

Title I, Part A District Coordinator Webinar

Oct. 29, 2026

Kentucky Department of EDUCATION

Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) Title I Documents and Resources webpage.



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Recap from September Webinar

- Announcements and reminders
- Recurring reminders
  - Monthly spend-down
  - In this month's Title I newsletter
  - Suggested tasks for September
- Comparability Report
  - Calculating comparability
  - Report reminders and tips
  - Documentation to save
    - Example staffing documentation

Agenda

- Announcements and reminders
- Recurring reminders
  - Monthly spend-down
  - In this month's Title I newsletter
  - Suggested monthly tasks
- New foster care resources
- Educational stability for children in foster care
  - Transportation agreement
    - Guidance
    - Template

Announcements

- 2026-2027 comparability report must be uploaded into the Grant Management Application and Planning (GMAP) district document library by Nov. 2.
- Districts have been selected for statewide consolidated monitoring:
  - Carroll Co., Floyd Co., Hart Co., Lewis Co., Pulaski Co., Rockcastle Co., Russellville Ind., Todd Co., Union Co. and Wayne Co.
- Recent updates to resources
  - Consolidated monitoring checklists, Title I handbook, notification of participation letter (sample documents folder), GMAP training videos, documentation training webinar and KY Learning Hub courses

Monitoring the Obligation of 310N Funds

Month	Total Approximate Percentage Obligated
July 2026	5.66%
August 2026	11.33%
September 2026	17%
October 2026	22.66%
November 2026	28.33%
December 2026	34%
January 2027	39.66%
February 2027	45.33%

Month	Total Approximate Percentage Obligated
March 2027	51%
April 2027	56.66%
May 2027	62.33%
June 2027	68%
July 2027	73.66%
August 2027	79.33%
September 2027	85%

Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Obligated	Final Federal Cash Request Submission
Federal FY2024 GMAP: FY2025 Project 310L SY 2024-2025	July 1. 2024 – ~~Sept. 30. 2026~~ June 30, 2027	Sept. 30. 2025	~~Sept. 30. 2026~~ June 30, 2027	~~Nov. 13, 2026~~ Aug. 31, 2027
Federal FY2025 GMAP: FY2026 Project 310M SY 2025-2026	July 1, 2025 – Sept. 30, 2027	Sept. 30, 2026	Sept. 30, 2027	Nov. 12, 2027
Federal FY2026 GMAP: FY2027 Project 310N SY 2026-2027	July 1, 2026 – Sept. 30, 2028	Sept. 30, 2027	Sept. 30, 2028	TBD

