

The background is a composite image. The top left shows a line of yellow school buses, with the word 'SCHOOL BUS' visible on the front of one. The bottom left shows a classroom with blue walls, several desks and chairs, and colorful balloons. A white diagonal line separates the two images.

Physical Restraint and Seclusion Debriefing Session

Module 6

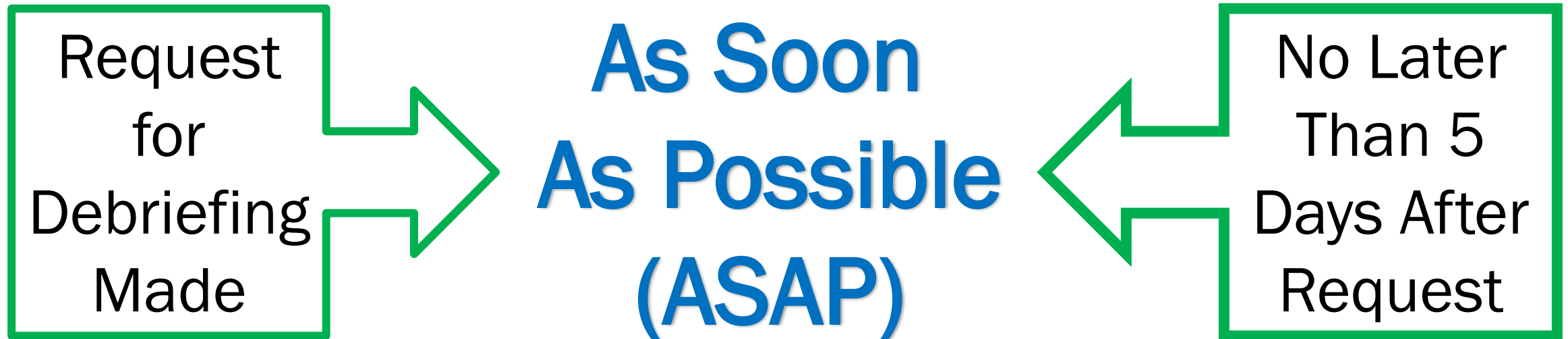
Office of Special Education and Early Learning (OSEEL)

Requested Debriefing Session After Physical Restraint and Seclusion (PR&S) Use



[704 Kentucky Administrative Regulation \(KAR\) 7:160, Section 5](#)

Requested Debriefing Session



[\[704 KAR 7:160, Section 5 \(5\) and \(7\)\]](#)

Requested Debriefing Session

If requested by the parent or emancipated youth, a debriefing session must be held as soon as possible after the use of physical restraint or seclusion, but no later than five school days following the request, unless delayed by a written mutual agreement between the parent or emancipated youth and the school.

[\[704 KAR 7:160, Section 5 \(5\) and \(7\)\]](#)

Debriefing Session Participants

- The implementer(s) of the physical restraint or seclusion
- At least two other school personnel who were in proximity to the student before, during or after the incident
- The parent, unless emancipated student
- The student, if requested by the parent or if the student is emancipated
- Appropriate supervisory and administrative school personnel, or others as appropriate

[\[704 KAR 7:160, Section 5 \(6\)\]](#)



Debriefing Session Requirements

The debriefing session must “include:

- Identification of the events leading up to the seclusion or physical restraint; and
- Consideration of relevant information in the student's records and information from teachers, parents, other school district professionals, and the student”.

[\[704 KAR 7:160, Section 5 \(8\) \(a-b\)\]](#)

Debriefing Session Requirements



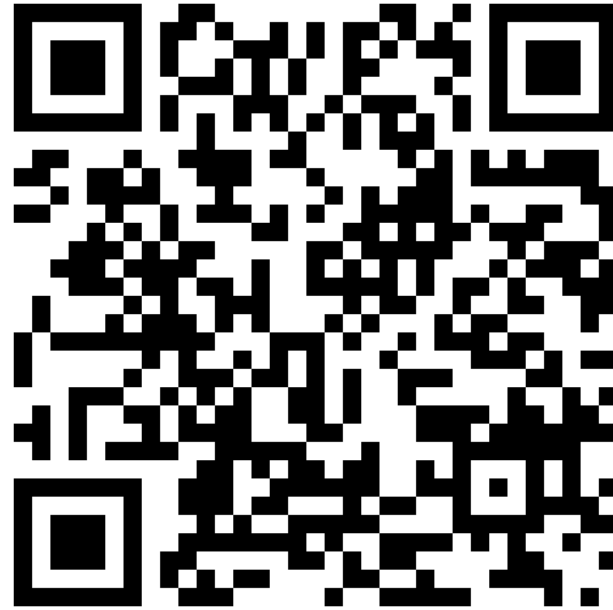
Focus on Prevention

[[704 KAR 7:160, Section 5 \(8\) \(c\)](#)]

Debriefing Session Requirements

- Document need or no need for referral [[704 KAR 7:160, Section 5 \(8\) \(d\)](#)].
- Include documentation utilized in the session in the student's education record [[704 KAR 7:160, Section 5 \(9\)](#)].

Debriefing Documentation in Infinite Campus



[Resolution Detail – Section D](#)

Benefits to Debriefing Session

Ensures
Transparency

Promotes
Collaboration

Supports
Student Safety
and Well Being

Improves
Documentation
and
Accountability

Facilitates
Positive
Behavioral
Planning

Pause and Consider

Do all staff know who needs to attend a debriefing session?

Do all staff know how to conduct a debriefing session?

What steps does the district have in place to ensure all staff are trained on positive behavior intervention strategies?





Kentucky Department of
E D U C A T I O N

Resources and Support

[KDE Physical Restraint and Seclusion Webpage](#)



Safe Schools Data Collection and Reporting Resources

- [Behavior Administration – Section A](#)
- [Incident Detail – Section B](#)
- [Event/Participant Detail – Section C](#)
- [Resolution Detail – Section D](#)
- [Response Detail – Section E](#)
- [Event Type Definitions – Section F](#)
- [Reporting Timeline – Section G](#)



Behavior Data Standards
Overview: Sections A-G
[Webinar Series](#)

Resources

- [KDE Physical Restraint and Seclusion Webpage](#)
- [United States Department of Education *Restraint and Seclusion Resource Document*](#)
- [KDE Positive Behavioral Interventions and Supports \(PBIS\)](#)
- [*Data Standard Behavior \(Safe Schools\) Data Entry*](#)
- [Safe Schools Data Collection and Reporting](#)
- [704 KAR 7:160. *Use of physical restraint and seclusion in public schools*](#)

Questions



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