Goal Monitoring in Infinite Campus

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Topics Covered:

1. Type of Data vs. Method of Measurement
2. Basic Set Up
    i. Annual Goals
    ii. Adding an Aim Line
    iii. Adding interventions
3. Running a Full Report

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Type of Data vs. Method of Measurement

Type of Data

Type of Data	What it means:	Can be recorded as:
Duration	How long a behavior lasts (e.g., amount of time on task).	1. Average minutes 2. Average seconds 3. Percent
Event Recording	The number of times or at what percent a behavior occurs.	1. Frequency (i.e., number of times a behavior occurs) 2. Percent (i.e., score on probe) 3. Rate (i.e., number of times behavior occurs during a specific time frame)
Latency	Measuring how long it takes for a behavior to begin after a specific verbal prompt or event has occurred.	1. Average minutes 2. Average seconds

Choosing Type of Data

Method of Measurement	Type of data:
Curriculum Based Measurement (CBM) – using probes to measure the growth of the student proficiency.	• Event Recording
Direct Measures – direct observation of performance and repeated recordings of student response (student present).	• Event Recording • Duration • Latency
Indirect Measures – using scoring criteria to review student performance (student not present)	• Event Recording
Authentic Assessment – measuring a student's performance in task and situations that resemble real-life tasks and situations. (must be paired with another measurement)	• Will depend on the method of measured paired with

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Goal Monitoring in IC

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Key Features:

- Integrates with IEPs to monitor annual goals and benchmarks
- Stays with student from year-to-year and in-state transfers
- Can be used to create graphs with trend lines, aim lines and interventions
    - Filter tool to find data

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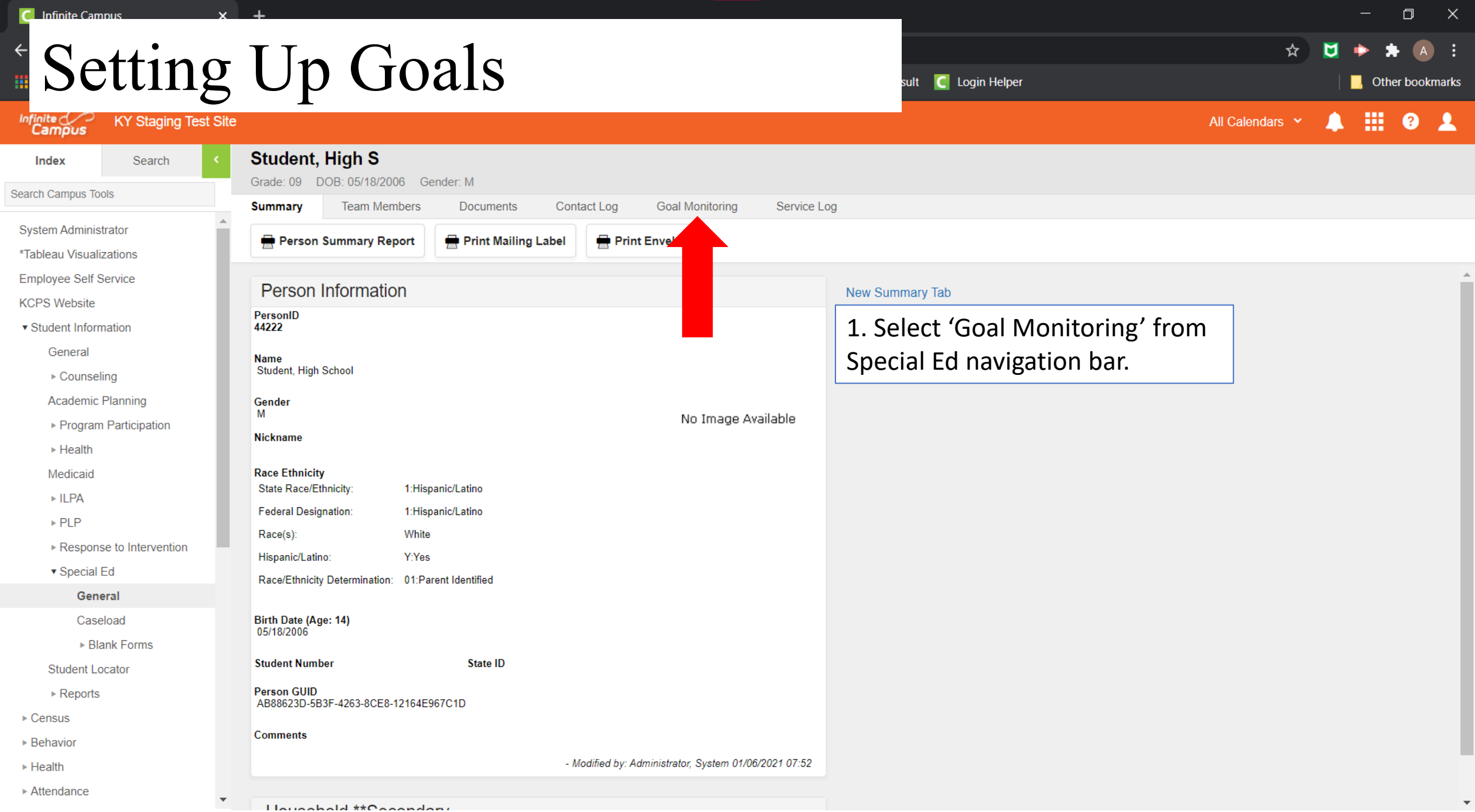
Setting Up Goals



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- Attendance

Student, High S

Grade: 09 DOB: 05/18/2006 Gender: M

Summary | Team Members | Documents | Contact Log | **Goal Monitoring** | Service Log

