

The background of the slide is a collage of two images. The top-left portion shows a line of yellow school buses, with the word 'SCHOOLBUS' visible on the front of the lead bus. The bottom-right portion shows a classroom with blue walls, several desks and chairs, and colorful balloons hanging from the ceiling.

# Title IV, Part A Equitable Services Requirements

# Overview

- Private School Notification and Consultation
- Timeline for Providing Services
- Equitable Services Allocation Requirements
- Fiscal Responsibility
- Allowable Use of Funds
- Evaluating Effectiveness of Services
- Suggested Timeline

# Private School Notification

- Private/non-public schools within the district geographical boundary
- Notification should occur early enough in the year prior to the school year services would be provided
- District informs private schools of federal programs and invites them to participate in a consultation meeting
- District can set date/time for consultation with private schools
- Services must start at the same time as they would in the public school system

# Private School Consultation

- Set up a time to meet with participating private schools
- Discuss federal programs and allowable uses of funds
- Private School Equitable Services Allocation amount
- Complete consultation packet to include:
  - Private school needs assessment information
  - Top-priority needs that could be supported
  - Evaluation plan for program

# Consultation Information

- Private School Needs Assessment information
- Allowable programs and services to meet needs
- Performance goals
- Evaluation plan for program
- Monitoring for effectiveness

## Nonpublic School Consultation (1/3)

Title IV, Part A: Student Support and Academic Enrichment Grants  
Needs Assessment

Name of LEA

Name of Nonpublic School

The nonpublic school has elected to participate in Title IV-A for the \_\_\_\_\_ school year:

Yes  No (If no, do not complete this section.)

How were needs identified? (Please check all that apply.)

- Test scores  Professional needs of teachers  
 Skills assessments  School plan  
 Surveys  Other: \_\_\_\_\_

**Prioritized Student Support and Academic Enrichment Needs:** Describe the three most important student academic needs to be addressed. Provide appropriate data and source for support.

1.	
2.	
3.	

**Professional Learning:** Describe the three most important professional learning needs as related to improving students' academic achievement.

1.	
2.	
3.	

# Ongoing Communication

- Discuss timeline and implementation of agreed-upon services during consultation
- Ensure services are being provided in a timely manner to meet private school student and staff needs
- Expending of funds for services in a timely manner. Funds are to be spent in the year they are appropriated
- Periodic evaluations of effectiveness of equitable services to meet performance goals and monitoring for effectiveness



# Fiscal Responsibility

- District maintains all fiscal control over program funds for equitable services, as well as title to all materials, equipment and items purchased with federal funds
- No federal funds may be paid to a private school, even as a reimbursement
- District may reimburse individual private school educators for costs associated with professional development that was pre-approved by the district and meets reasonable and necessary cost requirements in 2 CFR 200, Subpart E
- Protocol for item retrieval for private schools no longer participating in program



# General Allowability Requirements

- **Reasonable** – Not excessive in cost, and based upon prudent and sound purchasing practices
- **Necessary** – Essential for carrying out the needs-based, Title IV, Part A program
- **Allocable** – Cost incurred specifically for the benefit of the program, an allowable activity and meets the program’s intent
- **Documented** – Documentation available to show reasonableness, necessity and allocability of the cost
- **Secular, Neutral and Non-ideological** – In accordance with ESEA sections 8501(a)(2) and (d)(2)(B).

# Allowable Uses Under Well-Rounded Education (ESEA Section 4107)

- College and career guidance programs
- Programs and activities that use music and the arts as tools to support student success through the promotion of constructive student engagement, problem-solving and conflict resolution
- Programming and activities to improve instruction and student engagement in science, technology, engineering and mathematics
- Other activities that support student access to and success in well-rounded educational opportunities, as identified in ESEA Section 4107

# Allowable Uses Under Safe and Healthy Students (ESEA Section 4108)

- Drug and violence prevention activities and programs
- School-based mental health services
- High-quality training for school personnel, including specialized instructional support personnel related to suicide prevention, trauma-informed practices in classroom management and conflict resolution
- Creating, maintaining and enhancing high-quality school emergency operations plans
- Other activities to support ensuring students are provided a safe and healthy learning environment, as identified in ESEA Section 4108

# Allowable Uses Under Effective Use of Technology (ESEA Section 4109)

- Providing professional development in the use of technology to enable teachers and instructional leaders to increase student achievement in the areas of science, technology, engineering and mathematics
- Providing educators, school leaders and administrators with professional learning tools, devices, content and resources to personalize learning to improve student academic achievement
- Other activities to improve the use of technology as outlined in ESEA Section 4109

# Unallowable Uses

- Construction, renovation, minor remodeling. 34 CFR 299.9(e)
- Textbooks and general educational materials that are non-supplemental
- Equipment and supplies that are not easily removed or require remodeling of the private school facility

***Note:** All services and materials must be “secular, neutral and nonideological.”*

# Resources

- [KDE's Title IV, Part A Webpage](#)
- [KDE's Non-Public School Ombudsman Webpage](#)