

SUPPORTING DOCUMENT for comprehensive district/school improvement plan (CDIP/CSIP) Development (Phase 3)

These possible activities are meant to serve only as a foundation and need to be put into school/districts' individual context. ***They are not intended to be copied verbatim into the goal builder.*** Consider the stage of implementation, as well as what processes, practices or conditions may need to be in place.

Potential CSIP/CDIP Activities aligned to KCWP 3 **Design and Deliver Assessment Literacy**

OPERATIONAL DEFINITION

Assessment literacy is present when a person possesses the assessment-related knowledge and skills needed for the competent performance of that person's responsibilities. Assessment literacy also consists of an individual's understanding of the fundamental assessment concepts and procedures deemed likely to influence local educational decisions. In a comprehensive, balanced system, there are four primary assessment purposes: formative, diagnostic, interim/benchmark and summative. These four assessment purposes provide a variety of evidence to support educational decision making.

POSSIBLE ACTIVITIES

- Develop an assessment system (assessment blueprint) that ensures the intentional and balanced implementation of appropriate formative, summative, diagnostic and interim assessments.
- Implement a process to develop/review/refine high-quality assessments that are aligned to the rigor and intent of grade level standards.
- Provide professional learning, coaching and support to build teacher capacity in using success criteria to determine student progress.
- Review/Revise the school's grading system to accurately reflect student learning of standards based content.