

| KENTUCKY DEPARTMENT OF EDUCATION 2022-2023 PBIS State Recognition of Fidelity Standards | | | | |
|--|--------------|--------------|--------------|--|
| For BRONZE RECOGNITION: | Bronze | Silver | Gold | |
| 1. Submission of the KDE PBIS Recognition of Fidelity Application | \checkmark | \checkmark | ✓ | |
| 2. One score of at least 70% on TFI at Tier 1 within the 2022-2023 school year | \checkmark | | | |
| 3. Submission of a Year-End-Data-Report (YEDR) if not using SWIS | \checkmark | \checkmark | ✓ | |
| 4 . Evidence/Date of School Walk-through completed by KDE or Regional co-op trained external staff | ✓ | ✓ | ~ | |
| 5. Evidence of a current Tier 1 Action Plan | \checkmark | \checkmark | \checkmark | |
| 6. Evidence of Meeting Agendas and Meeting Minutes | \checkmark | \checkmark | ✓ | |
| 7. Documentation of the following Student Triangle Data: *80% or greater of all students have 0-1 office discipline referrals (ODRs) *5-15% of all students have 2-5 ODRs *Less than 5% of students have 6 or more ODRs | ✓ | ~ | ~ | |
| 8. School PBIS Coach has attended a PBIS Coaches training/meeting with District Coach or KDE/Regional Co-op PBIS consultant during the current school year | \checkmark | \checkmark | ~ | |
| 9. Evidence that the faculty is updated at least quarterly on behavior data | \checkmark | \checkmark | ✓ | |
| 10 . Evidence that a representative of the District PBIS Team or a KDE/Regional co-op PBIS consultant has met with your school Leadership Team to review data, provide support, and assist with sustainability | √ | √ | ~ | |
| 11 . Completion of a Self-Assessment Survey or School Climate Survey by at least 80% of faculty in 2022-2023 | √ | \checkmark | ~ | |
| *For SILVER RECOGNITION, <u>all the above</u> , plus: | | | | |
| 12. Scores of at least 80% at Tier 1 and a score of at least 70% at Tier 2. | | \checkmark | ~ | |
| 13. Evidence of a current Tier 2 Action Plan | | \checkmark | \checkmark | |
| 14 . Evidence that a system is in place for use of research-based Tier 2 interventions, such as: a) BEP/Check-in Check-out (CICO); b) Social and/or Academic Instructional Groups; c) Mentoring; or d) Brief FBA/Behavior Intervention Plan (BIP) | | ~ | ~ | |
| 15 . Evidence that a Tier 2 team exists, and a system and tracking tool is in place to monitor the percentage of students enrolled in Tier 2 interventions and how many students are successfully responding to the interventions | | ✓ | ~ | |
| *For GOLD RECOGNITION, <u>all the above</u> , plus: | | | | |
| 17. Scores of at least 90% at Tier 1, scores of at least 80% at Tier 2, and scores of at least 70% at Tier 3 in the 2022-2023 school year | | | ~ | |
| 18 . Evidence of a current Tier 3 and/or Tier2/3 Action Plan | | | ✓ | |



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| 19 . Evidence that a system is in place for use of research-based Tier 3 interventions, such as: a) Comprehensive FBA/BIP or b) Wraparound Services | | | ~ | | |
| 20 . Evidence that a Tier 3 team exists, and a system and tracking tool is in place to monitor the percentage of students enrolled in Tier 3 interventions and how many students are successfully responding to the interventions. | | | ~ | | |
| 21 . Documentation of Out-of-School Suspension rates in the following ranges: Elementary Schools : 3.0 or fewer out-of-school suspension <u>events</u> per 100 students Middle/High School : 7.0 or fewer out-of-school suspension events per 100 students | | | ~ | | |

* Silver and Gold Applications Must be Verified by a KDE PBIS consultant