

## **2022-23 Improvement Planning: The Superintendent Gap Assurance**

Pursuant to [KRS 158.649](#) and [703 KAR 5:225](#), every school in Kentucky must annually develop, review and revise a comprehensive school improvement (CSI) plan that includes biennial targets, strategies, activities and a time schedule calculated to eliminate the achievement gap among various groups of students to the extent that such a gap exists. Likewise, [KRS 158.649\(9\)](#) states, “The superintendent shall report to the local school board and the commissioner of education if a school fails to meet its targets in any academic content area to reduce the gap in student achievement for any student group for two consecutive years.” Each district’s superintendent reports this information to the Kentucky Department of Education (KDE) in the [Cognia Continuous Improvement Platform](#) (CIP) during Phase Three of the improvement planning process.

As a reminder, [Senate Bill 158 \(2020\)](#) established a new definition of achievement gap. KRS 158.649 states that "achievement gap" means the difference between performance goals and actual performance on each of the tested areas by grade level of the state assessment program for each of the various subgroups of students as described in the Every Student Succeeds Act (ESSA) of 2015.

When completing the 2022-23 Phase Three: Superintendent Gap Assurance, the superintendent should review the achievement gap objectives (short-term targets) from the previous two years found on the Comprehensive School Improvement Plan (CSIP) template for each school. After reviewing the targets, superintendents should use 2020-2021 and 2021-2022 data to determine which schools did and did not meet their targets.

The diagnostic includes a supplemental form that superintendents must complete if one or more schools did not meet its targets to reduce the gap in student achievement for any student group for each of the last two consecutive years.

If you have questions related to the Continuous Improvement Platform and improvement planning, please email [Ruth Swanson](#).

**References:** [KRS 158.649](#), [KRS 160.345](#), [703 KAR 5:225](#), Kentucky Board of Education’s [racial equity resolution](#), KDE’s [Comprehensive Improvement Planning webpage](#)