

Pursuant to the Kentucky waiver request submitted to the U.S Department of Education on August 6, 2019, the Kentucky Department of Education (KDE) is submitting an addendum to the original waiver extension request.

Because the KDE already submitted a request to extend the wavier for all subject areas for the 2019-2020 school year prior to the release of the final assessment participation data, this addendum is intended to provide final assessment participation data for the 2018-2019 school year.

Requirement 2 –34 CFR §200.6(c)(4)(ii): Provide state-level data, from the current or previous year, to show: (A) the number and percent in each subgroup who took the AA-AAAS in the subject area;

Since the release of the final assessment data from Kentucky’s statewide assessment, the Kentucky Performance Rating for Education Progress (K-PREP) for school year 2018-2019, the KDE determined the participation rates of students taking the AA-AAAS was just over 1.0% in each of the subject areas. **Table 1** displays participation rates by subject area for the 2018-2019 AA-AAAS.

The 2018-2019 final public release data is available on the [Kentucky School Report Card](#).

Table 1: 2018-2019 Alternate Assessment Participation by Subject

SUBJECT	NUMBER PARTICIPATING IN ALTERNATE ASSESSMENT	NUMBER PARTICIPATING IN STATEWIDE ASSESSMENT	PERCENT PARTICIPATING IN ALTERNATE ASSESSMENT
Reading (elem/middle/high)	3,950	349,913	1.13 %
Math (elem/middle/high)	3,953	349,916	1.13 %
Writing (elem, middle, high)	1,738	147,032	1.18 %
Social Studies (elem/middle)	1,123	101,742	1.10 %
Science (elem/middle)	1,683	147,128	1.14 %

Table 2 demonstrates the year-to-year change in percent of students participating in the AA-AAAS.

Table 2: Comparison of SY 2017-2018 and SY 2018-2019 Alternate Assessment Participation by Subject

SUBJECT	SY 2017-2018 PERCENT PARTICIPATING IN ALTERNATE ASSESSMENT	SY 2018-2019 PERCENT PARTICIPATING IN ALTERNATE ASSESSMENT	PERCENT CHANGE
Reading (elem/middle high)	1.13%	1.13%	0.00%
Math (elem/middle/high)	1.13%	1.13%	0.00%
Writing (elem/middle)	1.24%	1.18%	-0.06%
Social Studies (elem/middle)	1.17%	1.10%	-0.07%
Science (elem/middle/high)	1.12%	1.14%	+0.02%

The KDE data analysis of participation by subject area revealed the percent of students participating in the AA-AAAS decreased in the subject areas of social studies and writing. In the subject areas of reading and math the percent of student participating in the AA-AAAS remained the same as the previous year.

Although the participation by subject area does not demonstrate less than 1.0% participation, the KDE analysis of data found a reduction in both overall statewide percent of student participation (not by subject area) in the AA-AAAS and in eligibility determinations for the AA-AAAS. This data indicates fewer students are being found eligible to participate in the alternate assessment and are instead participating in the general statewide assessment with accommodations.

Table 3 demonstrates the reduction in the overall statewide percent of students participating in alternate assessment by 0.10%.

Table 4 demonstrates a significant reduction in overall statewide percentage of students eligible for the alternate assessment.

Table 3: Overall Statewide Participation (not by subject)

School Year	Number of Students Participating in Alternate Assessment	Number of Students Participating in Statewide General Assessments	Percent of Students Participating in Alternate Assessment
2018-2019	4,918	496,407	↓ 1.00%
2017-2018	5,477	496,074	↓ 1.10%
2016-2017	5,911	499,674	1.18%

Table 4: Overall statewide percentage of students eligible to participate in the alternate assessment

School Year	Number of Students Eligible to Participate in the Alternate Assessment	Number of Students (all)	Percentage of Students Eligible to Participate in the Alternate Assessment
2018-2019	5,505	654,068	↓ 0.84%
2017-2018	6,242	648,369	↓ 0.96%
2016-2017	6,380	656,588	0.97%

Statewide data indicates 132 of the 172 districts in Kentucky assessed more than 1.0% of their students using an AA-AAAS in one or more subjects during the 2018-2019 school year. A three year data trend indicates a steady decrease in the number of students found eligible to participate in the alternate assessment and the number of districts who are assessing over 1.0% of students on an alternate assessment. Compared to 2017-2018 school year, the 2018-2019 data indicates a reduction of 12 districts assessing more than 1.0% of their students using an AA-AAAS in one or more subjects. This data supports the ongoing efforts the state, regional cooperatives, districts and other stakeholders continue to make to be responsive to the individual needs of students with significant disabilities.

On October 1, 2019, the KDE publicly reported preliminary assessment data for the school year 2018-2019. However, per state regulation [703 KAR 5:240, Section 7](#), districts had 10 days after the official release to request adjustments to or appeal their data. The KDE required time to review the requested appeals and adjustments in order to validate the data for a final public release.

The number and percentage of students overall and from each subgroup of students who took the AA-AAAS in 2018-2019 by subject area is included as *Attachment 1*.

Requirement 2 –34 CFR §200.6(c)(4)(ii): Provide state-level data, from the current or previous year, to show: (B) the State has measured the achievement of at least 95% of all students and students with disabilities enrolled in the grades for which the AA-AAAS is required.

Table 5 demonstrates the state assessed the achievement of at least 95% of all students and 95% of students with disabilities (SWD).

Table 5: 2018-2019 Overall Statewide Assessed by Subject

Subject	Enrolled	Assessed	Percent Tested
Reading/Language Arts (RLA) - All Students Total Grades 3 - 8 and High School (HS)	353,995	351,764	99.4%
Reading/Language Arts - Students with Disabilities (SWD) Total Grades 3 - 8 and HS	47,969	47,433	98.9%
Math - All Students Total Grades 3 - 8 and HS	354,009	351,771	99.4%
Math - SWD Total Grades 3 - 8 and HS	47,983	47,440	98.9%
Writing - All Students Total Grades 3 - 8 and HS	149,044	148,060	99.3%
Writing - SWD Total Grades 3 - 8 and HS	17,953	17,726	98.7%
Social Studies - All Students Total Grades 3 - 8 and HS	102,534	101,822	99.3%
Social Studies - SWD Total Grades 3 - 8 and HS	13,571	13,404	98.8%
Science - All Students Total Grades 3 - 8 and HS	148,917	147,976	99.4%
Science - SWD Total Grades 3 - 8 and HS	18,927	18,712	98.9%

Requirement 4—34 CFR §200.6(c)(4)(iv) Submit a plan and timeline by which the following will be accomplished: (C) state will address any disproportionality in the percentage of students taking the AA-AAAS.

The KDE calculated and analyzed the statewide level of disproportionality of students participating in the alternate assessment by subgroup and subject area for the 2018-2019 school year to identify the subgroups with disproportionality (*Attachment 2*).

The subgroup identified by the OS with disproportionality are those eligible for free or reduced price meal in all subject areas. The KDE will provide guidance and training to local education agencies on calculating, identifying and addressing disproportionality in alternate assessment participation through a webinar. Additionally, the KDE will review and include guidance through a regional capacity training plan which is currently being developed.

The KDE will continue to provide districts and regional cooperatives with statewide and district-level data based on a risk ratio calculation to ensure districts are able to address any disproportionality in the students taking the AA-AAAS. The KDE will use 2018-2019 data to continue to address disproportionality, by subgroup, in the percentage of students taking an AA-AAAS through statewide data analysis, district level data analysis and the targeted monitoring process described on page 14 of the [August 6, 2019 waiver request](#).