



Kentucky Department of

EDUCATION

GRANT MANAGEMENT APPLICATION & PLANNING SYSTEM (GMAP) GUIDE

TITLE I, PART D, SUBPART 1 – PROGRAM PLAN AND BUDGET
STATE AGENCY INSTITUTIONS

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INTRODUCTION AND PURPOSE

PROGRAM PLAN PURPOSE

The purpose of Title I, Part D funding is to (1) improve educational services for children and youth in local, tribal, and state institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging State academic standards that all children in the State are expected to meet; (2) to provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and (3) to prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education and the involvement of their families and communities. [Title I, Part D, statute [Section 1401](#)]

Each local educational agency (LEA) and state agency (SA) desiring assistance under subparts 1 & 2 shall submit an application to the state educational agency (KDE) to meet the needs of children in programs for neglected or delinquent youth including residential and treatment programs. [[Section 1423](#); [Section 1414\(c\)](#)]

GUIDE PURPOSE

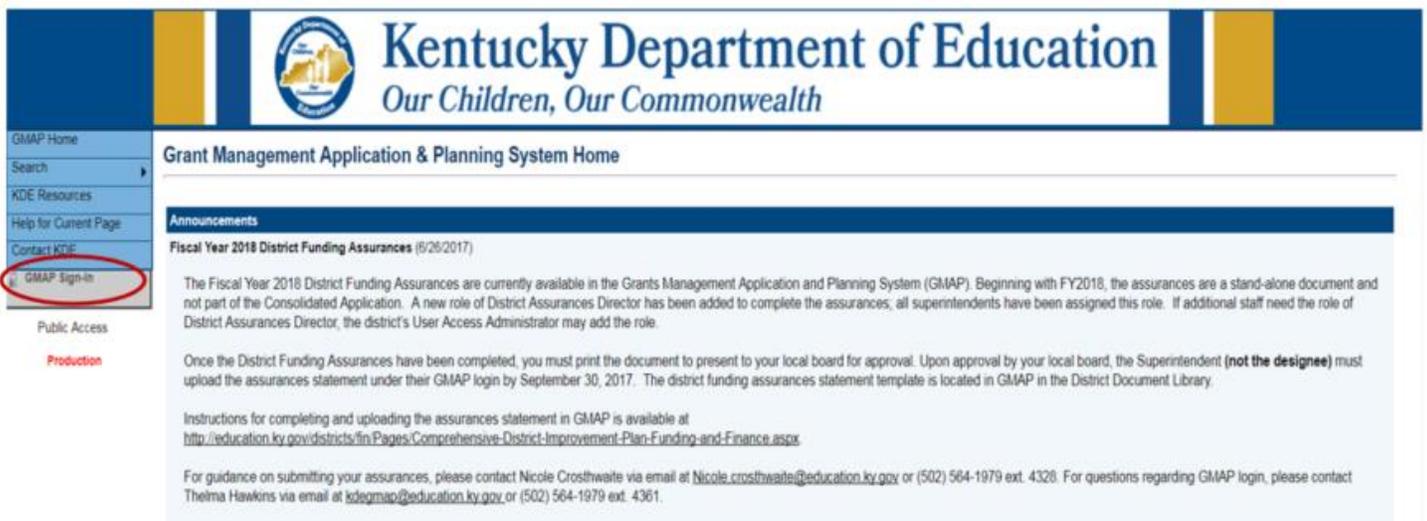
The purpose of the Program Plan GMAP Guide is to help Part D coordinators navigate the GMAP system to successfully complete the Program Plan and Program Budget that is to be submitted to the Kentucky Department of Education (KDE) each fall.

