

***SUPPORTING DOCUMENT* for comprehensive district/school improvement plan (CDIP/CSIP) Development (Phase 3)**

These possible activities are meant to serve only as a foundation and need to be put into school/districts' individual context. ***They are not intended to be copied verbatim into the goal builder.*** Consider the stage of implementation, as well as what processes, practices or conditions may need to be in place.

Potential CSIP/CDIP Activities aligned to KCWP 2 **Design and Deliver Instruction**

OPERATIONAL DEFINITION

All schools/districts are to ensure their instructional program is intentional and aligned to Kentucky Academic Standards and current research. Tier I instruction should be universal, high-quality, equitable, responsive and provided to all students. Consistent implementation of evidence-based instructional practices is essential for academic, behavioral, and social-emotional competencies.

POSSIBLE ACTIVITIES

- Through intentional monitoring, ensure that Tier 1 instruction is high quality and meets the intent of grade level standards (e.g., walk-throughs, classroom data, collaboration during PLCs).
- Ensure classroom use of learning intentions, success criteria and feedback so students are able to self-assess, self-regulate and drive their own learning.
- Professional learning (e.g., utilizing evidence-based/high-yield instructional practices, effective lesson design, high-quality instructional resources, data analysis and/or meeting the educational needs of all learners) is strategically planned to target the needs of individual teachers.
- Establish a data analysis process to measure the effectiveness of instructional resources and programs.
- Develop a systematic plan for coaching to provide teachers feedback and support around appropriate instructional strategies needed to ensure congruency to the intended learning.
- Develop/Implement/Refine a protocol that empowers teachers to learn from one another by collaborating to co-plan, share instructional strategies, analyze student data and determine next steps to meet student needs.