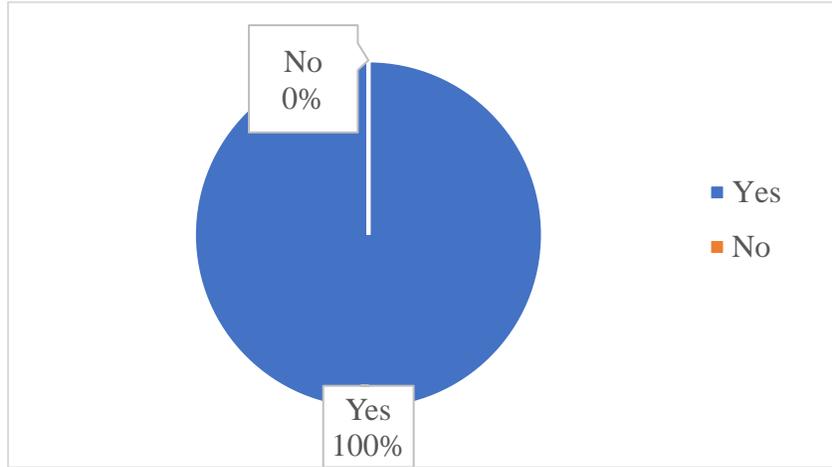
Additional information on the ESSA requirements for a state waiver request can be found in the “[Requirements for the Cap on the Percentage of Students who may be Assessed with an Alternate Assessment Aligned with Alternate Academic Achievement Standards \(AA-AAAS\)](#)”, dated May 16, 2017, provided by the U. S. Department of Education.

### **Questions and Responses**

The Alternate Assessment and Diploma Advisory Group (AADAG) was formed by the KDE in 2017 to assist with developing a statewide process for ensuring appropriate oversight of districts and how the state will respond to district exceeding the 1.0% cap. The advisory group consists of renowned experts in the field of low incidence disabilities from the Human Development Institute at the University of Kentucky, consultants who specialize in low incidence disabilities from the state's special education divisions of the regional educational cooperatives, and Directors of Special Education (DoSE) from local education agencies (LEA). KDE staff from the OSEEL and the Office of Assessment and Accountability participate in advisory group meetings led by an external facilitator. As part of the process, the KDE and the AADAG annually revise the justification form based on feedback from districts and stakeholder input.

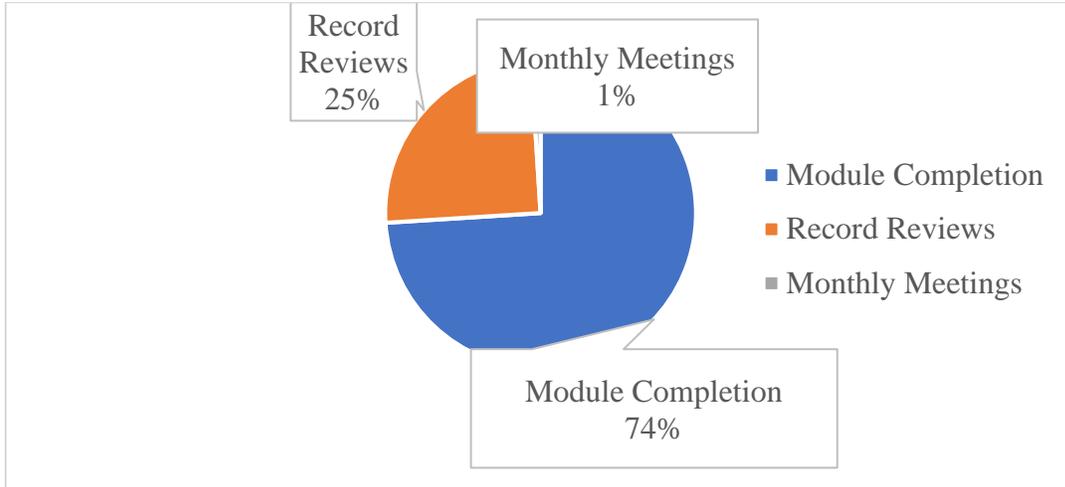
The justification form included 14 questions for districts to answer. Each question was developed to inform the KDE of current district processes around alternate assessment participation and to provide an opportunity for districts to identify any factors contributing to the district exceeding 1.0% participation.

**Question 1:** Did all ARCs use the alternate assessment participation guidelines to make assessment participation decisions, as required by 707 KAR 1:320, Section 5 (11)?