Goal Monitoring

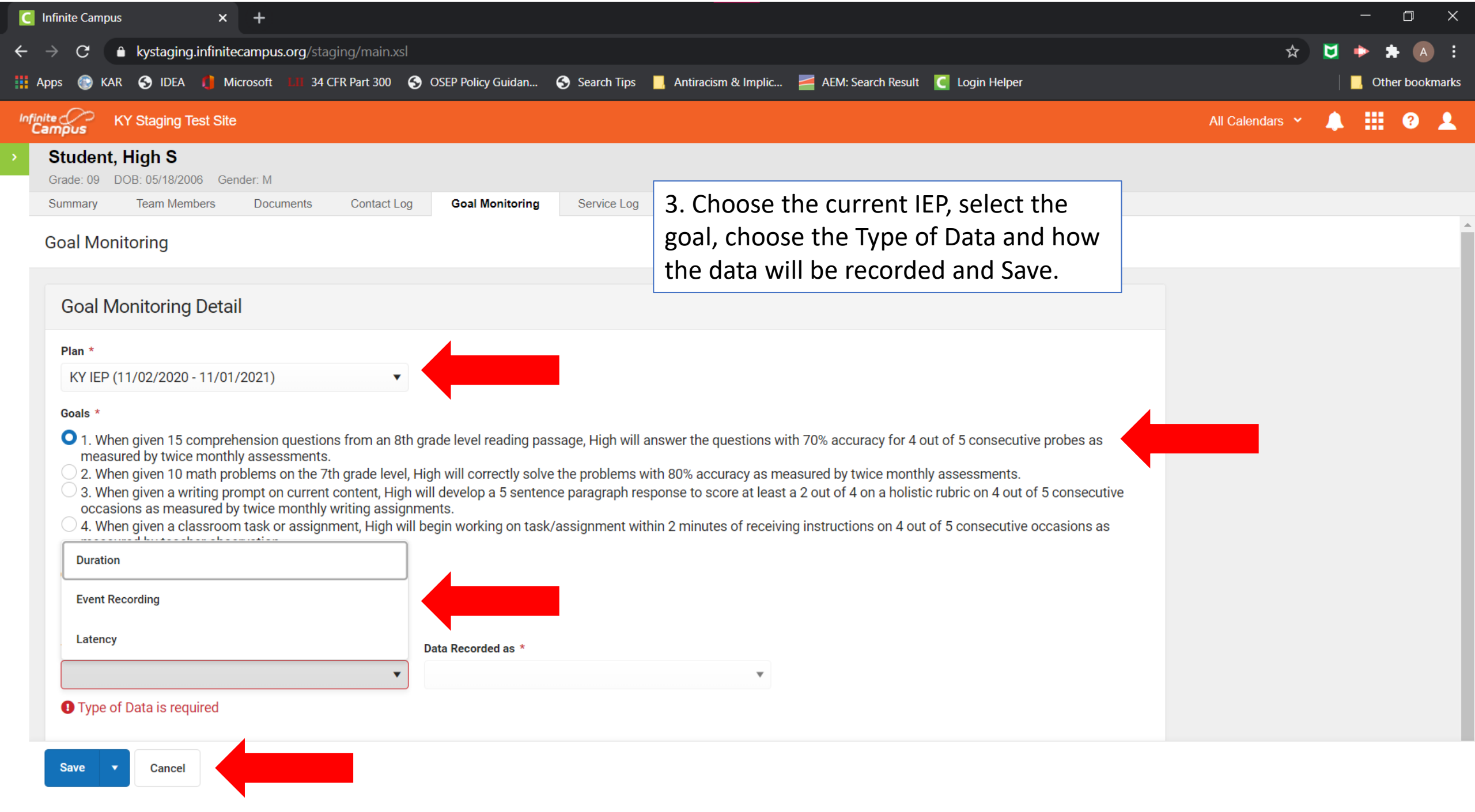
Goal Monitoring List

Goal	Objective	Entries

No records to display.

