

Student's Full Name:

SSID:

Eligibility Record Review Document Deaf-Blindness (DB)

707 KAR 1:002 Section 1(21) and 707 KAR 1:310

Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary		Yes	No
DB 1a	The ARC documented evidence showing the student has a hearing impairment. (Completed Hearing Impairment Eligibility Form is attached.)		
DB 1b	The ARC documented evidence showing the student has a visual impairment. (Completed Visual Impairment Eligibility Form is attached.)		
DB 2	The ARC documented evidence showing the combination of the two impairments causes such severe communication, developmental and educational needs that the student cannot be accommodated in special education programs designed solely for the students with visual impairments or hearing impairments, unless supplementary assistance is provided to address educational needs resulting from the two disabilities.		
DB 3	<p>The ARC documented the review and analysis of evaluation information confirming the deficits have an adverse effect on educational performance to the extent specially-designed instruction is needed. The ARC:</p> <ul style="list-style-type: none"> showed <i>how</i> the student's performance is <u>significantly and consistently</u> below similar age peers due to the disability described the unique differences of the student that warrant specially designed instruction (SDI) drew upon information from a variety of sources and ensured the information obtained from these sources was carefully considered and documented <p>NOTE: <i>Educational Performance</i> includes academic, social and functional performance.</p>		
DB 4	<p>The ARC documented the review and analysis of evidence confirming lack of instruction in reading and math was not a determinant factor in the eligibility decision.</p> <p>Discussion may include, but is not limited to:</p> <ul style="list-style-type: none"> instruction provided by qualified personnel intervention data based on the student's response to instruction setting of instruction attendance records work samples disciplinary removals <p>NOTE: Complete this item <i>only for initial</i> eligibility determination.</p>		

Eligibility Record Review Document Deaf-Blindness (DB)

Multi-Disciplinary Evaluation, Eligibility Determination Form, Conference Summary		Yes	No
DB 5	<p>The ARC documented the review and analysis of evidence confirming limited English proficiency was not a determinant factor in the eligibility decision.</p> <p>May be documented in one of these areas:</p> <ul style="list-style-type: none"> • social-developmental history • <i>Summary of Past and Present Support</i> in Conference Summary 		
DB 6	<p>The parent was provided a copy of the evaluation report <u>and</u> documentation of eligibility determination. 34 CFR 300.306</p> <p style="text-align: center;"><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>OR</p> <p>If the parent did not attend the ARC meeting, the ARC documented that a copy of the evaluation report and documentation of eligibility determination were sent home to the parent.</p> <p style="text-align: center;"><input type="checkbox"/> Yes <input type="checkbox"/> No</p>		
DB 7	<p>ARC membership includes all of the following as defined in 707 KAR 1:320 Section 3 (1):</p> <p><u>Required at all ARC meetings</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> parent(s) <input type="checkbox"/> regular education teacher <input type="checkbox"/> special education teacher <input type="checkbox"/> LEA representative <input type="checkbox"/> individual qualified to interpret results <p><u>Additional members as appropriate</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> individual with knowledge or special expertise regarding the student <input type="checkbox"/> related services personnel <input type="checkbox"/> the student <p>NOTE: Complete this section OR items 15 through 21 of the IDEA Record Review document. It is NOT necessary to complete both.</p>		