

## **SUPPORTING DOCUMENT for comprehensive district/school improvement plan (CDIP/CSIP) Development (Phase 3)**

These possible activities are meant to serve only as a foundation and need to be put into school/districts' individual context. ***They are not intended to be copied verbatim into the goal builder.*** Consider the stage of implementation, as well as what processes, practices or conditions may need to be in place.

### ***Potential CSIP/CDIP Activities aligned to KCWP 5*** **Design, Align, Deliver Support Processes**

#### **OPERATIONAL DEFINITION**

*School/District leaders must establish a framework that organizes systems, data, and practices to promote positive, equitable and inclusive learning experiences for all students. Ongoing continuous improvement and data-based decision making should occur at all levels to match instruction, intervention, and support to the identified needs of all learners. Resources are aligned to needs in order to make all systems work together for continuous improvement and success.*

#### **POSSIBLE ACTIVITIES**

- Establish/Revisit/Refine a process that aligns resources (e.g., human, fiscal, logistical) to the identified needs of students.
- Develop/Refine/Revise a multi-tiered system of supports, driven by data (e.g., universal screener, diagnostic and progress-monitoring, student surveys) that addresses the social-emotional, academic and behavioral needs of all students.
- Establish a system that will ensure students are offered exploration of both academic and career opportunities (e.g., advanced coursework, dual credit, gifted and talented, CTE pathways) through student choice, community partnerships and resources appropriate to the local area.
- Establish/Revisit/Refine a system to monitor the overall effectiveness of a multi-tiered system of supports.
- Implement the use of quality tools (e.g., PDSA, Root Cause Analysis, Fishbone) as part of a continuous improvement cycle to support high-quality intervention and enrichment.