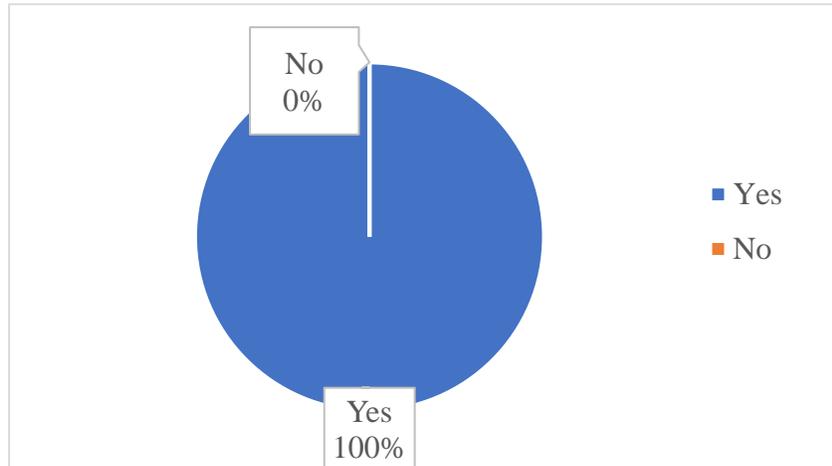
Of the 132 responses received, all 132 districts indicated they use the alternate assessment participation guidelines to make assessment decisions. Students must meet all eligibility criteria on the participation guidelines in order to participate in the alternate assessment.

**Question 2:** How has the district ensured all ARCs used the participation guidelines to make assessment participation decisions?



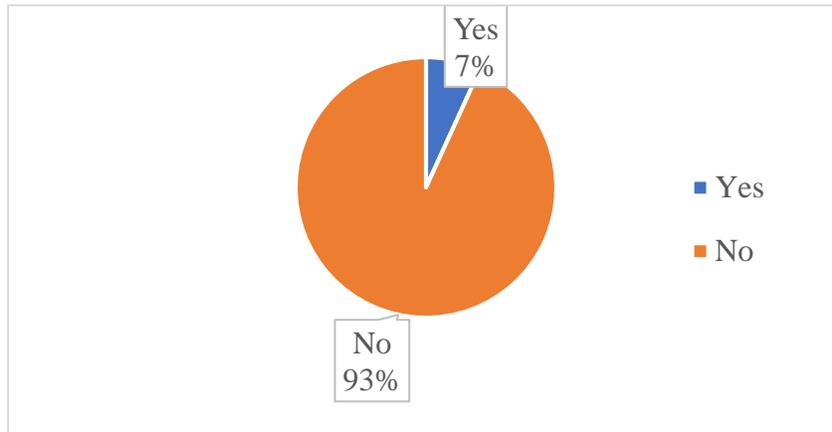
Of the 132 responses received, one district indicated they have monthly meetings with teachers to review alternate assessment student participation. Twenty-five districts indicated the district conducts record reviews for students participating in the alternate assessment and 75 districts indicated they verify teachers have been trained by completing the alternate assessment training modules.

**Question 3:** Is the district confident in the application of the alternate assessment participation guidelines to make participation decisions according to 707 KAR 1:320, Section 5 (11)?



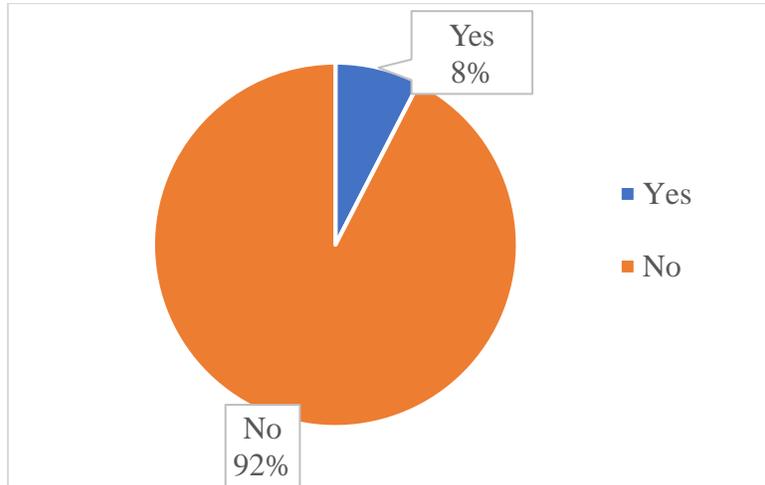
Of the 132 responses received, all districts indicated they are confident in the application of the alternate assessment participation guidelines.