2. Select ‘New’ on Goal Monitoring home page.

New Report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Student, High S
Grade: 09 DOB: 05/18/2006 Gender: M
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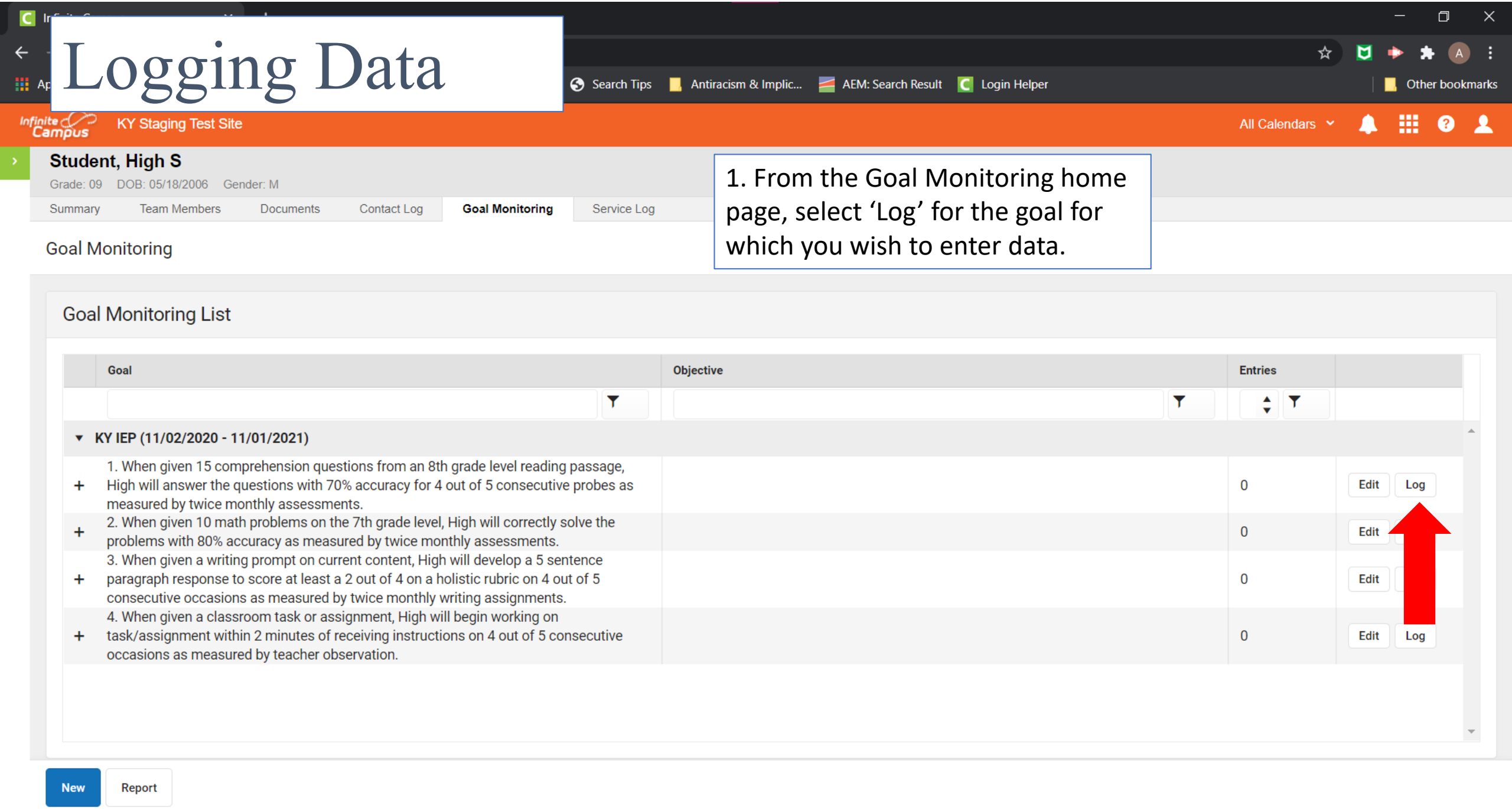
3. Choose the current IEP, select the goal, choose the Type of Data and how the data will be recorded and Save.
Goal Monitoring
Goal Monitoring Detail
Plan *
KY IEP (11/02/2020 - 11/01/2021)
Goals *
1. When given 15 comprehension questions from an 8th grade level reading passage, High will answer the questions with 70% accuracy for 4 out of 5 consecutive probes as measured by twice monthly assessments.
2. When given 10 math problems on the 7th grade level, High will correctly solve the problems with 80% accuracy as measured by twice monthly assessments.
3. When given a writing prompt on current content, High will develop a 5 sentence paragraph response to score at least a 2 out of 4 on a holistic rubric on 4 out of 5 consecutive occasions as measured by twice monthly writing assignments.
4. When given a classroom task or assignment, High will begin working on task/assignment within 2 minutes of receiving instructions on 4 out of 5 consecutive occasions as
Duration
Event Recording
Latency
Data Recorded as *
Type of Data is required
Save
Cancel

Logging Data

1. From the Goal Monitoring home page, select ‘Log’ for the goal for which you wish to enter data.



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Infinite Campus KY Staging Test Site All Calendars

Student, High S

Grade: 09 DOB: 05/18/2006 Gender: M

Summary | Team Members | Documents | Contact Log | **Goal Monitoring** | Service Log

Aim

Not enabled

Edit

2. On the Goal/Objective subpage, scroll down to Data Entries and select 'New'

Data Entries

Date	Data	Progress Made	Comments

No records available.

