Rural and Low-Income Schools (RLIS) FY25 May Cadre

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Welcome!
Thanks for your participation!

Please mute your microphones and turn your cameras off

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Questions during the presentation?

Please feel free to use the chat feature on Teams.

In Case You Missed It

- [January webinar](#) and [PowerPoint](#)
  - Best practices for coordinating your district's Title V program
  - Final Title V allocation released
  - The Master Eligibility Spreadsheet

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Introduction/Overview of Today

- Announcements

- What Works Clearinghouse by Veronica Boller

- Coordinator share out: Powell County

- Final questions answered from the Teams Chat

- Helpful resources

Each webinar will be posted on the Kentucky Department of Education's Kentucky Department of Education (KDE's) [Title V, Part B - Rural Education Achievement Program (REAP) webpage](#) shortly after its conclusion.

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Announcement: Title V Funds Expiring

350J

- Associated with the FY23 Grant Management Application and Planning (GMAP) application
- Must be expended or encumbered by *June 30, 2025*
- Final federal cash request by *Aug. 30, 2025*

350K

- Associated with the FY24 GMAP application
- Must be expended or encumbered by *Sept. 30, 2025*
- Final federal cash request by *Nov. 14, 2025*

As you make plans to use the remaining funds, please remember to align your GMAP applications including the budget by code and amount to match the respective Enterprise ERP (EERP) spending reports as applicable.

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Announcement: Upcoming Conference

National Forum to Advance Rural Education (NFARE)

Oct. 13-15, 2025
Hyatt Regency
Salt Lake City, UT

[NFARE Event Website](#)

- Three days that include keynote speakers, a variety of learning sessions, and networking opportunities to address the unique challenges of rural education.

- This year's theme: *Deeply Rooted in Rural Education: Place, Partnerships and Possibilities*

- Great opportunity for Title V coordinators gain a national perspective on rural education.

- Approvable to use Title V funds (must be a district need/used for staff that work directly with Title V/costs charged are reasonable, allocable, necessary and documented/follow all district policies for travel and associated costs).

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What Works Clearinghouse (WWC)

Veronica Boller, CSI Program Consultant

District 180 Branch, Division of School and Program Improvement

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How Familiar Are You with WWC?

On a scale of 1 to 5, how familiar are you with What Works Clearinghouse?

(1 = No familiarity at all, 5 = Very experienced)

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What are Evidence-based Practices (EBPs)?

- An EBP is an activity, strategy or intervention supported by rigorous research.

- Shown to have a positive effect on student outcomes

- High-quality studies have been conducted

- Reviewed by a reputable organization (e.g., What Works Clearinghouse)

What is WWC?

- Program in the Institute of Education Sciences (IES), developed by the US Department of Education, whatworks.ed.gov

- Evaluates studies on educational programs, practices, products and policies to determine what works, for whom, and under what conditions.

- The WWC reviews and rates existing research using strict standards, then shares those findings in clear, accessible formats on their website.

- Helps educators find evidence about what programs and practices improve student level outcomes.

Why Was WWC Created?

- **Too much research, too little time** – Educators are bombarded with programs claiming to be "research-based." WWC helps identify which ones actually are.

- **Every Student Succeeds Act (ESSA) and evidence-based requirements** – Federally identified schools must use EBPs in grant applications and improvement plans.
  - WWC helps meet those standards by categorizing interventions by evidence levels.

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Why Use WWC?

- **It Saves Time** – quick access to evidence-based strategies that have been thoroughly vetted.

- **Impact** – By focusing on proven strategies, WWC supports schools in making choices that maximize limited resources for real student impact.

- **It's Free, Nonpartisan and User-Friendly** – maintained by the U.S. Department of Education, so it's free to access, not tied to publishers or products

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What does WWC offer?

Using the What Works Clearinghouse (WWC) to Find What Works

IES Institute of Education Sciences

Want to find evidence-based programs and practices in education? The WWC provides several ways to identify which interventions are backed by high-quality evidence of effectiveness.

Practice Guides help educators identify and implement evidence-based strategies.

Intervention Reports help decision makers decide whether to select or continue implementing an intervention.

Individual studies reviewed by the WWC report findings from well-designed and well-implemented research.

