

TITLE I, PART A PROGRAM AND ALLOWABLE USES OF FUNDS

PURPOSE:

To provide all children with significant opportunity to receive a fair, equitable and high-quality education, and to close educational achievement gaps.

SCHOOLS OPERATE ONE OF TWO TYPES OF TITLE I PROGRAMS:

- **Schoolwide programs:** Funds can be used to benefit the school as a whole and all students within the school (applies to the majority of Kentucky Title I schools) and
- **Targeted assistance programs:** Funds are targeted to support only the students most at risk of not meeting state academic achievement standards.

Title I programs should be developed with input from stakeholders such as teachers, paraeducators and other staff, parents and school-based decision making (SBDM) council members.

Title I instructional funds can be used in a variety of ways to support achievement in a well-rounded education (not just certain subjects) and address identified needs.

SBDM's work with the comprehensive improvement planning process helps determine what the school can support with Title I funds.

PURCHASES MADE WITH TITLE I FUNDS MUST BE:

- **Reasonable** (not excessive in cost; based on prudent purchasing practices)
- **Allocable** (incurred specifically for the benefit of the program, distributed proportionately, an allowable activity that meets the program's intent)
- **Necessary** (essential for carrying out the needs-based Title I program)

SOME COMMON USES OF TITLE I FUNDS:

Staff salaries, professional services, educational materials and resources, professional learning expenses, etc.

Resources such as the *Title I Handbook*, *Allowability Checklist*, monthly newsletters, etc. are available on KDE's [Title I, Part A Documents and Resources webpage](#).



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