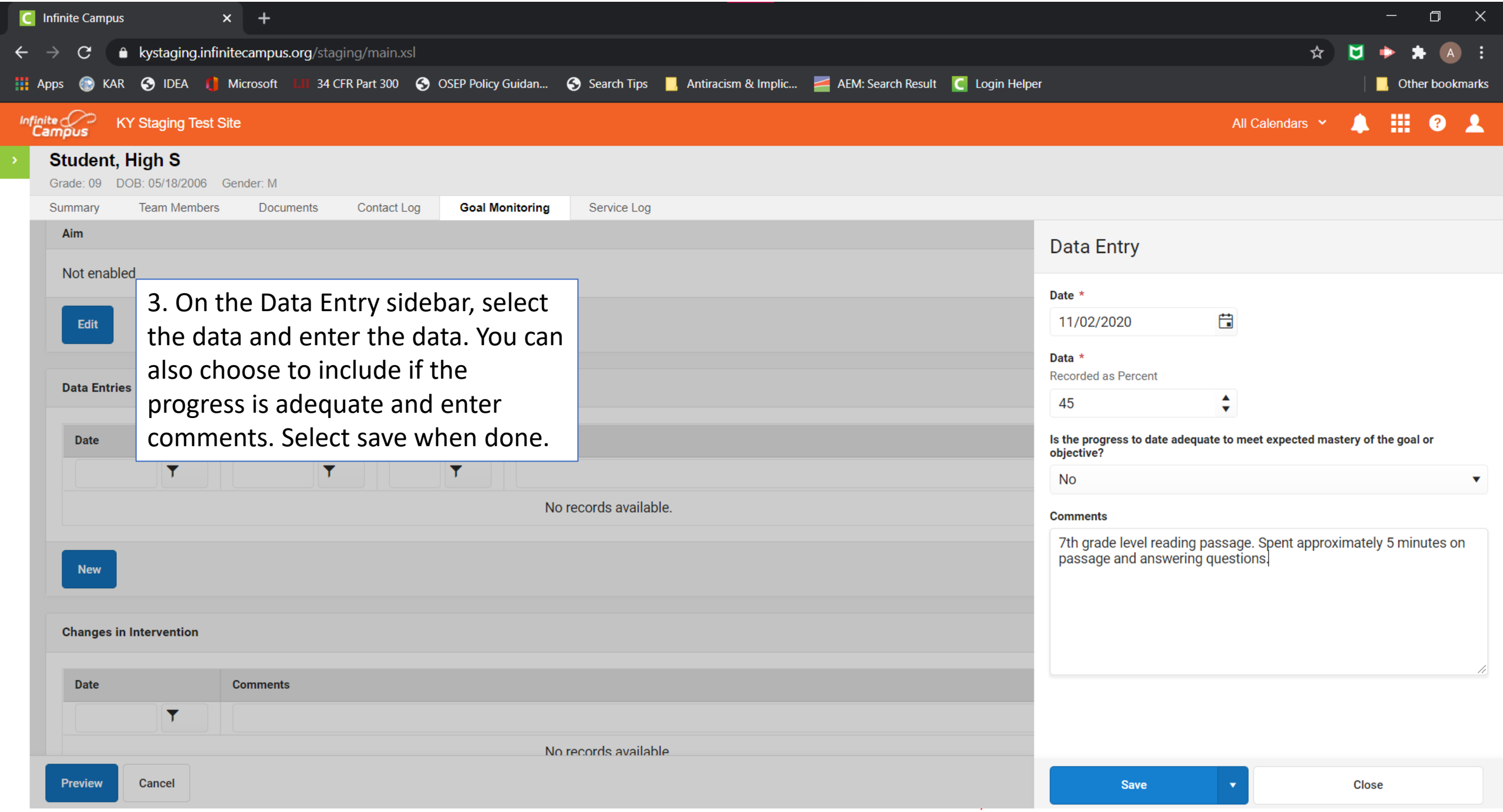
New

Changes in Intervention

Date	Comments

No records available

Preview Cancel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Student, High S
Grade: 09 DOB: 05/18/2006 Gender: M
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Service Log
Aim
Not enabled
Edit
3. On the Data Entry sidebar, select the data and enter the data. You can also choose to include if the progress is adequate and enter comments. Select save when done.
Data Entries
Date
No records available.
New
Changes in Intervention
Date
Comments
No records available
Preview
Cancel
Data Entry
Date *
11/02/2020
Data *
Recorded as Percent
45
Is the progress to date adequate to meet expected mastery of the goal or objective?
No
Comments
7th grade level reading passage. Spent approximately 5 minutes on passage and answering questions.
Save
Close

Previewing Graph

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Student, High S

Grade: 09 DOB: 05/18/2006 Gender: M

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Not enabled

Edit

Data Entries

Date	Data	Progress Made	Comments
11/02/2020	45	No	7th grade level reading passage. Spent approximately 5 minutes on passage and answering questions.
11/16/2020	45	No	7th grade level reading passage.
12/07/2020	50	No	7th grade level.
12/14/2020	45	No	7th grade level
01/04/2021	50	No	7th grade level.
01/18/2021	60	Yes	7th grade level.

New

Select ‘Preview’ from the Goal/Objective subpage.

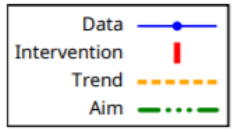
Changes in Intervention

Preview

Goal Monitoring Report

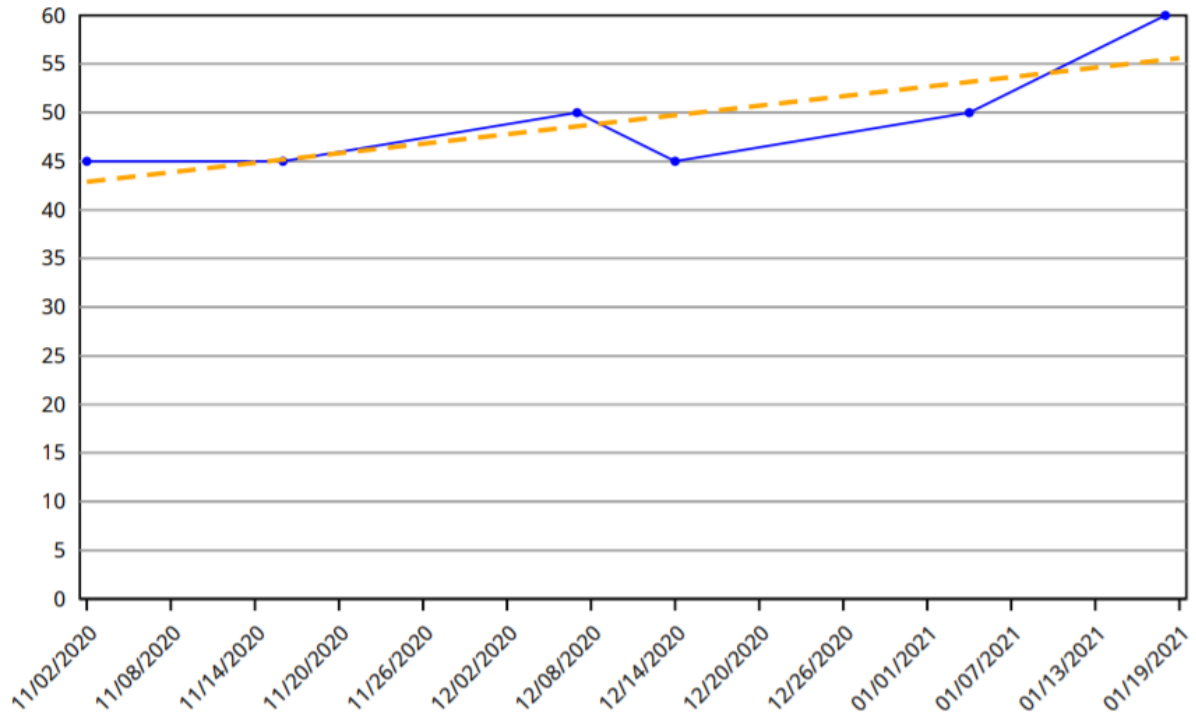
Student Name: High S Student
Student Number:
Date: 01/21/2021

