Applying for Title IV, Part A as a Consortium

Division of Student Success

Office of Continuous Improvement and Support

Kentucky Department of
EDUCATION

How is a consortium formed for Title IV, Part A?

- Any district can join a consortium for Title IV, Part A.
- There are no funding requirements. All districts can partner with other districts to form a consortium.
- Districts can form a consortium based on location and/or similar needs.

How does a district form a consortium?

- A district forms a consortium by talking with other districts and determining if they would benefit from combining resources to meet their goals under Title IV, Part A.
- The consortium will need to meet with stakeholders during the design and implementation of the application (this is required for districts applying for individual funding as well).

Title IV, Part A Stakeholders

- Parents
- Teachers
- Principals
- Students
- School leaders
- Non-public schoolteachers, principals, and other school leaders (as applicable)
- Specialized instructional support personnel
- Local government representatives
- Community-based organizations

Title IV, Part A Consortium Application Process

- The consortium will select one district to be the Local Educational Agent (LEA).
- Each district will need to complete the Intent to Participate page by the deadline (see Intent to Participate webinar).
- The LEA selected will complete the application on behalf of the consortium.

Consortia with funds under $30,000

- A consortium whose combined funds are under $30,000 will not need to conduct a Comprehensive Needs Assessment.
- The consortium can use the funding in any of the three content areas:
  - Well-Rounded Educational Opportunities
  - Safe and Healthy Students
  - Effective Use of Technology

Consortia with funds over $30,000

- The guidelines for LEAs and a consortium that receive $30,000 or more is the same.
- A consortium that has a combined total of funds of $30,000 or more will need to conduct a Comprehensive Needs Assessment.
- Only one Comprehensive Needs Assessment needs to be conducted for the consortium, not one per district.

Consortia with funds over $30,000 (cont.)

- The funds must be divided among all three content areas as outlined below:
  - At least 20% towards Well-Rounded Education
  - At least 20% towards Safe and Healthy Students
  - A portion towards Effective Use of Technology
    - Only 15% of funds in Effective Use of Technology can be used for infrastructure

Possible Benefits of a Consortium

- Allows districts to pool resources to implement Title IV, Part A programs
- Hire faculty or staff members that can be shared among each district in the consortium to support Title IV, Part A programs
- Purchase programs that can be shared among each district

FAQs from Non-Regulatory Guidance

In the case of a consortium of LEAs, do the application assurances regarding use of funds in the three content areas apply to the consortium as a whole or to each member LEA?

The application assurances regarding use of funds apply to the consortium, i.e. each LEA in a consortium is not required to meet the expenditure requirements individually with respect to its allocation. Thus, a consortium may, for example, spend less than 20 percent of a single member LEA's allocation of SSAE program funds for activities to support well-rounded educational opportunities in that LEA, provided the consortium spends at least 20 percent of its aggregate funds for those activities.

Non-Regulatory Guidance

FAQs from Non-Regulatory Guidance (cont.)

If LEAs apply for funds as a consortium, how is the consortium's funding determined?

Section 4105(a)(1) requires that the State make allocations to its LEAs based on each LEA's share of funds under Title I, Part A of the ESEA, and section 4105(a)(3) provides that LEAs may form consortia and combine the allocation that each LEA in the consortium receives to jointly carry out allowable activities. Accordingly, the funding for a consortium is the sum of the allocations of its member LEAs.

[Non-Regulatory Guidance]

Additional Information

- Please visit the KDE Title IV, Part A website for resources and additional information on Title IV, Part A.