

Vision:

Mission:

Teacher:		Unit:	
Identify Problem of Practice / Promising Practice:			
PLAN / DO			
Standards (Type or copy the text of the standard.) Learning Intention Success Criteria	Assessment Question Number(s)	Daily Formative Assessment How do you know your students were ready to take the summative assessment?	Aligned High Yield Instructional Strategies
1. Standard(s): Learning Intention: Success Criteria :	Congruent: Correlated:		
2. Standard(s): Learning Intention: Success Criteria:	Congruent: Correlated:		
3. Standard(s): Learning Intention: Success Criteria:	Congruent: Correlated:		
4. Standard(s): Learning Intention: Success Criteria:	Congruent: Correlated:		
5. Standard(s): Learning Intention: Success Criteria:	Congruent: Correlated:		
STUDY / ACT			
CLASSES BY QUESTION CHART			

LONGITUDINAL DATA CHARTS

PLUS / DELTA REFLECTION

Action Plan

- ☐ Include Cumulative Failure List (Students who are failing the course/class not the assessment.) Be prepared to share classroom level strategies employed to improve individual student success.

How will we respond when they haven't learned it?

Level I System of Supports

Which of our students need additional time and support to master the standards/skills? (List each student and describe how we will provide that time and support.)

Standard Analysis

Based on question analysis, what standards/skills will be retaught (All items less than 80%)?

How and when will you reteach and reassess these standards/skills?

How will we respond when they have learned it?

Which of our students need acceleration time and support to ensure continuous growth? (List each student and describe how we will provide that time and support.)

How and when will you provide acceleration on these standards/skills?