Goal Monitoring Report



Goal: 1. When given 15 comprehension questions from an 8th grade level reading passage, High will answer the questions with 70% accuracy for 4 out of 5 consecutive probes as measured by twice monthly assessments.

Type of Data: Event Recording **Data Recorded as:** Percent



Details

Date	Data	Comments
11/02/2020	45	7th grade level reading passage. Spent approximately 5 minutes on passage and answering questions.
11/16/2020	45	7th grade level reading passage.
12/07/2020	50	7th grade level

Adding an Aim Line

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Student, High S

Grade: 09 DOB: 05/18/2006 Gender: M

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Goal Monitoring

Goal/Objective

Plan
KY IEP (11/02/2020 - 11/01/2021)

Type of Data
Event Recording

Data Recorded as
Percent

Goal
1. When given 15 comprehension questions from an 8th grade level reading passage, High will answer the questions with 70% accuracy for 4 out of 5 consecutive probes as measured by twice monthly assessments.

Aim

Not enabled

Edit

1. From the Goal/Objective subpage, select 'Edit' under the Aim section.

Data Entries

Date	Data	Progress Made	Comments
11/02/2020	45	No	7th grade level reading passage. Spent approximately 5 minutes on passage and answering questions

Preview | Cancel

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Student, High S

Grade: 09 DOB: 05/18/2006 Gender: M

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1. Select 'Enable Aim'
2. Enter the baseline date and the baseline data.
3. Enter the aim date and the aim of the goal.
4. Select 'Save'.

Plan

KY IEP (11/02/2020 - 11/01/2021)

Goal

1. When given 15 comprehension questions from an 8th grade level reading passage, Hig
measured by twice monthly assessments.

Aim

Enable Aim

☑

Baseline Date *

11/02/2020

Baseline *

Recorded as Percent

45

Aim Date *

11/01/2021

Aim *

Recorded as Percent

70

Save

Preview | Cancel

Previewing the graph with an aim line

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Student, High S

Grade: 09 DOB: 05/18/2006 Gender: M

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Not enabled

Edit

Data Entries

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12/14/2020	45	No	7th grade level
01/04/2021	50	No	7th grade level.
01/18/2021	60	Yes	7th grade level.

New

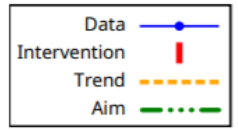
Select ‘Preview’ from the Goal/Objective subpage.

Preview

goalMonitoring.fop - Google Chrome
kystaging.infinitecampus.org/staging/planning/student/goalMonitoring/goalMonitoring.fop?x=learnerPlanning.GoalMonitoringReport&FOPVersion=2.4&FOPAccessible=true&goalMonitoringConfigurationID=8&personID=44222&m

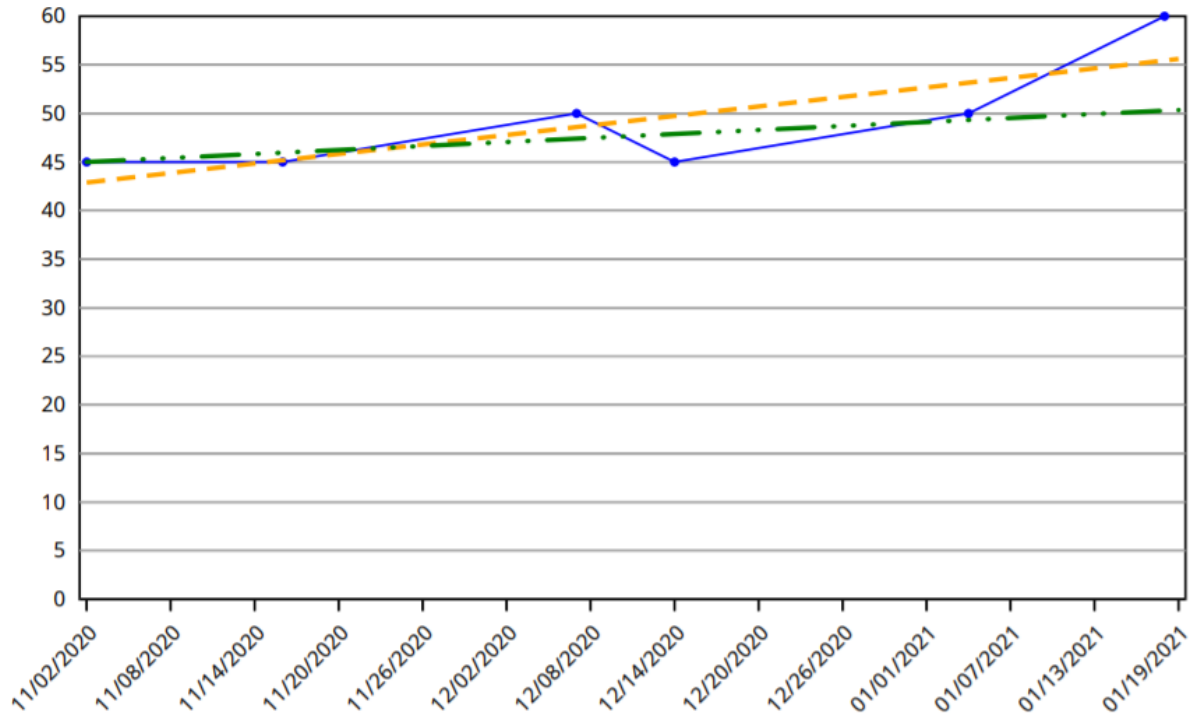
Student Name: High S Student
Student Number:
Date: 01/21/2021