Note: The pictures included in this guide are meant to be general references of the page layouts within the GMAP system. Dates may not reflect the current year. If the text within the images is not legible, users may increase the size of the page by using the Zoom feature in the center of the toolbar at the top of the document. (See the image below)



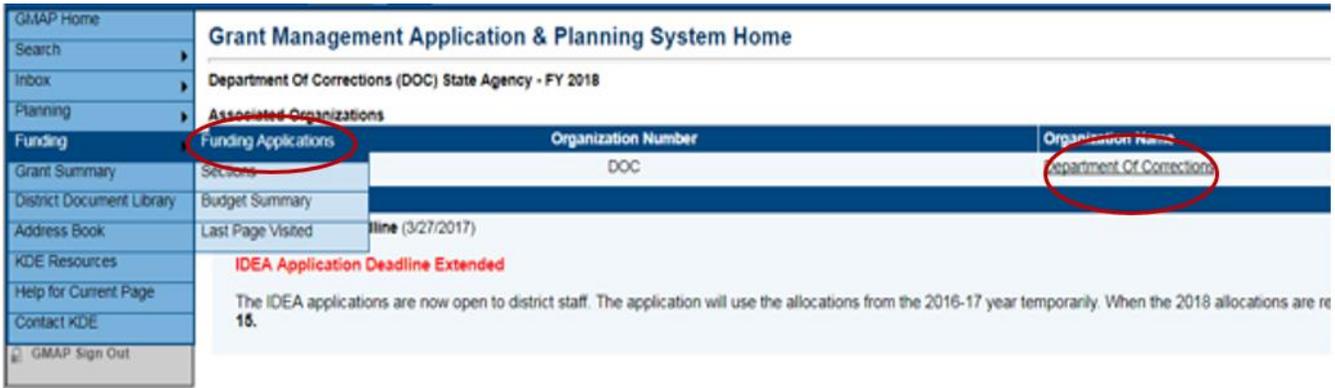
GETTING STARTED

1. Use any browser to access [GMAP](#). Below you will find a snapshot of the GMAP Home Page and Sign-In Page.



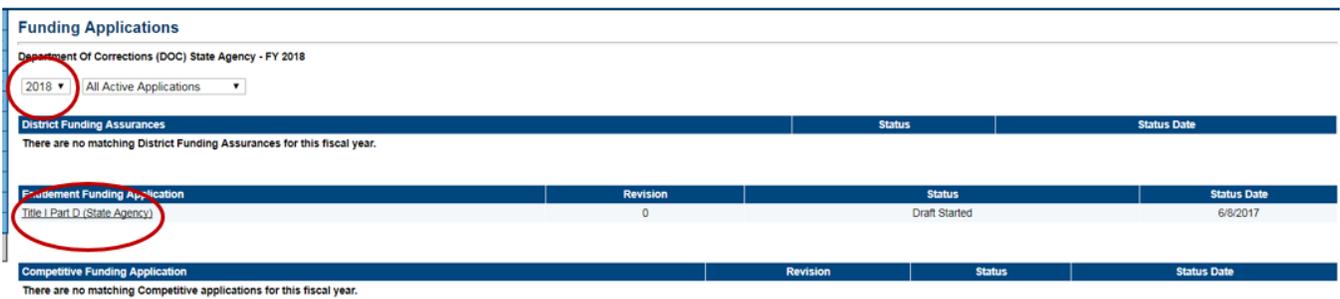


2. Click “GMAP Sign-In” from the Main Menu located on the left.
3. Enter your email address and password.
 - a. An email was sent to each contact, containing password information, once their name was entered into the GMAP system. The email would have been sent from GMAP.NoReply@eGrantsManagement.com. If you did not receive your password, contact your state coordinator.
 - b. If you have forgotten your password, then use the “Forgot your Password” link to reset password.
4. Click “Submit.”



5. Select the associated organization name or select “Funding Applications” from the “Funding” tab on the Main Menu to go to the grant application. Above is a snapshot of where the tab is located on the Main Menu.

