

Classroom Evaluation of Kentucky Department of Education Key Core Work Processes
(How will they learn it?)

Design and Deliver Instruction

| KEY ELEMENTS OF THIS PROCESS | GUIDING QUESTIONS FOR QUALITY PRACTICE | EVIDENCE OF PRACTICE BEING IN PLACE |
|--|--|-------------------------------------|
| <p><i>All schools and districts are to ensure their instructional program is intentional and of the highest quality. Tier I is the highly effective, culturally responsive, evidence-based core instruction, provided to all students in the classroom. Teachers must implement evidence-based curriculum and/or strategies with fidelity for both academic and behavioral instruction. It is the responsibility of the teacher to determine how a student learns best.</i></p> | <ul style="list-style-type: none"> • What systems/processes do teachers have in place to ensure Tier I instruction and assessments meet the intent of the adopted standards? • What systems of collaboration are in place in order to meet the Tier I educational needs of all students? • What is the protocol for ensuring Tier I and Tier II instructional needs are met and next steps for improvement are identified? • How does the teacher monitor the learning before, during, and after instruction? (Explicit Instruction) • What process is in place to ensure your students have an understanding of learning expectations (e.g., learning targets, goal setting, purpose) and know the criteria for success? • What is the process classroom teachers use when measuring instructional effectiveness based on student data? • How does the teacher ensure lessons are designed with students' cultural, social, and developmental needs in mind? • How do teachers determine the most appropriate and effective high yield strategies in order to ensure congruency to the intent of the learning target? • What system is in place to ensure students take responsibility for their own learning? • How does the teacher ensure cognitive engagement versus passive or active engagement? • What strategies and programs are implemented in classrooms and how do you measure their effectiveness on student achievement? | |
| <p align="center">Greatest Impact Most 5 4 3 2 1 Least</p> | | |