Goal Monitoring Report



Goal: 1. When given 15 comprehension questions from an 8th grade level reading passage, High will answer the questions with 70% accuracy for 4 out of 5 consecutive probes as measured by twice monthly assessments.

Type of Data: Event Recording **Data Recorded as:** Percent



Details

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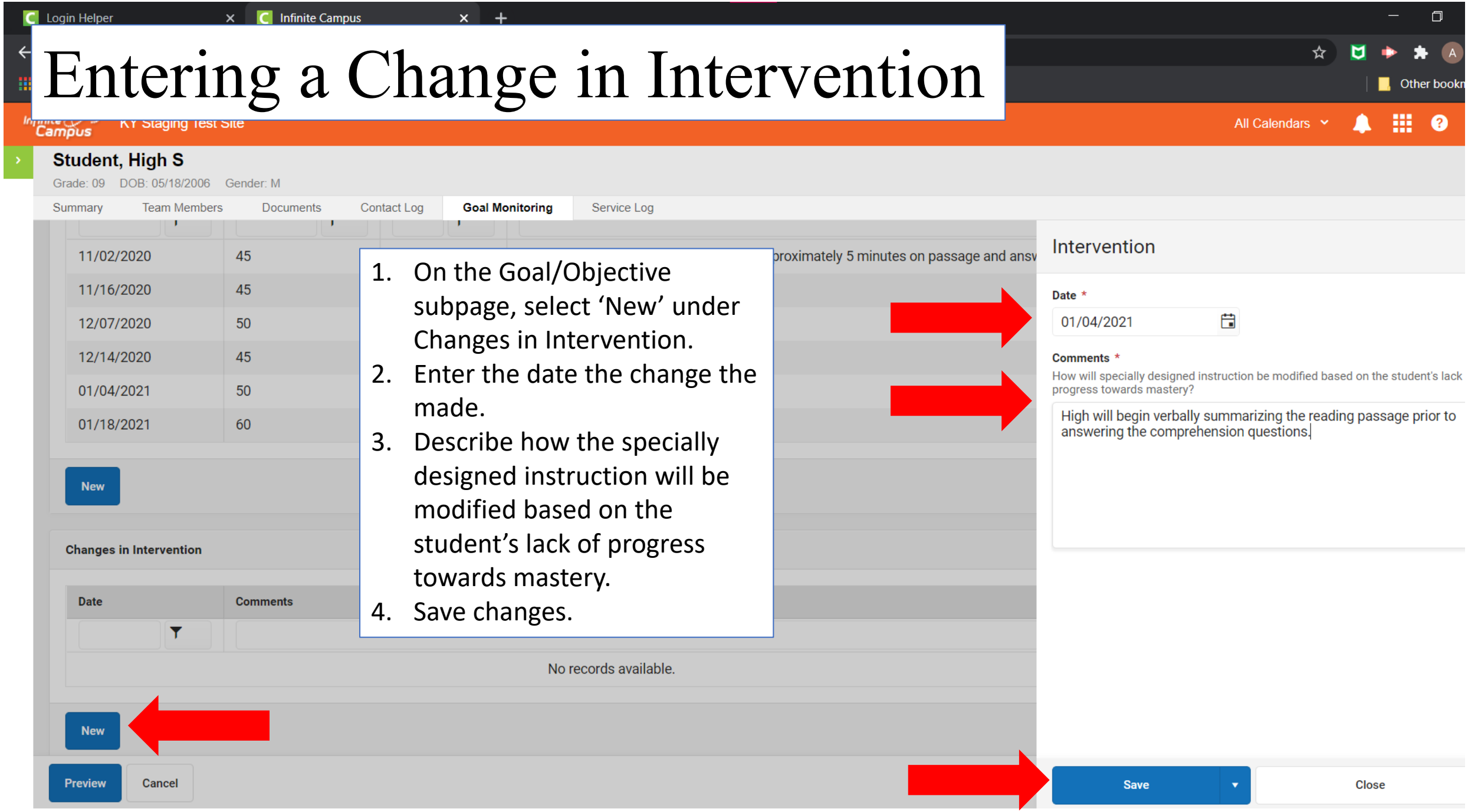
12/07/2020	50	7th grade level.
12/14/2020	45	7th grade level
01/04/2021	50	7th grade level.

Entering a Change in Intervention



1. On the Goal/Objective subpage, select ‘New’ under Changes in Intervention.
2. Enter the date the change the made.
3. Describe how the specially designed instruction will be modified based on the student’s lack of progress towards mastery.
4. Save changes.