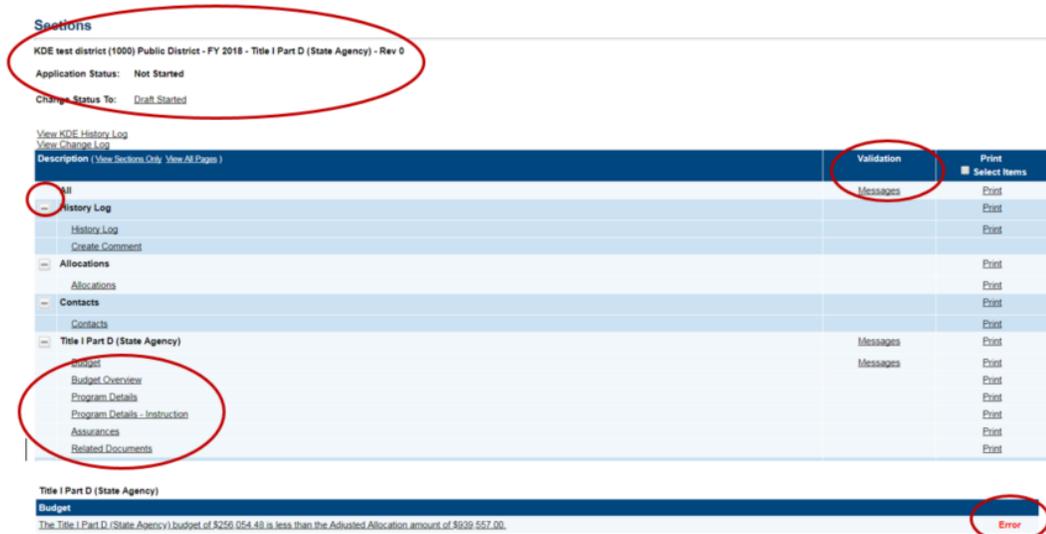
The Main Menu allows for quick navigation between GMAP components. You can hover over menu items to view sub-menus.



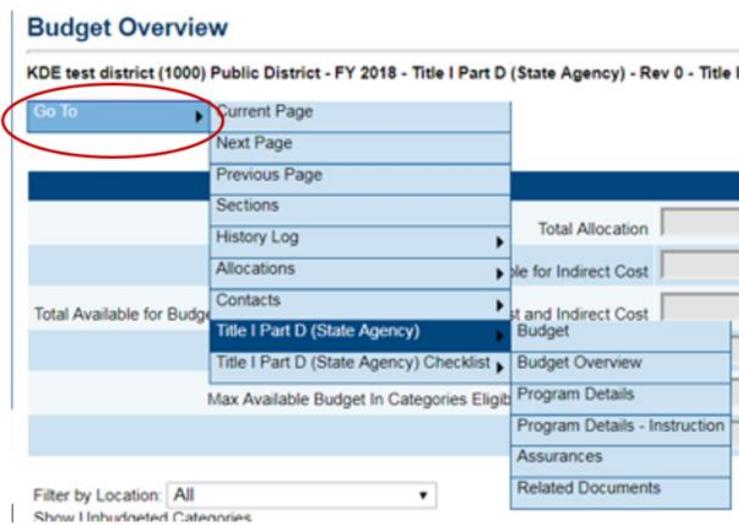
6. Once on the “Funding Application” page, the year located at the top of the page represents the end of the Fiscal Year. **Select 20XX from the drop-down menu.** You can search for earlier years and earlier versions from the drop-down menu. **NOTE:** The years will constantly change.
7. Click “Title I Part D (Individual SA Institutions)” located under the “Entitlement Funding Application” section to go to the application. See the snapshot above for an example.

The Sections page is the launching point to the Individual pages of the application. The picture below shows the locations of important information on the Sections page.

