SUPPORTING DOCUMENT for comprehensive district/school improvement plan (CDIP/CSIP) Development (Phase 3)

These possible activities are meant to serve only as a foundation and need to be put into school/districts' individual context. ***They are not intended to be copied verbatim into the goal builder.*** Consider the stage of implementation, as well as what processes, practices or conditions may need to be in place.

Potential CSIP/CDIP Activities *aligned to* KCWP 6
Establish Learning Environment and Culture

OPERATIONAL DEFINITION

A learning environment is intentionally designed to be inclusive and accessible for all students. The environment must include highly qualified teachers and the necessary materials and resources to ensure a safe space that is conducive to learning. Therefore, culture is a product of the learning environment. Leadership and an empowered workforce must collaborate to establish a culture where learning and continued growth is the primary focus and foundation for all actions. School culture must be carefully maintained and monitored to ensure that governance systems (e.g., vision, mission, core values, shared goals and objectives) remain the driving force of the organization.

POSSIBLE ACTIVITIES

- Develop and implement a vision/mission based on core beliefs and values that promotes collective teacher efficacy and serves as a lens through which educational decisions are made.

- Implement and monitor professional learning communities focused on high-quality teaching and learning.

- Establish opportunities for shared leadership among stakeholders to elevate and support a culture for learning (e.g., leadership teams, committee structures, community partnerships, SBDM).

- Implement/Refine/Monitor structures that promote opportunities for social-emotional learning and help students develop an understanding of schoolwide expectations and procedures.

- Develop/Revisit/Revise a lesson design framework that embeds authentic learning experiences for students, prioritizing high-quality discourse, exploration and discovery.

- Develop/Revisit/Refine processes to promote teacher credibility, effective teams and positive culture to strengthen collective teacher efficacy.

- Develop/Revisit/Revise a system for identifying and addressing gaps in school-wide/classroom culture, climate and safety.

- Establish/Enhance mentoring programs, community partnerships and family communication structures to support inclusivity.