Previewing the graph with intervention changes

Summary | Team Members | Documents | Contact Log | **Goal Monitoring** | Service Log

Not enabled

Edit

Data Entries

Date	Data	Progress Made	Comments
11/02/2020	45	No	7th grade level reading passage. Spent approximately 5 minutes on passage and answering questions.
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12/07/2020	50	No	7th grade level.
12/14/2020	45	No	7th grade level
01/04/2021	50	No	7th grade level.
01/18/2021	60	Yes	7th grade level.

New

Select ‘Preview’ from the Goal/Objective subpage.

Preview

goalMonitoring.fop - Google Chrome
kystaging.infinitecampus.org/staging/planning/student/goalMonitoring/goalMonitoring.fop?x=learnerPlanning.GoalMonitoringReport&FOPVersion=2.4&FOPAccessible=true&goalMonitoringConfigurationID=8&personID=44222&mod

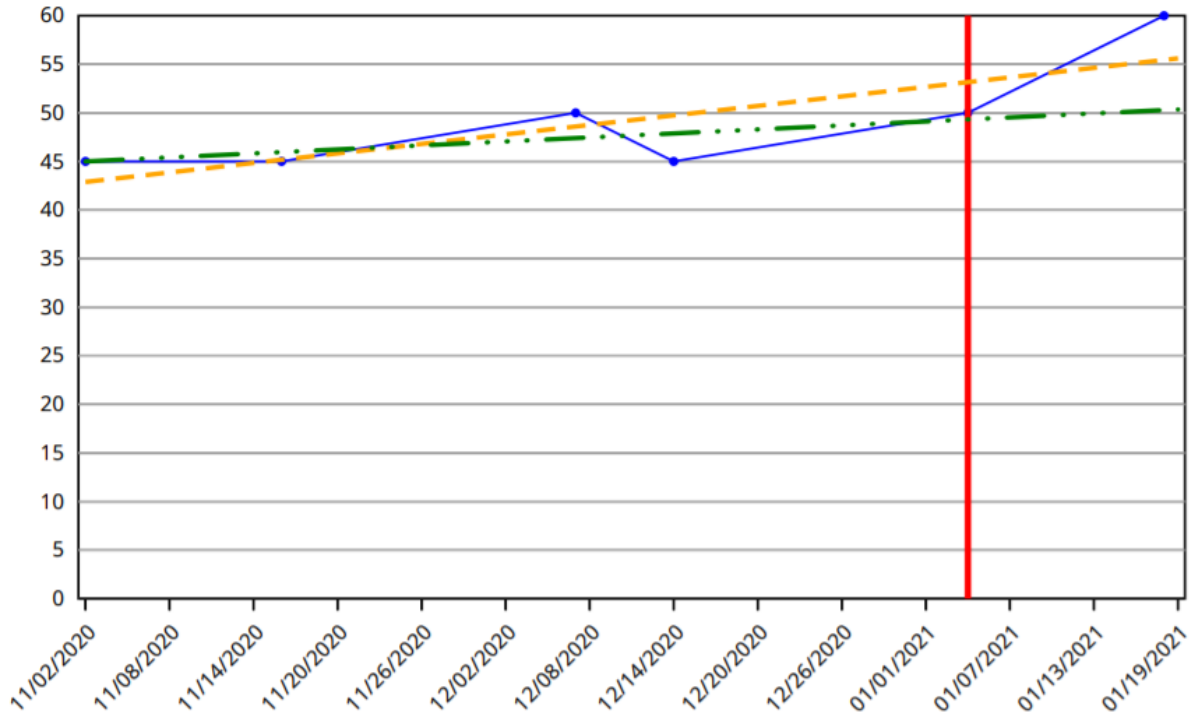
Student Number:
Date: 01/21/2021

Goal Monitoring Report

Intervention
Trend
Aim

Goal: 1. When given 15 comprehension questions from an 8th grade level reading passage, High will answer the questions with 70% accuracy for 4 out of 5 consecutive probes as measured by twice monthly assessments.

Type of Data: Event Recording **Data Recorded as:** Percent



Details

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11/16/2020	45	7th grade level reading passage.
12/07/2020	50	7th grade level.
12/14/2020	45	7th grade level
01/04/2021	50	7th grade level.
01/04/2021		**Intervention:** High will begin verbally summarizing the reading passage prior to answering the comprehension questions.

Running a Full Report

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Student, High S

Grade: 09 DOB: 05/18/2006 Gender: M

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Goal Monitoring

Goal Monitoring List

	Goal	Objective	Entries	
	KY IEP (11/02/2020 - 11/01/2021)			
+	1. When given 15 comprehension questions from an 8th grade level reading passage, High will answer the questions with 70% accuracy for 4 out of 5 consecutive probes as measured by twice monthly assessments.		6	Edit Log
+	2. When given 10 math problems on the 7th grade level, High will correctly solve the problems with 80% accuracy as measured by twice monthly assessments.		6	Edit Log
+	3. When given a writing prompt on current content, High will develop a 5 sentence paragraph response to score at least a 2 out of 4 on a holistic rubric on 4 out of 5 consecutive occasions as measured by twice monthly writing assignments.		6	Edit Log
+	4. When given a classroom task or assignment on task/assignment within 2 minutes of receiv of 5 consecutive occasions as measured by teacher observation.		10	Edit Log

Select ‘Report’ from the Goal Monitoring homepage.

New | Report

Mail - Cook, Ashley - Division of | 1920-C-29 JCPS - IDEA Formal C | Login Helper | Infinite Campus

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- Attendance

Student, High S

Grade: 09 DOB: 05/18/2006 Gender: M

Summary | Team Members | Documents | Contact Log | **Goal Monitoring** | Service Log

Goal Monitoring

Goal Monitoring Report Options

Plan *

Report Start Date * month/day/year

Report End Date * month/day/year

Goals/Objectives *

No Plan and/or Report Dates selected.

