

The background of the slide is a collage of two images. The top-left image shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom-left image shows a classroom with blue walls, decorated with colorful balloons and framed pictures. There are several small white tables and chairs arranged in the room.

Rural and Low-Income Schools (RLIS) FY27 October Cadre

Welcome!
Thanks for your participation!

****Please mute your microphones and turn your cameras off****

Questions during the presentation?

Please feel free to use the chat feature on Teams.

In case you missed it...

May's Cadre:

- Summer tasks for Title V coordinators
- Processes to establish in case your district is monitored
 - [May 2026 RLIS Cadre](#) and [May 2026 PowerPoint](#)
- Coordinator's Corner
 - Christel Nall from Hickman County

Introduction/Overview of Today

- Title V GMAP updates
- Allowable use of funds series: Students experiencing homelessness and parent and family engagement (PFE) under Title I, Part A
- Coordinator's Corner
- Helpful resources

Each webinar will be posted on the [Title V, Part B - Rural Education Achievement Program \(REAP\)](#) Kentucky Department of Education (KDE) website shortly after its conclusion.

GMAP Updates

- Two new additions:
 - Program Evaluation
 - Bottom section of the Program Details page
 - Purpose
 - Basics
 - Help pages

Program Evaluation

1. Previous School Year

☐ The district did not receive Title V funds during the previous school year.

Provide a brief narrative regarding the effectiveness of your Title V program during the previous school year. Include a description of the method used to determine the effectiveness of each initiative funded and a summary of the data collected. If your district did not receive Title V funding for the previous year, check the box above and leave the narrative blank.

2. Current School Year

* Provide a brief narrative that explains how you will evaluate the effectiveness of the Title V initiative(s) chosen for this school year.

GMAP Home

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Help for Current Page 2

Contact KDE

Create Help Desk Ticket

System Health

Intent and Purpose of Title V Funds

- Section 5202 of the Every Student Succeeds Act (ESSA) states that the purpose of Title V funds is to address the unique needs of rural school districts that frequently:
 - Lack the personnel and resources needed to compete effectively for federal competitive grants; and
 - Receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.
- Title V funds can be used to support allowable activities under Titles I-IV that help all students meet challenging the state academic standards.

Allowable Uses of Title V Funds for Students Experiencing Homelessness

Zach Stumbo, McKinney-Vento State Coordinator

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(502) 564-1473 Ext. 4020

[Education for Homeless Children and Youth](#) webpage

Homeless Set-aside Spending Allowability

- [McKinney-Vento Subgrant Authorized Activities](#)
 - Federal statute authorizing the spending of funds.
- [Use-of-Funds Tip Sheet for Serving Children and Youth Experiencing Homelessness](#)
 - Document to work through to determine allowability.
- [Homeless Liaison Toolkit](#)
 - Page 16-3 “Allowable Title I, Part A Expenditures for Supporting Homeless Students”
- Note: Title I Part A Homeless Set-aside funds must meet Title I and federal spending regulations.

Education for Homeless Children and Youth Questions

Questions for Zach

Allowable Uses of Title V Funds for Parent and Family Engagement

Denise Harover, Title I consultant

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[Title I, Part A Documents and Resources](#) webpage

Parent and Family Engagement

- Title I, Part A parent and family engagement (PFE) program intent
 - Foster meaningful communication between the school and home
 - Eliminate barriers to parent participation
 - Build parent capacity for involvement
- Shared responsibility for academic achievement
 - Focus on working with parents rather than giving parents stuff.
- [PFE Program and Allowable Uses of Funds One Pager](#)

What Is Allowable with PFE Funds?

Allowable

- Parent education
- Parent-child learning activities
- Technology training
- Health and wellness workshops
- Needed materials for activities
- Staff stipends
- Childcare and transportation

Not Allowable

- Take home folders/agendas
- Calendars
- Meals
- Prizes and awards
- Decorations for the events
- Promotional materials (swag)
- Magnets or yard signs

Planning Events

- Designed to meet a need.
 - Aligned with the parent and family engagement policy.
 - Tied to a schoolwide goal and student success.
 - Meaningful, age-appropriate activities.
 - Can be schoolwide or for a specific grade level.
 - More than just giving parents something to take home.
- Guiding questions
 - What need is being addressed?
 - What will be shared with parents?
 - How does this build parent capacity?
 - What skills or knowledge will parents gain?
 - How will this impact student success?
 - [Title I PFE Event Summary Template](#)

Putting It Into Practice

Examples

- Professional consultant provides information on drug awareness and mental health.
- Grade level event to teach parents strategies for integrating social studies and reading strategies.
- Schoolwide events with grade level stations that teach math games that go with grade level standards. Make and take essentials to take home are provided.
- STEM night for parents and students to do hands-on experiments and learn how math reasoning is related the scientific inquiry process.

Non-examples

- Parents attend the book fair, and everyone receives a free book.
- Families attend a movie night, and everyone receives free pizza.
- Families attend the Fall Festival and there are carnival games for all age levels.
- Parents come to school to walk through the display of student science projects.
- Daddy-daughter dances where a dad or male role model escorts a girl to a school dance.
- Muffins with mom where moms enjoy muffins with their children in the cafeteria.

Title I Parent and Family Engagement Questions

Questions for Denise

Coordinator's Corner

- Goal: Let you hear from other coordinators across the state about how they are using Title V funds in their district effectively.
- Today's guest: Cherise Williams from Todd County
- Please reach out to let us know the great things your district is doing in a future webinar.
 - shashawna.dotson@education.ky.gov

Discussion and Questions

- Do any of you spend Title V funds on students experiencing homelessness or PFE? How do you use the funds?
- What is something from the presentation today that you did not realize was an allowable use of Title V funds?
- Questions?

Helpful Resource Spotlight

- ESEANow
 - Subscription provided to all districts by KDE.
 - Emails twice a week with helpful information about all title programs.
 - Contact your district's Title I coordinator to begin receiving these emails.
- Helpful tools related to today's topics:
 - [Smart Start: Homeless Students](#)
 - [Forms and Tools: Homeless Students](#)
 - [Smart Start: Parent and Family Engagement](#)
 - [Forms and Tools: Parent and Family Engagement](#)