Classroom Evaluation of Kentucky Department of Education Key Core Work Processes *(How will we know they have learned it?)*		
Design and Deliver Assessment Literacy		
KEY ELEMENTS OF THIS PROCESS	GUIDING QUESTIONS FOR QUALITY PRACTICE	EVIDENCE OF PRACTICE BEING IN PLACE
Classroom Assessment for Student Learning emphasizes assessment for learning strategies and: *1. Provides effective targeted, penalty free practice for students* *2. Enables students to take responsibility for their own learning* *3. Improves student motivation and enables students to be in control of their own learning* *4. Improves student achievement (The previous three result in improved student achievement)* *5. Moves from a grading culture to a learning culture (Engaging students in activities automatically moves attention away from grading to learning)*	• How do teachers ensure the creation of a balanced assessment system? • What is the teacher's system of keeping the stakeholders informed of assessment results? • How do you monitor the validity of assessments (formative and summative) to ensure congruency to the standards/targets? • What processes are used by teachers to deconstruct standards to ensure learning targets are congruent to the standards and are the laser focus of instruction? • Describe the process teachers use to make learning targets clear for students? • How do teachers determine which assessment design will best evaluate the level of student learning? (selected response, written response, performance assessment, personal communication) • What type of feedback is given to students on their progression of learning? • How do teachers utilize formative and summative information for increased student achievement? • How do teachers monitor and evaluate the use of assessment results to guide instruction and determine the grouping of students? • How do teachers monitor and evaluate achievement as related to the learning target and standards? • How does the grading system communicate student learning accurately? • What systems do teachers have in place so that students can communicate how they track and evaluate their progress and set goals?	
Greatest Impact Most **5 4 3 2 1** Least		