**Question 4:** Would you like someone to contact you in regard to possible training?



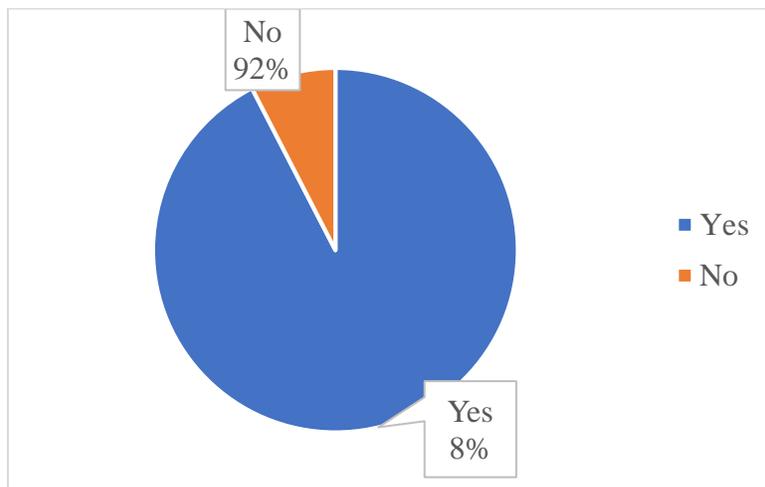
Of the 132 responses received, nine districts requested someone to contact them in regard to possible training. The KDE shared those requests with the district's respective regional special education cooperatives for further support.

**Question 5:** Does the district staff have questions about or require additional training on specific participation criteria, areas of the eligibility guidelines or components of the Guidance for ARC’s on Participation Decisions for the KY Alternate Assessment document?



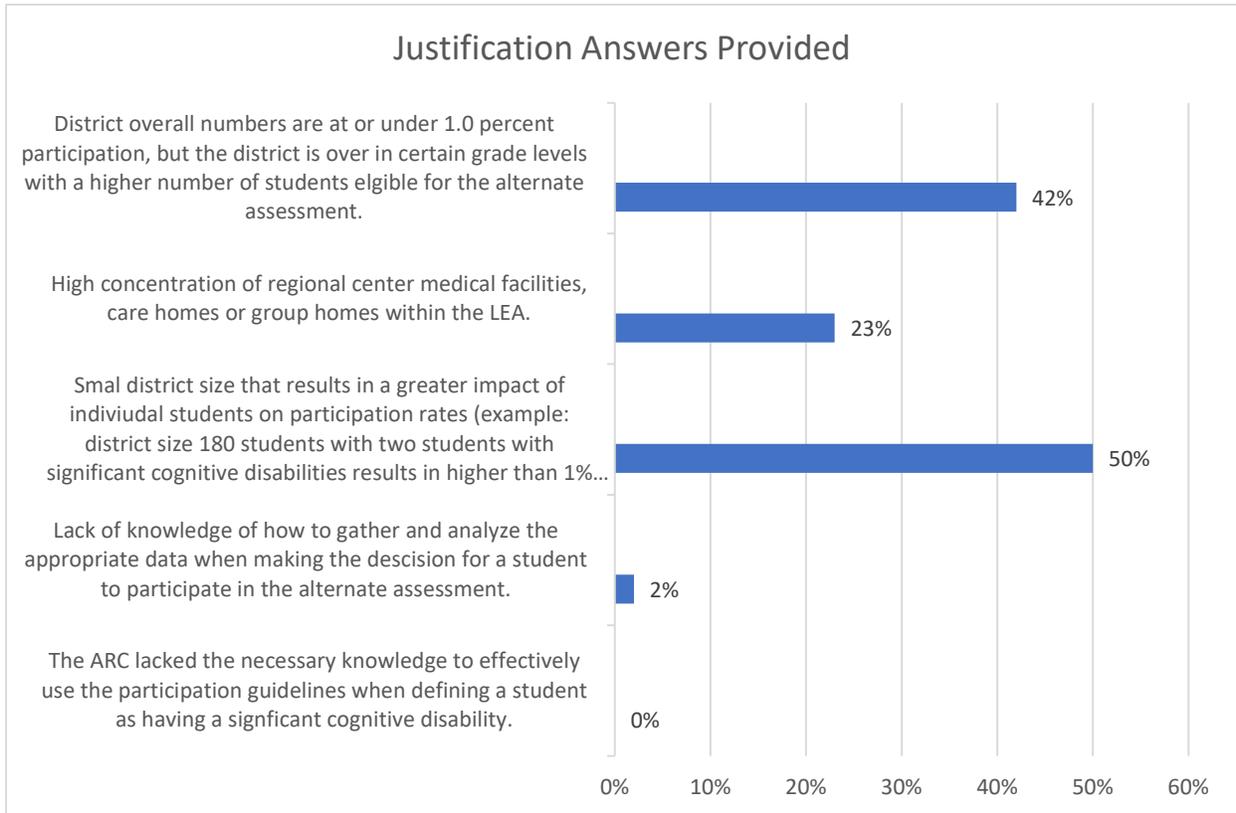
Of the 132 responses received, 10 districts indicated a need for additional information and training specific to each participation criteria indicated on the *Kentucky Alternate Assessment Participation Guidelines* form. The KDE shared those requests with the district’s respective regional special education cooperatives to determine additional training and support needs to improve alternate assessment participation decision making.

