
School-Based Decision Making Council (SBDM) Implications for Schools Identified for Improvement

Targeted Support and Improvement (TSI), including Additional Targeted Support and Improvement (ATSI), schools are subject to the following:

- A TSI school must revise its school improvement plan with input from local school personnel, the principal, teachers and parents.
 - The school improvement plan is embedded in the comprehensive school improvement plan (CSIP) and will be subject to review and approval by the local board of education.
 - Each revised plan must be informed by all available indicators, including student performance compared to long-term goals and must include the following additional requirements:
 - Components of turnaround leadership development and support;
 - Identification of critical resources inequities;
 - Evidence-based interventions; and
 - Additional actions that address the causes of consistently underperforming subgroups of students.
- SBDM councils will continue to operate in TSI/ATSI schools.

Comprehensive Support and Improvement (CSI) schools are subject to the following:

- After the release of audit findings by the commissioner to the school and district, school council authority granted under KRS 160.345 will be suspended and transferred to the superintendent.
- The superintendent will either retain the principal or reassign him or her to a comparable position in the district.
 - When a principal vacancy occurs, the superintendent selects the school's principal after consulting with the turnaround team, parents and staff.
 - Upon recommendation of the principal, the superintendent may reassign certified staff members to comparable positions in the school district.
- CSI schools must establish an advisory leadership team under the leadership of the principal.
 - The advisory leadership team consists of school leaders, teachers and parents. This team must have at least one minority member if the school has 8% or more minority students enrolled as of the preceding Oct. 1 and must follow the open meetings requirements. The duties of the team are:
 - Providing support for systems that seek to build capacity in school leadership;
 - Promoting positive school climate and culture; and
 - Supporting the continual use of data-driven decision-making to support school improvement.