



## Critical Fact Sheet

*A Publication of the Office of Special Education and Early Learning*

### What Do I Do with All These Data?

#### Overview/Background:

The Office of Special Education and Early Learning (OSEEL) is focused on collecting, validating, analyzing and reporting quality data that inform decisions at the school district and state level to best serve students with disabilities.

#### Reporting Due Dates

<b>Due Date</b>	<b>Report</b>	<b>Data Location</b>
December 15	December 1 Child Count Data	<b>KY State Reporting &gt; IDEA Dec 1 Count Extract</b>
June 30	Indicator 11 & 13 data	Spreadsheet sent to district ( <b>KY State Reporting &gt; KDE Reports &gt; SpEd_Evaluation_Detail</b> report helps find students for Indicator 11)
June 30	Safe Schools Report	<b>KY State Reporting &gt; Safe Schools</b>
July 1	Personnel	Submitted in GMAP
July 31	Special Education Exiting Data	Data Check: <b>KY State Reporting &gt; Special Ed Exit Report</b>



## **State Performance Plan/Annual Performance Report (SPP/APR)**

The Individuals with Disabilities Education Act ([IDEA](#)) requires each state to develop a SPP/APR that evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation.

The SPP/APRs include indicators that measure child and family outcomes and other indicators that measure compliance with the requirements of the IDEA.

A state is required to submit the SPP at least every six years. Each year, states must report against the targets in its SPP in an APR. (from [IDEA Performance Reporting and Determinations](#))

## **Indicators**

- Indicator 1 – Graduation
- Indicator 2 – Dropout
- Indicator 3 – Assessment
- Indicator 4 – Suspensions/Expulsion
- Indicator 5 – LRE Placement
- Indicator 6 – Early Childhood Settings
- Indicator 7 – Preschool Settings
- Indicator 8 – Parent Involvement
- Indicator 9 – Disproportionate Representation in Special Education
- Indicator 10 – Disproportionate Representation in Specific Disability Categories
- Indicator 11 – Child Find
- Indicator 12 – Part C to B Transition
- Indicator 13 – Secondary Transition with IEP Goals
- Indicator 14 – Secondary Transition
- Indicator 15 & 16 – Hearing Requests Resolved & Mediation Agreements
- Indicator 17 – State Systemic Improvement Plan (SSIP)

## **Contact Information**

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