**Question 6:** Does the district have documented evidence that all ARC Chairpersons in the district completed the *Participation Guidelines Online Training Modules*?



Of the 132 responses received, 10 districts reported they do not have documented evidence that all ARC Chairpersons in the district have completed the required modules. All 10 districts described plans currently being implemented or developed to monitor module completion. Plans to monitor included certificate tracking, completion during professional learning community meetings and documentation from administrators.

**Questions 7-11:** For the following questions, please identify any factors justifying your district exceeding 1.0% of your student population, who are students with significant cognitive disabilities, participating in the KY Alternate Assessment: (select at least one and all that apply) Districts were provided five pre-determined factors and the opportunity to write in further explanation of each factor chosen.



| Justification Answers Provided  | Percentage of Respondents | Number of Respondents |
|---|---------------------------|-----------------------|
| The ARC lacked the necessary knowledge to effectively use the participation guidelines when defining a student as having a significant cognitive disability.  | 0%                        | 0                     |
| Lack of knowledge of how to gather and analyze the appropriate data when making the decision for a student to participate in the alternate assessment.  | 2%                        | 3                     |
| Small district size that results in a greater impact of individual students on participation rates (example: district size 180 students with two students with significant cognitive disabilities results in higher than 1.0% participation rate) | 50%                       | 66                    |
| High concentration of regional center medical facilities, care homes or group homes within the LEA.   | 23%                       | 30                    |

| Justification Answers Provided  | Percentage of Respondents | Number of Respondents |
|---|---------------------------|-----------------------|
| District overall numbers are at or under 1.0% participation, but the district is over in certain grade levels with a higher number of students eligible for the alternate assessment. | 42%                       | 56                    |

**Question 7:** The ARC lacked the necessary knowledge to effectively use the participation guidelines when defining a student as having a significant cognitive disability.

Of the 132 district responses received, zero districts indicated a lack of knowledge of the participation guidelines as being a reason the district exceeded 1.0% alternate assessment participation.

**Question 8:** Lack of knowledge of how to gather and analyze the appropriate data when making the decision for a student to participate in the alternate assessment.

Of the 132 district responses received, three districts acknowledged some uncertainty around analyzing data when making the decision for a student to participate in the alternate assessment. All three districts described professional development efforts and training completed this school year to improve data analysis.

**Question 9:** Small district size that resulted in a greater impact of individual students on participation rates (example: district size of 180 students with two students with significant cognitive disabilities which resulted in higher than 1.0% participation rate).

Of the 132 district responses, 66 districts indicated the small size of the student population in their district causes them to exceed 1.0% alternate assessment participation easily. All 66 districts provided the total district population, total number of students participating in alternate assessment and the percentage of students participating in alternate assessment. These percentages depict the districts overall percentage of students participating in the alternate assessment, not by subject area.

**Question 10:** The district included school, community or health programs that drew large numbers of students with the most significant cognitive disabilities.

Of the 132 district responses, 30 districts described a variety of school, community and health programs that have drawn a higher number of students with significant disabilities. Some examples provided by the district included: early intervention services, partnerships with the Kentucky Autism Center and Applied Behavior Analysis Therapy services, small school and class sizes for students, after school education programs for students with significant disabilities, full day kindergarten programs, close proximity to hospitals, residential facilities and high level of support for students with disabilities from local colleges and community organizations.

**Question 11:** District overall numbers are at or under 1.0% participation, but the district was over in certain grade levels with a higher number of students eligible for the alternate assessment.

Of the 132 district responses received, 59 districts provided root causes for the higher number of students participating in the alternate assessment in specific grade levels. The KDE data analysis found three common themes within the root cause responses provided; which include: enrollment, eligibility and a need for training

| Root Cause Answers Provided - Common Themes | Number of Respondents | Percentage of Respondents |
|---|-----------------------|---------------------------|
| Enrollment                                  | 51                    | 39%                       |
| Eligibility                                 | 3                     | 3%                        |
| Need for Training                           | 6                     | 5%                        |

**Enrollment**

- Non-resident students are open enrolled into the district.
- High population of students who have been enrolled in multiple schools per school year.
- Higher enrollment of students with moderate to severe disabilities population because more specialized programs and resources are available in the district.
- 1.0% cap calculation based on each subject area as opposed to an overall population participation affected the numbers.

