

***SUPPORTING DOCUMENT* for comprehensive district/school improvement plan (CDIP/CSIP) Development (Phase 3)**

These possible activities are meant to serve only as a foundation and need to be put into school/districts' individual context. ***They are not intended to be copied verbatim into the goal builder.*** Consider the stage of implementation, as well as what processes, practices or conditions may need to be in place.

Potential CSIP/CDIP Activities aligned to KCWP 4

Review, Analyze, Apply Data

OPERATIONAL DEFINITION

Schools/districts must communicate and implement a sustainable system for reviewing, analyzing and applying data results. Leadership must ensure a uniform way to elicit, interpret, and act on meaningful evidence of student learning to determine priorities for student growth and achievement.

POSSIBLE ACTIVITIES

- Implement a systematic process that ensures the regular review, analysis and use of student data from a variety of sources to inform organizational next steps.
- Develop a monitoring process to ensure high-quality assessments that are aligned to standards and yield reliable data.
- Establish an environment where teachers are eliciting, interpreting and acting on student learning results to inform instructional decisions (e.g., clear expectations, a defined PLC protocol, targeted walk-throughs)
- Develop/Refine/Revise a multi-tiered system of supports, driven by data (universal screener, diagnostic and progress-monitoring) that addresses the needs of all students moving through tiers of intervention (social-emotional, academic and behavioral).
- Create an environment that ensures students know their data and make decisions about their own learning (e.g., goal setting, data notebooks, student led conferences)