

**SPEECH SOUND PRODUCTION AND USE ASSESSMENT SUMMARY**  
(Optional Form)

Student: \_\_\_\_\_ D.O.B.: \_\_\_\_\_ C.A.: \_\_\_\_\_

SLP: \_\_\_\_\_ Grade/Program: \_\_\_\_\_ Date: \_\_\_\_\_

**1. INTELLIGIBILITY**

- a. SLP's judgment of connected speech intelligibility:
- Intelligible
  - Occasionally unintelligible and/or noticeably in error
  - Frequently unintelligible

- b. Connected speech was judged during:
- Conversation with SLP
  - Classroom observation
  - Other: \_\_\_\_\_

**2. SOUND SYSTEM**

Standardized test(s) administered.                      /Date/                      /SD/                      /Percentile/                      /SS/

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

Comments: \_\_\_\_\_

**3. ERROR TYPE (Developmental acquisition needs to be considered)**

- a. Sound errors or phonological processes typical of a child of younger age (list): \_\_\_\_\_  
\_\_\_\_\_
- b. Unusual or atypical sound errors or phonological processes (list): \_\_\_\_\_  
\_\_\_\_\_

**4. SPEECH MECHANISM STRUCTURE AND/OR FUNCTION (refer to exclusions)**

- Adequate for speech
- Mildly affects speech
- Significantly affects speech
- Inadequate for speech

Comments: \_\_\_\_\_

**INFORMAL ASSESSMENT INFORMATION** (information from observations, interviews, etc.):