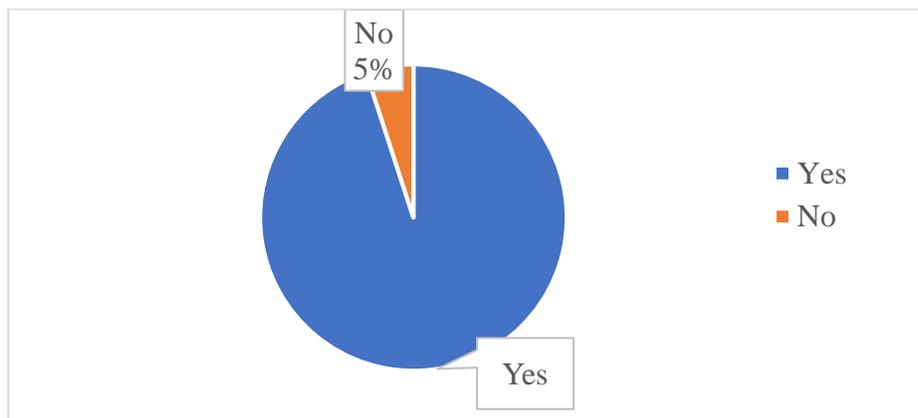
**Eligibility**

- High number of eligible students with significant cognitive disabilities (due to appropriate eligibility and small population size).

**Need for Training**

- District has completed record reviews and other trainings that have led to a decrease in participation, however, still exceeding 1.0% participation in at least one subject area.

**Question 12:** Does the district have a process in place to monitor alternate assessment participation?



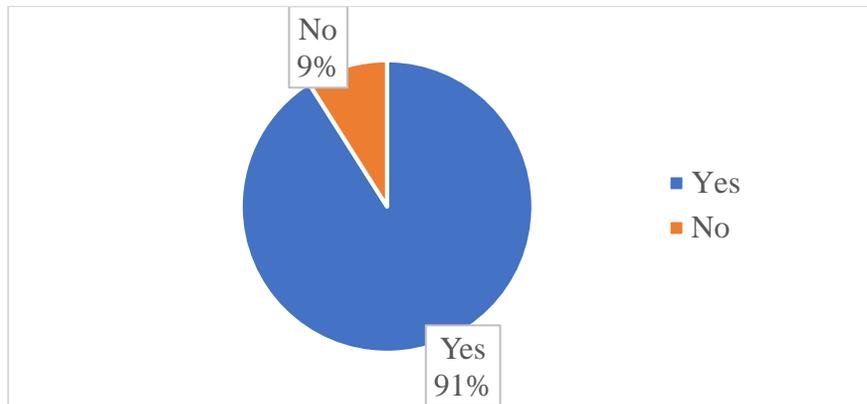
Of the 132 district responses, 125 districts indicated they have a process(es) in place to monitor alternate assessment participation. Six districts do not currently have a process in place, however, four districts indicated future plans to develop a systematic process to monitor including: record reviews, monitoring by DoSE and a committee currently being formed to develop a district wide process. Due to the small population size, two districts explained they review participation of every student individually, so a district wide plan was not necessary.

Current processes in place for monitoring alternate assessment participation included:

| Process to Monitor Alternate Assessment Participation   | Number of Respondents |
|---|-----------------------|
| Folder review process – review of folders for all students participating in alternate assessment (quarterly and annually)                 | 39                    |
| DoSE meets/consults on all alternate assessment participation determinations  | 53                    |
| Monthly special education meetings to review student progress data to determine continued alternate assessment participation eligibility. | 36                    |
| School administrators monitor alternate assessment participation determinations through Infinite Campus reports                           | 14                    |
| Ensure all staff are trained on the alternate assessment participation guidelines   | 6                     |

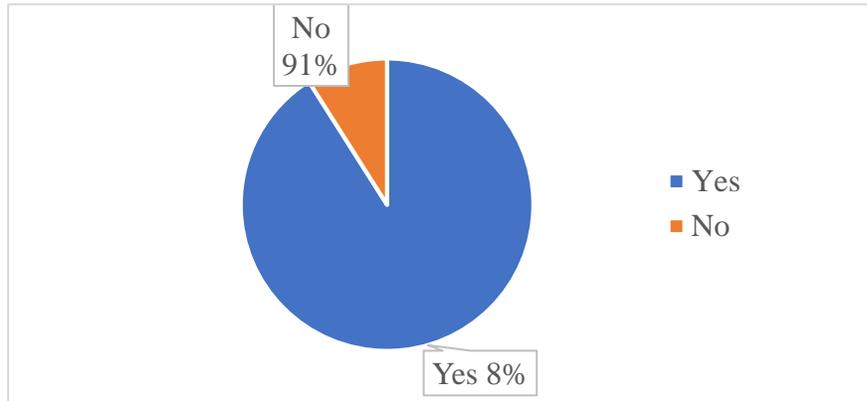
The KDE strongly recommends districts establish a process to review and monitor the identification of students taking the alternate assessment. The KDE has recommended a list of some steps a district can take to develop a process to monitor the identification of students for the alternate assessment. Those recommendations are included in the [Participation Guidelines for the Kentucky Alternate Assessment Review Document](#).

