

**McKinney-Vento Homeless Assistance Act
Self-Evaluation Form**

District:	
District Homeless Liaison:	
Kentucky Department of Education Evaluator:	
Date(s) of Review:	

Directions: Please complete this evaluation to help the Kentucky Department of Education (KDE) better understand your district's program structure and the students you serve. Your responses will be evaluated with other sources of information from the monitoring process including documentation, observations, interviews, and data. Your responses should be typed directly below each required item. When applicable, please cite specific examples.

1. Describe how the district conducts its needs assessment and program evaluation for the McKinney-Vento sub-grant.
2. Provide a narrative explaining how the sub-grant expands or improves services provided as part of the regular academic program.
3. Describe how the district manages disputes concerning barriers to enrollment and how it monitors and maintains documentation of such disputes and/or resolutions.
4. Describe the district's process for reviewing or investigating disputes brought by parents/youth.
5. What processes are in place to ensure homeless parents and youth are informed of their McKinney-Vento educational rights?
6. How does the district ensure that homeless students are enrolled and assisted with basic school requirements (e.g., records transfer, health and immunization records and residency)?
7. How does the district coordinate programs and services between the district and other agencies to assist in the identification, enrollment, and retention of homeless students?

8. List specific locations where you have disseminated public notice of the educational rights of homeless students, containing the homeless liaison's contact information, where homeless youth/families are likely to visit.

9. Provide a narrative indicating how the district implements the following services and/or supports:
 - a. How are children screened to determine specific academic, physical, social, medical, and emotional needs in families identified as homeless?

 - b. How are homeless students identified for placement in educationally supportive programs? Describe how academic progress and attendance is monitored.

 - c. List examples of how proper clothing is obtained for children and families identified as homeless through purchase and/or referral.

 - d. How does the district assist identified homeless parents requesting assistance (i.e. referrals to GED programs)?

 - e. What tutoring services does the district provide to identified homeless children and youth before, during, and after-school hours and in summer months?

 - f. List examples of how emergency assistance is being provided to homeless families. This assistance might include food, clothing, health needs, and other determined needs.

- g. Does the district organize parent meetings and parenting workshops for families identified as homeless? If so, provide details of how they are carried out and the topics discussed during these meetings.