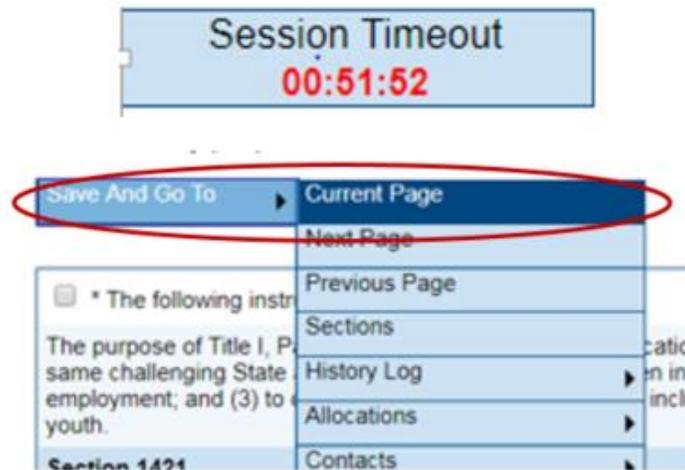
- The “Information Bar” is located at the top of the page. This contains the district name, fiscal year, application, and the application version.
 - The first version of an application is “Rev 0.”
- The “Status Area” includes the application’s current status as well as the “Change Status To” option.
- The sections listed below can be collapsed or expanded by clicking the plus/minus symbols next to each section. Links to the individual pages can be found by expanding the section.
- The “Validation” column shows any messages related to each page. Click on the message link to read the message.
 - “Warning” messages are only advisory and will not prevent submission of the application. Red “Error” messages must be resolved before the application can be submitted.



The “Save and Go” button functions as a navigation tool, located at the top of the page, which allows you to save your work, navigate within the application and access any page. “Go To” is used on pages with no data entry. See the example below.



Be sure to **SAVE YOUR WORK**. There is a 60-minute session time-out between saves. The time-out clock is located under the Main Menu and shows time remaining. It automatically saves and resets to 60 minutes when you move to another page. Click on “Save and Go To” - “Current Page” to save and reset the time-out clock to continue working on the same page. **Work on the current page will be lost if the time-out clock goes past 60 minutes without saving.**



PROGRAM DETAILS PAGE

1. Select the “Program Details” page located under Title I Part D (State Agency) on the Sections Page.
2. Once on the “Program Details” page, read the instructions at the top of this page and mark the box when finished reading.
3. Complete the narratives to answer the questions completely. (Below is a sample of a narrative page within the system.)

You can move from page to page using the “Go To” button at the top of the page or select each page individually from the Sections page.



4. Complete the “Use of Funds” chart based on how funding will be used.
 - a. Select the institution from the drop-down list.

USE OF FUNDS

12. Provide an overview of how the program will use the Title I, Part D, Subpart 1 funds to meet the facility's needs and program goals. *[Title I, Part D, statute Section 1415 and Section 1416 (5)]*

Grades Served	Total # of Classrooms	# of Students Enrolled in School at time of application	Estimated # of Students Participating in the Project this Year	Number of Personnel to be hired using Title I Part D funds						
				Teachers		Educational Assistants		Others		
				Headcount	FTE	Headcount	FTE	Headcount	FTE	

Please add in any additional comments

- If help is needed, select "Help for Current Page" from the Main Menu or contact your N & D coordinator(s).

ASSURANCES PAGE

You will need to read and complete some assurances for the program. You can access the "Assurances" page by selecting it from the Sections page or using the "Go To" button to navigate within the application.

- Read the assurances and then mark the boxes when finished reading. This notes your acknowledgement of the responsibilities pertaining to the grant. (The picture below shows what the page looks like in the GMAP system.)

I CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable regulations will be met; and, that the indicated agency designated in this application is authorized to administer this grant.

I FURTHER CERTIFY that the assurances listed below have been satisfied and that all facts, figures, and representation in this application are correct to the best of our knowledge.

