

The background of the slide is a collage. The top left shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom left shows a classroom with blue walls, decorated with colorful balloons and framed pictures. There are several small white tables and chairs arranged in the room.

Rural and Low-Income Schools (RLIS) FY25 Cadre

Division of School and Program Improvement
Office of Continuous Improvement and Support
Kentucky Department of Education



Kentucky Department of
E D U C A T I O N

Welcome!
Thanks for your participation!

Please mute your microphones and turn off your cameras

Questions during the presentation?

Please feel free to use the chat feature on Teams.

In Case You Missed It

- [October webinar](#) and [PowerPoint](#)
 - Survey results from the FY25 RLIS Cadre Interest Survey
 - Overview of Title V/Acceptable uses of Title V funds

Introduction/Overview of Today

- Final Title V, Part B allocations
- Title V and the Comprehensive Improvement Planning timeline
- The Master Eligibility Spreadsheet
- Best practice for coordinating your district's Title V program
 - Consider other Title programs
 - District needs not supported with other title funds
- Coordinator share out
- Final questions answered from the Teams Chat
- Helpful resources

Each webinar recording will be posted on the Kentucky Department of Education's (KDE) [Title V, Part B - Rural Education Achievement Program \(REAP\) webpage](#) shortly after its conclusion.

Final FY2025 Title V, Part B Allocations

- Final Title V, Part B allocations will be uploaded into the Grant Management Application and Planning (GMAP) system along with other allocations.
 - Final allocations are not uploaded until the original Consolidated Application has been approved by KDE.
- Different than previous years.
- If the district's Title V allocation amount changes, the GMAP application will require revision.
 - Budget page **must** be updated.
 - Program and Personnel Details pages **may** need to be updated.

Title V and the Comprehensive Improvement Planning Timeline

- We are currently in Phase Four of the [Comprehensive Improvement Planning timeline](#).
 - English learner (EL) plan for districts (Lau Plan)
 - Professional development plans for districts and schools
 - Progress monitoring
- Progress towards meeting goals outlined in the Comprehensive District Improvement Plan (CDIP) and Comprehensive School Improvement Plans (CSIPs) is monitored throughout the year.
 - Changes in identified needs or the use of Title V funds to address those needs may require changes to the GMAP application.

Master Eligibility Spreadsheet

- [RLIS Master Eligibility Spreadsheet Information](#)
- The U.S. Department of Education (USED) releases the RLIS Master Eligibility Spreadsheet around February or March each year.
 - Most current spreadsheet: Federal Fiscal Year 2024 (used to determine school year 2024-25 eligibility)
- Used to determine which districts are eligible for the Small, Rural School Achievement (SRSA) and RLIS grants.
- KDE sends the spreadsheet to districts along with instructions for reviewing and verifying the data.

Understanding SAIPE Data

- SRSA and RLIS eligibility is based on the district's poverty percentage as determined by Small Area Income Poverty Estimate (SAIPE) data.
 - At least 20% of the children served by the district must come from families with incomes below the poverty line and be located in a rural area.
- Districts can fall out of eligibility from year to year due to changes in SAIPE data.
 - Free and Reduced-Priced Lunch (FRPL) data is different from SAIPE data.
- [SAIPE Frequently Asked Questions](#) from Census.gov.
- What if I don't agree with the SAIPE data? [How to Request Information about the Challenge Procedures \(census.gov\)](#)

Differences Between FRPL and SAIPE

- Different income thresholds and different income levels for eligibility.
- SAIPE data is estimates based on statistical models, not direct counts.
- SAIPE poverty percentages cannot be duplicated or predicted using data available to districts or KDE.
- Best practice: Work with Title I, Part A to monitor tentative and final Census poverty percentages.
 - [Notification of Tentative Census Poverty Percentages](#)

Best Practice for Coordinating your District's Title V Program: Consider Other Title Programs

- Title V is intended to provide additional funding for the other title programs
 - Title I, Part A including Parent and Family Engagement
 - Title II, Part A
 - Title III
 - Title IV, Part A
- If the district is no longer eligible for Title V funds, could some of the services and activities be shifted to other programs?

District Needs not Currently Supported with Other Title Funds

- Non-Title I schools or schools/activities not served by Title I funds
 - High schools
 - Alternative education programs
 - Preschools
 - Summer school
- Activities allowable under Title III to support EL students
 - Must be supplemental to the core EL program outlined in the district's Lau Plan.

Q&A Corner

- Coordinator Share Out
 - Name/district
 - How are you using your Title V funds in your district?
 - How do you measure the effectiveness of your use of funds?
- Teams chat questions...

Helpful Resource Spotlight

- ESEANow
 - Subscription provided to all districts by KDE.
 - Emails twice a week with helpful information about all title programs.
 - Contact your district's Title I coordinator to begin receiving these emails.
- Helpful information on other title programs supported with Title V funds
 - [Can Title III pay for community engagement programs for English learners?](#)
 - [Parent and Family Engagement \(PFE\): Use of funds for activities to strengthen PFE](#)
 - [English Learners: Title III and Title I](#)
 - [Upgrade your messaging to encourage in-person attendance](#)
 - [Serving homeless children and youth displaced by disaster](#)

Helpful Resources (continued)

- [USED: RLIS Master Eligibility Spreadsheet Information](#)
 - [USED: FY25 2024 Master Eligibility Spreadsheet](#)
- [Census.gov: SAIPE FAQs](#)
 - [How to Request Information about the Challenge Procedures \(census.gov\)](#)
- [KDE: Enterprise ERP \(MUNIS\) Support and Guides](#)
- [KDE: Kentucky's School Report Card](#)
- [KDE: Title V, Part B - Rural Education Achievement Program \(REAP\) webpage](#)
 - [October webinar](#) and [PowerPoint](#)