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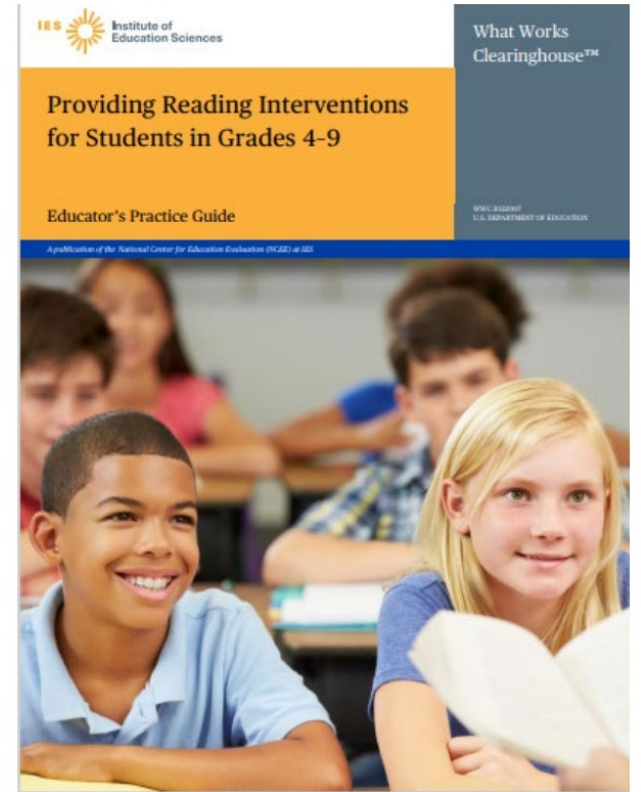
Intervention Reports

- Summarizes high-quality research studies that meet WWC standards on a given intervention or practice in education that is often branded and must be purchased

- Details what research says about a program's effectiveness, components, target populations and costs.

- Evidence Snapshots are one-page summaries that offer a quick, at-a-glance view of each intervention's impact

- Provides implementation details, including resources needed and possible costs.

Intervention Reports (2)

- Search or browse
- Use to supplement KDE approved high-quality instructional resources (HQIRs)
- Read 180 Intervention Report

Practice Guides

- WWC Practice Guides combine expert insight and rigorous research to address common educational challenges.

- Puts broad topics into easy-to-use summaries for quick reference.

- Includes practical evidence-based recommendations with classroom examples.

- They are designed for educators and parents.

Providing Reading Interventions for Students in Grades 4-9

Educator's Practice Guide

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Practice Guides (2)

PRACTICE GUIDES CAN SUPPORT WORK AND ANSWER YOUR QUESTIONS...

- Across multiple academic subjects
- On topics beyond academic content, such as student dropout
- At every level from early childhood to postsecondary education
- About different special populations

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Practice Guides (3)

What are recommendations?

For each recommendation, the practice guide discusses:

- **The Recommendation**
  Includes an actionable recommendation, a summary of the research evidence that supports the recommendation, and a description of how the recommended practice supports student learning.

- **Guidance**
  Explains how to carry out the recommendation, informed by studies that support the recommendation, as well as the panel's expertise and knowledge of strategies available to help implement the recommendation.

- **Potential Obstacles**
  Includes obstacles and advice from the expert panel about how to overcome them.

- **Tools and Resources**
  Offers practical information and examples to help practitioners implement the recommendation.

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Individual Studies

- thousands of citations in the database

- have been reviewed by the WWC and categorized into Every Student Succeeds Act (ESSA) evidence tiers

- You can explore studies that meet WWC design standards to find detailed information about study characteristics and ratings.

- Select options from the filters or enter author/title information into the search box.

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Resources

- [Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments](#)
- [Non-Regulatory Guidance: School Improvement and Related Provisions](#)
- [KDE Webpage: Evidence-based Practices](#)
- [What is WWC?](#)
- [WWC | Find What Works!](#)
- [WWC Resources Webpage](#)
- [What Works Clearinghouse Overview (YouTube Video)](#)
- [Regional Educational Lab (REL) Appalachia](#)

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Contact Information

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Coordinator's Corner

- Goal: Let you hear from other coordinators across the state about how they are using Title V funds in their district effectively.

- Today's guests:
  - Jennifer Pope Russellville Independent School District
  - Tiffany Anderson Powell County

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Q&A Corner

- Teams chat questions...

Helpful Resource Spotlight

- ESEA Now
  - Subscription provided to all districts by KDE.
  - Emails twice a week with helpful information about all title programs.
  - Contact your district's Title I coordinator to begin receiving these emails.

- Helpful information on title programs supported with Title V funds
  - ESEA Now℠ Features Link to page that lists all the sections of the ESEA Now website with a hyperlink to and an explanation of each section.
  - Trump Administration Transition Roundup Divided into sections like News, Litigation, USED officials and nominations, and Executive Orders. Updated very frequently.
  - Side-by-Side: Trump administration FY 2026 budget compared with prior funding Contains a chart that compares FY22-FY25 funding with the proposed FY26 budget proposal.
  - Streamline social services for homeless students as school year ends Key transition services to provide for your homeless students before they are released for summer break.

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Helpful Resources (continued)

- [KDE: Title V, Part B - Rural Education Achievement Program (REAP) webpage](#)
  - [January webinar](#) and [PowerPoint](#)
- National Forum to Advance Rural Education (NFARE)
  - October 13-15, 2025
    Hyatt Regency
    Salt Lake City, UT
  - [NFARE Event Website](#)
- What Works Clearinghouse presentation
  - See slide 19 for links to resources
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