- Use the programs and services provided under this grant to address the needs set forth in the application and provide fiscal related information within the fiscal year timelines established by 34.CFR §76.500.
- Operate the programs and services provided under this grant so as not to discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status.
- Administer the program, activities, and services covered by this application in accordance with all applicable state and federal statutes, regulations, and the approved application. Sec. 1414.
- Be required to ensure it, including its principals involved in any subpart covered transaction paid through federal funds, that requires such certification, to ensure it/they are not debarred, suspended, or voluntarily excluded from participation by a federal department or agency. (EDGAR-Part 85)
- Administer this program in accordance with all applicable statutes, regulations, program plans, and applications. Sec. 1414.
- Make reports to the Kentucky Department of Education (KDE) and the U.S. Secretary of Education as may be necessary to enable the state and federal departments to perform their duties and afford access to the records, as the KDE or the U.S. Secretary of Education may find necessary to carry out their duties. Sec. 9304(a)(6), Sec. 1431.
- File financial reports and claims for reimbursement in accordance with procedures prescribed by the Kentucky Department of Education.
- Adopt and use proper methods of administering such program, including (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients attend alternative programs with vocational/technical training if not returning to school. Sec. 9306(a)(3); Sec. 1431.
- Administer such funds and property to the extent required by the authorizing statutes. Sec. 1402.
- Except for institution-wide projects, serve only those students who are failing, or most at-risk of failing, to meet the challenging State academic standards. Sec. 1415(a)(2)(B)(i)
- Serve only those eligible students in the program who are in a state-funded educational program in order to improve the likelihood that the students will complete secondary school, attain a diploma, or attend alternative programs with vocational/technical training if not returning to school. Sec. 1418.
- Base the program on an annual assessment of educational needs. Sec 1414(c)(1).
- Evaluate the program to determine its effectiveness to: (a) maintain and improve educational achievement; (b) accrue school credits that meet state requirements for grade promotion and graduation; (c) complete high school or high school equivalency; (d) complete high school or high school equivalency. Sec. 1418.

RELATED DOCUMENTS

Two required documents that need to be uploaded in this section: the needs assessment, and any interagency agreements/MOAs. (Below is what this page looks like in the system.) To access this page select it from the Sections page or navigate from page to page using the "Go To" button.

Related Documents

Owensboro Independent (472) Public District - FY 2018 - Consolidated - Rev 1 - Title I Part D (LEA)

Type	Document Template	Document Link	Document Link
Title I-D Needs Assessment (upload at least 1 document)	Title I Part D Needs Assessment	OPS Title I-D Needs Asses	Upload New
Title I-D Interagency Agreement(s) (upload at least 1 document)	N/A	KECSAC OPS Marv.Kittleson.0506.0811.08	

Optional Documents

Type	Document Template	Document Link
Other Title ID State Agency	N/A	

Documents without a template:

- Click “Upload New” to upload a document.
- Choose “File” and locate the file from your computer. Any file can be uploaded (Word, Excel, pdf, text).
- Give the document a name that makes it easily identifiable.
- Click “Create.”

Documents with a template:

- Click on the template name to download the template.
- Complete the template.
- Save the completed template.
- Click “Upload New” to upload a document.
- Choose “File” and locate the file from your computer.
- Give the document a name that makes it easily identifiable.
- Click “Create.”

BUDGET PAGE

Next, you will then complete the program budget. To arrive on this page, you can select it from the Sections page or navigate within the application by using the “Go To” button.

You can budget by Category or Object Codes. To change the view, click on “Budget by...”

1. Click on “Modify” to begin working. If you do not see the word “Modify,” the application is not in “Draft Started” status or you do not have permission to make edits. Only codes allowable for the grant type will be displayed.
 - a. If you do not have permission, contact your state coordinator.

Budget By Object Codes	
Modify	314L - Program Budget
Modify	Transition Budget

Budget By Categories	
Object Code	
Modify	0110 - Certified Services (Contract)
Modify	0111 - Extended Days (Contract)
Modify	0112 - Extra Duty (Contract)
Modify	0113 - Other Certified (Not part of the Contract)
Modify	0120 - Certified Substitute
Modify	0130 - Classified Salaries
Modify	0140 - Overtime
Modify	0150 - Classified Substitutes

2. Always use “Add item” for a new entry.

Program Budget ▾

Add Item

3. Select “Object Code” from the drop-down list.

4. Enter the total amount in “Cost” and write the description in the “Narrative Description.” Be sure to SAVE.

SUBMITTING YOUR APPLICATION

Once all pages of the application are complete, you will need to change the application status to “complete” in order for the report to be sent to the finance officer for review. The “change status to” is located in the “information bar” at the top of the Sections page. After you complete this step, the finance officer will be able to access the application in GMAP.