Show Trend Line

Show Aim Line

Apply Zoom Fit

1. Choose the IEP, the report start and end dates, the Goals/Objectives you want to include and any optional information (trend line, aim line, zoom fit).
2. Select ‘Generate’.

Generate | Cancel

Full Report

goalMonitoring.fop - Google Chrome

nt/goalMonitoring/goalMonitoring.fop?x=learnerPlanning.GoalMonitoringReport&FOPVersion=2.4&FOPAccessible=true&goalMonitoringConfigurationID=8&goalMonitoringConf

1 / 4 — 75% +

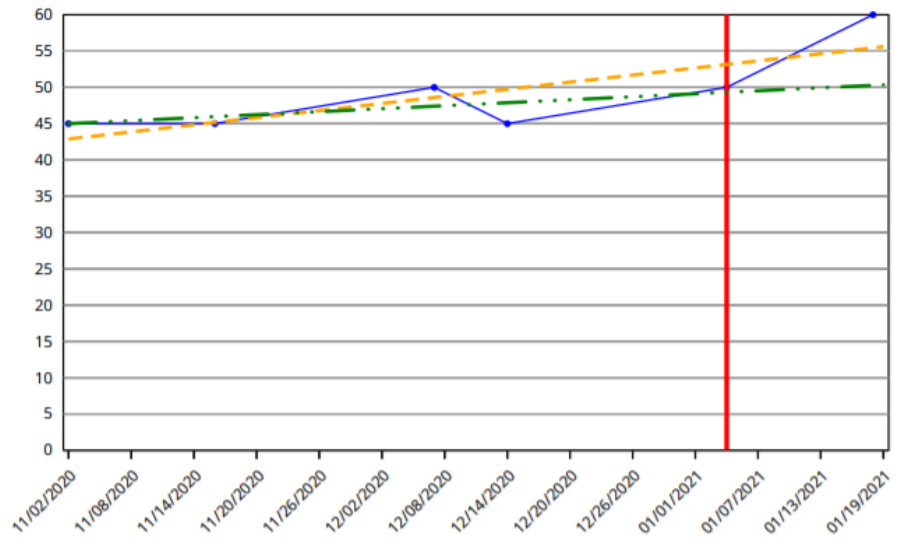
Student Number:
Date: 01/28/2021

Goal Monitoring Report
11/02/2020 - 01/28/2021

Data
Intervention
Trend
Aim

Goal: 1. When given 15 comprehension questions from an 8th grade level reading passage, High will answer the questions with 70% accuracy for 4 out of 5 consecutive probes as measured by twice monthly assessments.

Type of Data: Event Recording **Data Recorded as:** Percent



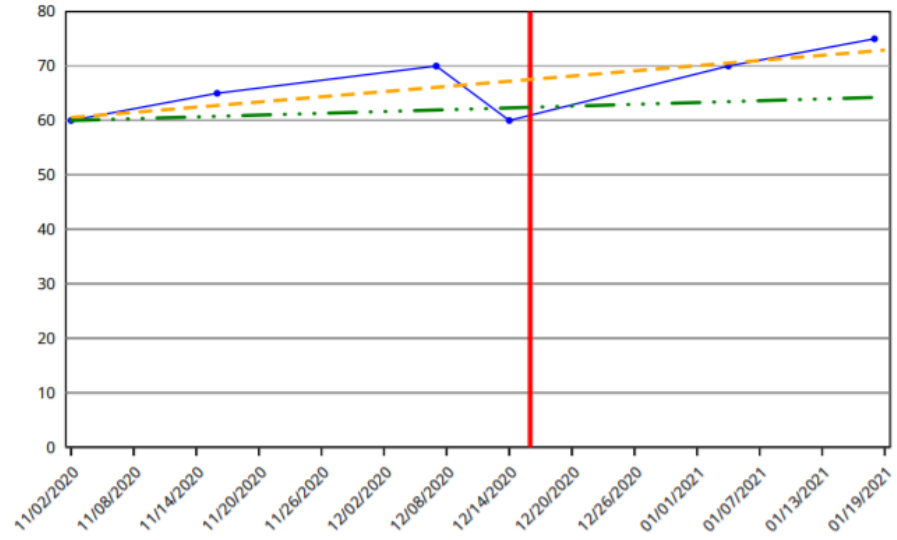
Details

Date	Data	Comments
11/02/2020	45	7th grade level reading passage. Spent approximately 5 minutes on passage and answering questions.
11/16/2020	45	7th grade level reading passage.
12/07/2020	50	7th grade level.
12/14/2020	45	7th grade level
01/04/2021	50	7th grade level.
01/04/2021		**Intervention:** High will begin verbally summarizing the reading passage prior to answering the comprehension questions.
01/18/2021	60	7th grade level.

Student Name: High S Student **Student Number:** **Date:** 01/28/2021

Goal: 2. When given 10 math problems on the 7th grade level, High will correctly solve the problems with 80% accuracy as measured by twice monthly assessments.

Type of Data: Event Recording **Data Recorded as:** Percent



Details

Date	Data	Comments
11/02/2020	60	
11/16/2020	65	
12/07/2020	70	
12/14/2020	60	
12/16/2020		**Intervention:** High will join small group during math class for additional guided practice and use of manipulatives.
01/04/2021	70	
01/18/2021	75	

Contact Information

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(502)564-4970, ext. 4152