**Question 13:** Has the district reviewed and analyzed data on students eligible for alternate assessment based on disability?



Of the 132 district responses, 12 districts indicated they have not reviewed or analyzed the data based on disability. Ten districts indicated they do not have a formal process in place, however all data is reviewed and analyzed during ARC meetings. Two districts are in the process of developing a district level process for reviewing and analyzing data.

**Question 14:** Does the district want to be contacted by someone to discuss additional supports needed.



Of the 132 district responses, 11 districts requested someone to contact them to discuss additional supports and training needed. The KDE shared those requests with the district's respective regional special education cooperatives.

## Appendix A

Alternate Assessment Participation – Districts assessing more than 1.0% of its assessed students in any subject with an alternate assessment aligned with alternate academic achievement standards (AA-AAAS).

| Districts                 | Districts Exceeding 1.0% Participation in at least one subject for SY 2016-17 | Districts Exceeding 1.0% Participation in at least one subject for SY 2017-2018 | Districts Exceeding 1.0% Participation in at least one subject for SY 2018-19 |
|---------------------------|---|---|---|
| <b>State Target</b>       | 1.0%  | 1.0%  | 1.0%  |
| Adair County              | Yes   | Yes   | No  |
| Allen County              | Yes   | Yes   | Yes   |
| Anchorage Independent     | Yes   | Yes   | Yes   |
| Anderson County           | Yes   | No  | No  |
| Ashland Independent       | Yes   | Yes   | No  |
| Augusta Independent       | Yes   | Yes   | No  |
| Ballard County            | Yes   | Yes   | Yes   |
| Barbourville Independent  | Yes   | No  | No  |
| Bardstown Independent     | Yes   | Yes   | Yes   |
| Barren County             | Yes   | No  | No  |
| Bath County               | Yes   | Yes   | Yes   |
| Beechwood Independent     | Yes   | No  | No  |
| Bell County               | Yes   | Yes   | Yes   |
| Bellevue Independent      | Yes   | Yes   | No  |
| Berea Independent         | Yes   | Yes   | Yes   |
| Boone County              | Yes   | Yes   | No  |
| Bourbon County            | Yes   | Yes   | Yes   |
| Bowling Green Independent | Yes   | No  | No  |
| Boyd County               | Yes   | Yes   | Yes   |
| Boyle County              | Yes   | Yes   | Yes   |

| Districts                  | Districts Exceeding 1.0% Participation in at least one subject for SY 2016-17 | Districts Exceeding 1.0% Participation in at least one subject for SY 2017-2018 | Districts Exceeding 1.0% Participation in at least one subject for SY 2018-19 |
|----------------------------|---|---|---|
| Bracken County             | Yes   | Yes   | Yes   |
| Breathitt County           | Yes   | Yes   | Yes   |
| Breckinridge County        | Yes   | Yes   | Yes   |
| Bullitt County             | Yes   | No  | No  |
| Burgin Independent         | Yes   | Yes   | No  |
| Butler County              | Yes   | Yes   | Yes   |
| Caldwell County            | Yes   | Yes   | Yes   |
| Calloway County            | Yes   | No  | Yes   |
| Campbell County            | Yes   | Yes   | Yes   |
| Campbellsville Independent | Yes   | Yes   | No  |
| Carlisle County            | Yes   | Yes   | Yes   |
| Carroll County             | Yes   | Yes   | Yes   |
| Carter County              | Yes   | Yes   | Yes   |
| Casey County               | Yes   | Yes   | Yes   |
| Caverna Independent        | Yes   | Yes   | No  |
| Christian County           | Yes   | Yes   | Yes   |
| Clark County               | Yes   | Yes   | Yes   |
| Clay County                | Yes   | Yes   | Yes   |
| Clinton County             | Yes   | Yes   | Yes   |
| Cloverport Independent     | Yes   | Yes   | Yes   |
| Corbin Independent         | Yes   | Yes   | Yes   |
| Covington Independent      | Yes   | Yes   | Yes   |
| Crittenden County          | Yes   | Yes   | Yes   |
| Cumberland County          | Yes   | Yes   | Yes   |

