

COMMUNICATION RATING SCALE: LANGUAGE

Student: _____ D.O.B.: _____ Grade/Program: _____

SLP: _____ Date: _____

	Non-Disabling	Mild	Moderate	Severe
Standardized/ Norm-Referenced Assessment See * NOTE	0 Scores on standardized instruments are within 1 1/3 SDs below the mean or above the 9 th percentile.	4 Scores on standardized instruments are 1 1/3 to 1 2/3 SDs below the mean or from the 9 th to the 5 th percentile.	6 Scores on standardized instruments are 1 2/3 to 2 SDs below the mean or from the 4 th to the 2 nd percentile.	8 Scores on standardized instruments are 2 or more SDs below the mean or below the 2 nd percentile.
Functional Assessment	0 Language skills are within expected range.	3 Language skills are mildly impaired.	4 Language skills are moderately impaired.	6 Language skills are severely impaired.
Adverse Effect on Educational Performance	0 Language skills are adequate for student's participation in the general curriculum and/or age-related activities.	4 Language skills are developing. Language errors minimally impact the student's participation in the general curriculum and/or age-related activities.	6 Language skill errors frequently impact the student's participation in the general curriculum and/or age-related activities.	8 Language skill errors consistently impact the student's participation in the general curriculum and or age-related activities.
Total Score	0 – 7	8- 11	12- 16	17- 22
Rating Scale	Non-Disabling	Mild	Moderate	Severe
Severity Rating	0	1	2	3

Comments: _____

*NOTE: Not all standardized measures have a consistent correlation among standard deviations, standard scores and percentiles. This section should only be marked after the standard score or percentile has been compared to the standard deviation according to the test manual for that specific test.