When the finance officer has reviewed the application, they will need to change the status to “Approved” or “Returned not approved.” If the application is returned by the finance officer, the coordinator will need to make the appropriate revisions and resubmit as before. Once the finance officer approves, the SA Director will be able to access the application.

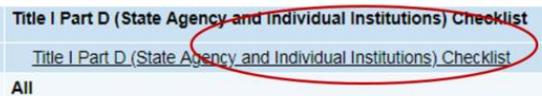
Once the SA Director has reviewed the application, they will need to change the status to “Approved” or “Returned not approved.” If the application is returned by the Director, the coordinator will need to make the appropriate revisions and resubmit through the chain of command previously mentioned. Once the SA Director approves, your KDE program consultant will be able to review the application.

If information within the application should need to be changed, please refer to the [New Versions](#) section of the guide to learn how to create a new version of your application.

RETURNED APPLICATIONS

After KDE program consultants review the application, an email will be sent to the appropriate contact to notify them of a returned or approved application. If an application is returned:

1. Go to “Title I Part D (Individual SA Institutions) Checklist” to view the needed corrections.



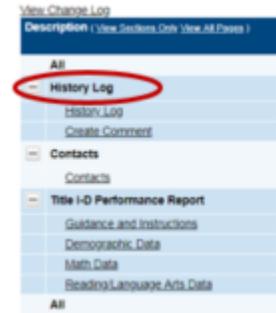
2. Sections marked “Attention Needed” have comments from KDE Program staff.

ADDITIONAL GMAP FEATURES

HISTORY LOG:

- The history log maintains a record of all status changes and comments for the application.

The pictures (below and to the right) show where the log is located on the Sections page and what a log looks like within the system.

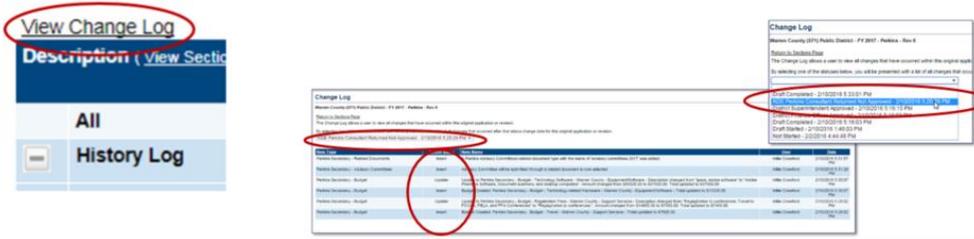


Date	User	Status (S) / Comment (C)	S/C
7/5/2018 9:54:38 AM	Todd Elder	Status changed to 'Title I-D Performance Report Started'.	S
6/27/2018 3:48:36 PM	GMS Administrator	Status changed to 'Not Started'.	S

Save And Go To >

CHANGE LOG:

Use the “View Change Log” (located at the top of the Sections page – see the snapshot to the right) to see changes from any point in the process. Select the point in the process (example: KDE Consultant Returned Not Approved) from the drop-down menu. Changes are identified by action taken (Delete, Update, Insert), detail of change, user making the change and a time stamp. The picture below is a sample of what a change log looks like in the system.



NEW VERSIONS:

- A version is created when changes are needed for an approved application. New allocation for an “approved” application will create a new version. A new version can be initiated at any time. To initiate a new version, the administrator will need to change the status to “Revision Started” and then the application “Rev” number will change.

