

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and various educational materials. A white diagonal line separates the two images.

Seclusion: Prohibited Practices and Conditions for Use

Module 4

Office of Special Education and Early Learning (OSEEL)

Seclusion Definition

Seclusion: “The involuntary confinement of a student alone in a room or area from which the student is prevented from leaving ...”

“... Does not include classroom timeouts, supervised in-school detentions or out-of-school suspensions.”

[[704 Kentucky Administrative Regulation \(KAR\) 7:160, Section 1](#)]

Seclusion: Prohibited Practices

[704 KAR 7:160, Section 3](#)



Prohibited Uses of Seclusion

Never use seclusion as punishment, retaliation or compliance

Not a substitute for supports, timeout or staff convenience

Do not use to prevent property damage or as routine safety measures

Seclusion: Conditions for Use

[704 KAR 7:160, Section 4](#)

Conditions for Use of Seclusion

Behavior poses imminent danger of physical harm

Student is visually monitored throughout seclusion

Less restrictive options tried and ineffective

Staff are appropriately trained in seclusion

[[704 KAR 7:160, Section 4 \(2\)](#)]

Use of Seclusion

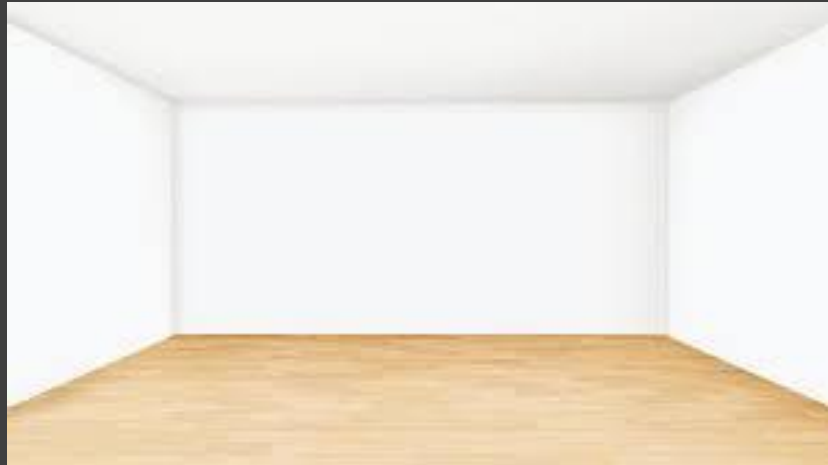
The use of seclusion must “end as soon as:

- The student’s behavior no longer poses an imminent danger of physical harm to self or others; or
- A medical condition occurs putting the student at risk of harm.”



[\[704 KAR 7:160, Section 4 \(3\)\]](#)

Seclusion Setting



Pause and Consider

What procedures are in place to ensure seclusion is only used when there is imminent danger of physical harm?

What training does your district provide to ensure compliance with these conditions?

What steps are taken to review data on seclusion use and update policies as needed?





Kentucky Department of
E D U C A T I O N

Resources and Support

[KDE Physical Restraint and Seclusion Webpage](#)



Safe Schools Data Collection and Reporting Resources

- [Behavior Administration – Section A](#)
- [Incident Detail – Section B](#)
- [Event/Participant Detail – Section C](#)
- [Resolution Detail – Section D](#)
- [Response Detail – Section E](#)
- [Event Type Definitions – Section F](#)
- [Reporting Timeline – Section G](#)



Behavior Data Standards
Overview: Sections A-G
[Webinar Series](#)

Resources

- [KDE Physical Restraint and Seclusion Webpage](#)
- [United States Department of Education *Restraint and Seclusion Resource Document*](#)
- [KDE Positive Behavioral Interventions and Supports \(PBIS\)](#)
- [*Data Standard Behavior \(Safe Schools\) Data Entry*](#)
- [Safe Schools Data Collection and Reporting](#)
- [704 KAR 7:160. *Use of physical restraint and seclusion in public schools*](#)

Questions



Tania Sharp, M.Ed.

Exceptional Children Consultant
Guidance and Support Branch

Phone: (502) 564-4970, Ext. 4124

Email: tania.sharp@education.ky.gov