| Districts                    | Districts Exceeding 1.0% Participation in at least one subject for SY 2016-17 | Districts Exceeding 1.0% Participation in at least one subject for SY 2017-2018 | Districts Exceeding 1.0% Participation in at least one subject for SY 2018-19 |
|------------------------------|---|---|---|
| Danville Independent         | Yes   | Yes   | Yes   |
| Daviess County               | Yes   | Yes   | Yes   |
| Dawson Springs Independent   | Yes   | Yes   | Yes   |
| Dayton Independent           | Yes   | Yes   | Yes   |
| East Bernstadt Independent   | No  | No  | No  |
| Edmonson County              | Yes   | No  | Yes   |
| Elizabethtown Independent    | Yes   | Yes   | Yes   |
| Elliott County               | Yes   | Yes   | Yes   |
| Eminence Independent         | Yes   | No  | Yes   |
| Erlanger-Elsmere Independent | Yes   | Yes   | Yes   |
| Estill County                | Yes   | Yes   | Yes   |
| Fairview Independent         | Yes   | Yes   | Yes   |
| Fayette County               | Yes   | No  | No  |
| Fleming County               | Yes   | Yes   | Yes   |
| Floyd County                 | Yes   | Yes   | Yes   |
| Fort Thomas Independent      | Yes   | No  | No  |
| Frankfort Independent        | Yes   | Yes   | Yes   |
| Franklin County              | Yes   | Yes   | Yes   |
| Fulton County                | Yes   | Yes   | Yes   |
| Fulton Independent           | Yes   | Yes   | Yes   |
| Gallatin County              | Yes   | Yes   | Yes   |
| Garrard County               | Yes   | No  | Yes   |
| Glasgow Independent          | Yes   | Yes   | No  |
| Grant County                 | Yes   | Yes   | Yes   |

| Districts           | Districts Exceeding 1.0% Participation in at least one subject for SY 2016-17 | Districts Exceeding 1.0% Participation in at least one subject for SY 2017-2018 | Districts Exceeding 1.0% Participation in at least one subject for SY 2018-19 |
|---------------------|---|---|---|
| Graves County       | Yes   | Yes   | Yes   |
| Grayson County      | Yes   | Yes   | Yes   |
| Green County        | Yes   | Yes   | Yes   |
| Greenup County      | Yes   | No  | No  |
| Hancock County      | Yes   | No  | Yes   |
| Hardin County       | Yes   | Yes   | Yes   |
| Harlan County       | Yes   | Yes   | Yes   |
| Harlan Independent  | Yes   | Yes   | Yes   |
| Harrison County     | Yes   | No  | Yes   |
| Hart County         | Yes   | No  | No  |
| Hazard Independent  | Yes   | Yes   | Yes   |
| Henderson County    | Yes   | Yes   | Yes   |
| Henry County        | Yes   | Yes   | Yes   |
| Hickman County      | Yes   | Yes   | No  |
| Hopkins County      | Yes   | Yes   | Yes   |
| Jackson County      | Yes   | Yes   | Yes   |
| Jackson Independent | Yes   | Yes   | No  |
| Jefferson County    | Yes   | Yes   | Yes   |
| Jenkins Independent | Yes   | Yes   | Yes   |
| Jessamine County    | Yes   | Yes   | Yes   |
| Johnson County      | Yes   | Yes   | Yes   |
| Kenton County       | Yes   | Yes   | Yes   |
| Knott County        | Yes   | Yes   | Yes   |
| Knox County         | Yes   | Yes   | Yes   |

| Districts            | Districts Exceeding 1.0% Participation in at least one subject for SY 2016-17 | Districts Exceeding 1.0% Participation in at least one subject for SY 2017-2018 | Districts Exceeding 1.0% Participation in at least one subject for SY 2018-19 |
|----------------------|---|---|---|
| Larue County         | Yes   | Yes   | Yes   |
| Laurel County        | Yes   | Yes   | Yes   |
| Lawrence County      | Yes   | Yes   | Yes   |
| Lee County           | Yes   | Yes   | Yes   |
| Leslie County        | Yes   | Yes   | Yes   |
| Letcher County       | Yes   | Yes   | Yes   |
| Lewis County         | Yes   | Yes   | Yes   |
| Lincoln County       | Yes   | Yes   | Yes   |
| Livingston County    | Yes   | Yes   | Yes   |
| Logan County         | Yes   | Yes   | Yes   |
| Ludlow Independent   | Yes   | Yes   | Yes   |
| Lyon County          | Yes   | No  | Yes   |
| Madison County       | Yes   | Yes   | No  |
| Magoffin County      | Yes   | Yes   | No  |
| Marion County        | Yes   | Yes   | No  |
| Marshall County      | Yes   | No  | No  |
| Martin County        | Yes   | Yes   | Yes   |
| Mason County         | Yes   | No  | Yes   |
| Mayfield Independent | Yes   | Yes   | Yes   |
| McCracken County     | Yes   | Yes   | No  |
| McCreary County      | Yes   | Yes   | Yes   |
| McLean County        | Yes   | Yes   | No  |
| Meade County         | Yes   | No  | No  |
| Menifee County       | Yes   | Yes   | Yes   |

