

TITLE I, PART A PARENT AND FAMILY ENGAGEMENT (PFE) PROGRAM AND ALLOWABLE USES OF FUNDS

TITLE I PFE PROGRAM INTENT:

To engage parents in their child's academic achievement by fostering meaningful two-way communication between the school and home, eliminating barriers to parent participation and building parent capacity for involvement.

ALL PARENTS (NOT JUST PARENT MEMBERS OF SBDM COUNCIL) MUST BE PROVIDED THE OPPORTUNITY TO:

- Participate in the planning, design and implementation of the PFE program.
- Help decide how PFE funds are spent and the types of activities provided.
- Participate in the joint development, review and revision of the PFE policy and school-family compact.
 - Policy: Goes beyond statements that the school will meet requirements; include details describing how requirements will be met
 - Compact: Agreement signed by all parties outlining the shared responsibilities of the school, parents and students for improved academic achievement

SOME COMMON USES OF TITLE I PFE FUNDS:

Resources to help parents support their child's education (packets explaining standards, pamphlets focused on study habits, etc.), supplies for program events (educational games, manipulatives, make and take materials, etc.) and a reasonable amount of light snacks for program events. PFE events, activities and related expenditures must meet program intent. Consider how the event, activity or resource will help build parent capacity to support their child's success in obtaining a well-rounded education.

GENERALLY UNALLOWABLE USES OF PFE FUNDS:

- Social and entertainment events (movie nights, dances, holiday parties, award/recognition ceremonies, performances, etc.)
- Student calendars/agenda books, "take home" folders
- Meals
- School swag

Resources such as the *Title I Handbook*, *Allowability Checklist*, monthly newsletters, etc. are available on KDE's [Title I, Part A Documents and Resources webpage](#).



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