

The background of the slide is a composite image. The top left shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom left shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the room.

Physical Restraint and Seclusion: Training and Reporting Requirements

Module 7

Office of Special Education and Early Learning (OSEEL)



Kentucky Department of
EDUCATION

District and School Training



[704 Kentucky Administrative Regulation \(KAR\) 7:160, Section 6](#)

Annual Training Requirements For All School Personnel

State regulations and district policies and procedures on physical restraint and seclusion (PR&S)

Proper use of positive behavioral supports and interventions

Crisis prevention and de-escalation strategies

Proper use of PR&S, including monitoring signs of distress

Identification of core team personnel (written or electronic communication)

Annual Training for All School Personnel



In-person



Web-based application

[\[704 KAR 7:160, Section 6 \(1\)\(c\)\]](#)

Annual Training Resources



[Preventing Restraint and Seclusion with Positive Behavioral Intervention System \(PBIS\)](#)

Annual Training Requirements for Core Team

Procedures to prevent physical restraint

Identifying dangerous behaviors and evaluating risk

Simulated practice, monitoring physical signs of distress and obtaining medical assistance

Documentation and notification requirements and investigation of injuries

Demonstration of proficiency

[[704 KAR 7:160, Section 6 \(3\)](#)]

Pause and Consider

Do all staff know who the core team is in their building?

Have all staff (including staff starting mid-school year) been appropriately trained on all PR&S requirements?

If core team members did not demonstrate proficiency, were they provided additional training?



District Reporting Requirements

[704 KAR 7:160, Section 7](#)

PR&S Reporting in Infinite Campus (IC)

- PR&S data required to be reported in IC includes the total number of:
 - Uses of physical restraint;
 - Students who were placed in a physical restraint;
 - Uses of seclusion;
 - Students who were placed in seclusion;



[\[704 KAR 7:160, Section 7 \(1-4\)\]](#)

PR&S Reporting in IC

- “... Instances of substantial risk of death, extreme physical pain, protracted and obvious disfigurement or protracted loss or impairment of the function of a bodily member, organ, or mental faculty to students and school personnel related to physical restraint and seclusion; and
- “... Instances in which a school resource officer or other sworn law enforcement officer is involved in the physical restraint or seclusion of a student.”

[\[704 KAR 7:160, Section 7 \(5-7\)\]](#)

Safe Schools Data Collection and Reporting Resources

- [Behavior Administration – Section A](#)
- [Incident Detail – Section B](#)
- [Event/Participant Detail – Section C](#)
- [Resolution Detail – Section D](#)
- [Response Detail – Section E](#)
- [Event Type Definitions – Section F](#)
- [Reporting Timeline – Section G](#)



Behavior Data Standards
Overview: Sections A-G
[Webinar Series](#)

Reporting of Data

School Report
Card

Federal
Reporting

Accountability

State Reporting

Significant
Disproportionality

Safe Schools Reporting Timeline

May 1: Data verification window opens

May 1 - June 30: Generate error/warning report and verify data

June 30: Window closes - Verification of data accuracy required

July 1: KDE extracts data from Safe Schools Report

July 7: Aggregate data available for district and school review

August 4: District and school review of aggregate School Report Card must be completed

Safe Schools Reporting Timeline

[Reporting Timeline, Section G of Behavior Data Standard](#)



Pause and Consider

Is there staff assigned to input data in IC?

Who in the district is reviewing the data for accuracy, trends and disparities?

Does the district share the data, trends and disparities with district staff to encourage continuous improvement?





Kentucky Department of
E D U C A T I O N

Resources and Support

[KDE Physical Restraint and Seclusion Webpage](#)



Resources

- [KDE Physical Restraint and Seclusion Webpage](#)
- [United States Department of Education *Restraint and Seclusion Resource Document*](#)
- [KDE Positive Behavioral Interventions and Supports \(PBIS\)](#)
- [*Data Standard Behavior \(Safe Schools\) Data Entry*](#)
- [Safe Schools Data Collection and Reporting](#)
- [704 KAR 7:160. *Use of physical restraint and seclusion in public schools*](#)

Questions



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