| Districts               | Districts Exceeding 1.0% Participation in at least one subject for SY 2016-17 | Districts Exceeding 1.0% Participation in at least one subject for SY 2017-2018 | Districts Exceeding 1.0% Participation in at least one subject for SY 2018-19 |
|-------------------------|---|---|---|
| Mercer County           | Yes   | Yes   | Yes   |
| Metcalfe County         | Yes   | No  | Yes   |
| Middlesboro Independent | Yes   | Yes   | Yes   |
| Monroe County           | Yes   | Yes   | Yes   |
| Montgomery County       | Yes   | No  | No  |
| Morgan County           | Yes   | Yes   | Yes   |
| Muhlenberg County       | Yes   | Yes   | Yes   |
| Murray Independent      | Yes   | Yes   | Yes   |
| Nelson County           | Yes   | No  | No  |
| Newport Independent     | Yes   | Yes   | Yes   |
| Nicholas County         | Yes   | Yes   | No  |
| Ohio County             | Yes   | Yes   | Yes   |
| Oldham County           | Yes   | No  | No  |
| Owen County             | Yes   | Yes   | No  |
| Owensboro Independent   | Yes   | Yes   | No  |
| Owsley County           | Yes   | Yes   | Yes   |
| Paducah Independent     | Yes   | Yes   | Yes   |
| Paintsville Independent | Yes   | Yes   | Yes   |
| Paris Independent       | Yes   | Yes   | Yes   |
| Pendleton County        | Yes   | Yes   | Yes   |
| Perry County            | Yes   | Yes   | Yes   |
| Pike County             | Yes   | Yes   | Yes   |
| Pikeville Independent   | Yes   | Yes   | Yes   |
| Pineville Independent   | Yes   | No  | No  |

| Districts                             | Districts Exceeding 1.0% Participation in at least one subject for SY 2016-17 | Districts Exceeding 1.0% Participation in at least one subject for SY 2017-2018 | Districts Exceeding 1.0% Participation in at least one subject for SY 2018-19 |
|---------------------------------------|---|---|---|
| Powell County                         | Yes   | Yes   | Yes   |
| Pulaski County                        | Yes   | Yes   | Yes   |
| Raceland-Worthington Independent      | Yes   | Yes   | Yes   |
| Robertson County                      | Yes   | Yes   | Yes   |
| Rockcastle County                     | Yes   | Yes   | Yes   |
| Rowan County                          | Yes   | Yes   | Yes   |
| Russell County                        | Yes   | Yes   | Yes   |
| Russell Independent                   | Yes   | Yes   | Yes   |
| Russellville Independent              | Yes   | Yes   | Yes   |
| Science Hill Independent              | Yes   | Yes   | Yes   |
| Scott County                          | Yes   | No  | Yes   |
| Shelby County                         | Yes   | Yes   | Yes   |
| Silver Grove Independent <sup>1</sup> | Yes   | Yes   | No  |
| Simpson County                        | Yes   | Yes   | Yes   |
| Somerset Independent                  | Yes   | Yes   | Yes   |
| Southgate Independent                 | No  | No  | No  |
| Spencer County                        | Yes   | Yes   | Yes   |
| Taylor County                         | Yes   | Yes   | Yes   |
| Todd County                           | Yes   | Yes   | Yes   |
| Trigg County                          | Yes   | Yes   | No  |
| Trimble County                        | Yes   | No  | Yes   |
| Union County                          | Yes   | Yes   | Yes   |

<sup>1</sup> Silver Grove Independent Schools has merged with the Campbell County School District effective for the 2019-2020 school year.

| Districts                 | Districts Exceeding 1.0% Participation in at least one subject for SY 2016-17 | Districts Exceeding 1.0% Participation in at least one subject for SY 2017-2018 | Districts Exceeding 1.0% Participation in at least one subject for SY 2018-19 |
|---------------------------|---|---|---|
| Walton-Verona Independent | Yes   | Yes   | Yes   |
| Warren County             | No  | No  | No  |
| Washington County         | Yes   | Yes   | Yes   |
| Wayne County              | Yes   | Yes   | No  |
| Webster County            | Yes   | Yes   | Yes   |
| West Point Independent    | No  | Yes   | Yes   |
| Whitley County            | Yes   | Yes   | Yes   |
| Williamsburg Independent  | Yes   | Yes   | Yes   |
| Williamstown Independent  | Yes   | Yes   | Yes   |
| Wolfe County              | Yes   | Yes   | Yes   |
| Woodford County           | No  | No  | No  |