Change Status To: Revision Started State Agency - FY 2018 - Title I Part D (State Agency) Rev 1

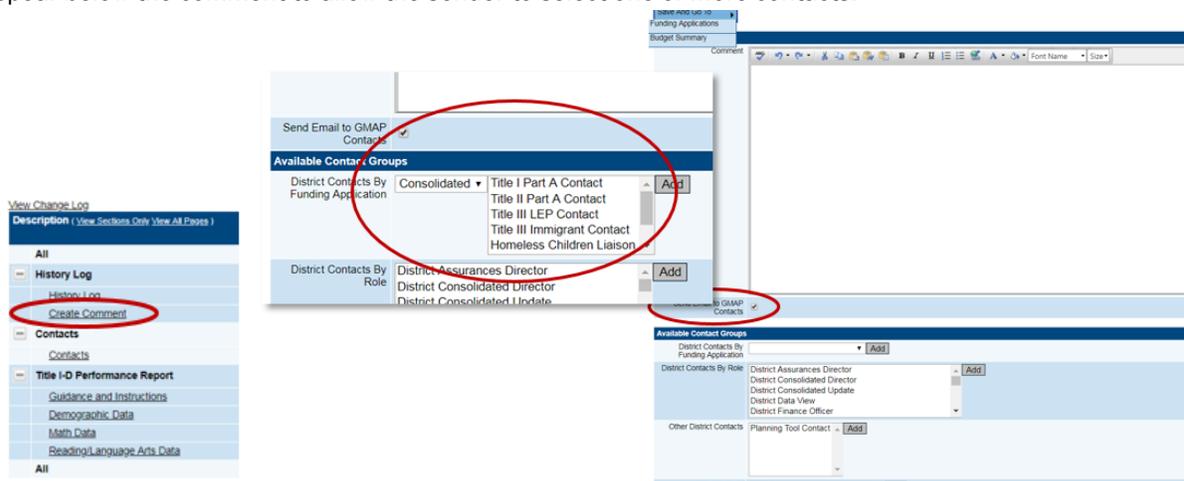
- The Sections page has a “Revision” column indicating changes from the previous version. Click on the “Details” link to see the specific changes that were made.

	Revision	Validation
	Details	Messages
	Details	
	Details	
	Details	Messages
	Details	
	Details	

Section	
Title I Part A Original amount changed from \$3,421,328.00 to \$3,400,868.00.	
Title I Part A Original amount changed from \$421,341.00 to \$508,413.00.	
Title II LEP Original amount changed from \$25,893.00 to \$25,785.00.	
Part A	
Net	
Cost was updated from \$158,154.72 to \$165,730.72 for Budget Detail record Object Code 9110 Certified Services - (Contract - Category Administration Salary and Benefits - 13 Administrative Assistant Salary and Benefits)	
Narrative Description was updated from Funds used to address the needs of teachers who do not meet timely certified status. Additional funds has been allocated to assist with a grant for Learning Plans, lesson, and materials for the appropriate coursework to assist LDC status. In Funds used by title in the Title II Support for students with teachers with a grant for Advise, Place, Retire, and Reallocate for the appropriate coursework to assist LDC status. Category PD for Highly Qualified Staff Category: 1.00, Code: \$1,000.00, Location Code: Narrative Description: Funds used to address the needs of students with teachers with a grant for Advise, Place, Retire, and Reallocate for the appropriate coursework to address the needs of	
Net - Additions and Overview	
Amount for the Title II Reservations and Other Instructional Initiatives - Administrative Costs, changed from 3,158,154.72 to 3,158,297.72.	
Part A	
Net	
Cost was updated from \$395,139.21 to \$430,336.36 for Budget Detail record Object Code 9110 Certified Services - (Contract - Category Professional Instructional Behavioral Coaches. This district level team will deploy into the schools to build teacher capacity with Response to Intervention (RTI).	
Cost was updated from \$45,773.00 to \$47,498.85 for Budget Detail record Object Code 9110 Certified Services - (Contract - Category Recruitment and Retention of staff who work with schools and secondary educational institutions and other education agencies such as Topics to Teacher	
Net - Additions	
Value in the Description column of the Entry Row 1 was in the Title II Activities table has been changed.	
Value in the Description column of the Entry Row 2 was in the Title II Activities table has been changed.	
Value in the Amount column of the Entry Row 7 was in the Title II Activities table changed from \$395,139.21 to \$430,336.36.	
Value in the Amount column of the Entry Row 8 was in the Title II Activities table changed from \$45,000.00 to \$47,498.85.	
Value in the Description column of the Entry Row 9 was in the Title II Activities table has been changed.	
Net - Services by Agency School	

CREATE COMMENT:

- Comments are a way to communicate to others concerning the application. By creating comments, there is a recorded history of any communication regarding the application that can be seen in the History Log. (See comment location on the Sections page to the right.)
- Comments may be sent via email as well. To do this, click the box at the bottom of the comment section. A screen will appear below the comment to allow the sender to select one or more contacts.



STATUS SEQUENCE:

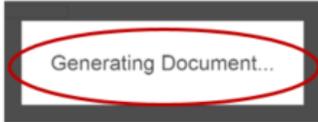
- Not Started
- Draft Started
- Draft Completed
- Finance Officer Approved or Returned Not Approved
- SA Director Approved or Returned Not Approved
- KDE Consolidated Consultant Approved or Returned Not Approved

PRINTING:

1. From the "Sections" page, select the pages to print
2. Click on "Print" located on the right-hand side of the page. (See the picture below for the location.)

<ul style="list-style-type: none"> Title I Part D (State Agency) Budget Budget Overview Program Details Program Details - Instruction Assurances Related Documents 	<ul style="list-style-type: none"> Messages Messages 	<ul style="list-style-type: none"> Print Print Print Print Print Print Print
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3. Enter the name for the print product in the “Document Name” line. The default option is the name of the page selected.



Kentucky Department of Education

Our Children, Our Commonwealth

- GMAP Home
- Administer
- Search
- Reports
- Inbox
- Planning
- Funding
- Grant Summary
- District Document Library
- Address Book
- KDE Resources
- Help for Current Page
- Contact KDE
- GMAP Sign Out

Print Request

KDE test district (1000) Test District - FY 2019

Printing requires that pop-ups are permitted for this site in your browser.

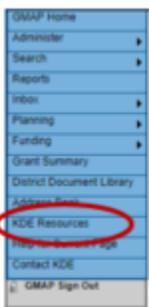
If the print job is created within 30 seconds, it will display as a PDF file. If it takes longer to create, you will receive an email in your inbox when it is finished and PDF file will be placed in a section at the top of the KDE Resources page.

Please enter a name for the Print Request and your email address. You will be notified via email when it is finished. Check your email application or the inbox main menu to the left. You can also check the KDE Resources page periodically to see if the job is complete.

Document Name:

Email Address:

4. Click the “Print” button to generate the PDF documents. GMAP will display a “Generating Document” window while the PDF is being prepared.
5. The document will open in a new browser tab. You can print or save the PDF from that tab.
6. If the document does not open in a new tab after a short time, click on “KDE Resources” from the Main Menu. (See the location on the Main Menu to the right.)



7. Open the PDF by clicking on the document located at the top of the page under the “Print Request Name” section.
8. The document will open in a new browser tab. You can print or save the PDF from that tab.
9. When the document is no longer needed, click “Delete” located to the right of the document link. See the snapshot below for an example.

- GMAP Home
- Administer
- Search
- Reports
- Inbox
- Planning
- Funding
- Grant Summary
- District Document Library
- Address Book
- KDE Resources
- Help for Current Page
- Contact KDE
- GMAP Sign Out

KDE Resources

KDE test district (1000) Public District - FY 2018

Below is your list of Request Requests

Request Name	Request Date	Expiration Date	
Title I Part D (State Agency) - Title I Part D (State Agency).pdf	6/29/20 2:02:02 PM	7/4/2017 2:02:02 PM	Delete

KDE Resources Search

Choose Keyword:

Or Enter Text:

Below are the KDE Resources. Expand the nodes to view the folders and documents

- KDE Resources
 - User Access Administrators
 - GMAP Application Training (All Users)

Production
Session Timeout