In This Month's Title I Newsletter

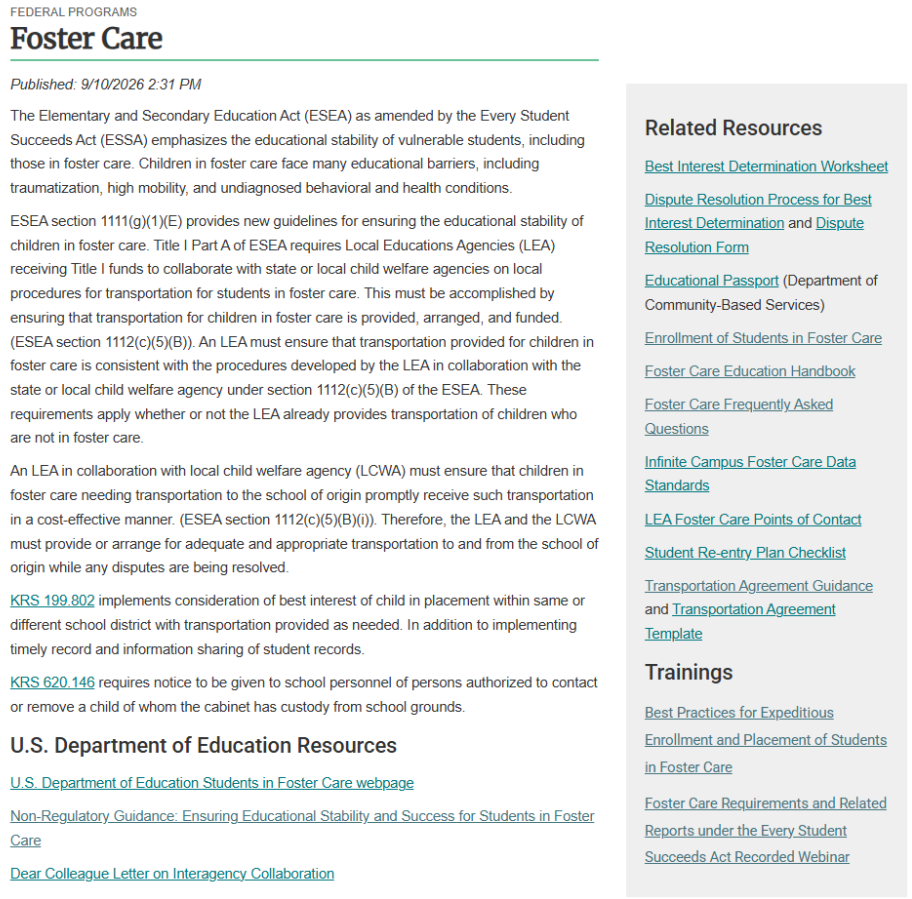
- Make sure you didn't miss our October Title I Newsletter!
  - 2026-2027 Comparability Report
  - Coming Soon: Statewide Consolidated Monitoring
  - Revisiting Your GMAP Application
  - Checking in on Parent and Family Engagement
  - Principal's Perspective: Discussing the Compact at Parent-Teacher Conferences
  - Recurring articles
    - Open Title I, Part A projects and associated deadlines
    - Coordinator's year at a glance

Year at a Glance: Suggested Tasks for October

- Ensure the annual Title I meeting has been conducted at each Title I school and that evidence of the meetings (invitations, sign-in sheets, meeting agendas, detailed minutes, information shared with attendees, etc.) has been saved.
- Calculate comparability based on October data and make appropriate adjustments to Title I schools shown to be non-comparable.
- Reminders for Phase 2 of Improvement Planning
  - All schools complete the needs assessment element of the Comprehensive School Improvement Plan (CSIP) in the Cognia Improvement Platform, which is due Nov. 1. For schools operating a Title I schoolwide program, the CSIP serves as the school's schoolwide plan.
  - The district needs assessment element is due Nov. 1.
  - The school and district assurances are due Nov. 1 in the Cognia Improvement Platform.

New Foster Care Resources

- KDE's Foster Care webpage
  - Foster care education handbook
  - Best interest determination worksheet
  - Transportation agreement guidance
  - Transportation agreement template



FEDERAL PROGRAMS

Foster Care

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The Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA) emphasizes the educational stability of vulnerable students, including those in foster care. Children in foster care face many educational barriers, including traumatization, high mobility, and undiagnosed behavioral and health conditions.

ESEA section 1111(g)(1)(E) provides new guidelines for ensuring the educational stability of children in foster care. Title I Part A of ESEA requires Local Educations Agencies (LEA) receiving Title I funds to collaborate with state or local child welfare agencies on local procedures for transportation for students in foster care. This must be accomplished by ensuring that transportation for children in foster care is provided, arranged, and funded. (ESEA section 1112(c)(5)(B)). An LEA must ensure that transportation provided for children in foster care is consistent with the procedures developed by the LEA in collaboration with the state or local child welfare agency under section 1112(c)(5)(B) of the ESEA. These requirements apply whether or not the LEA already provides transportation of children who are not in foster care.

An LEA in collaboration with local child welfare agency (LCWA) must ensure that children in foster care needing transportation to the school of origin promptly receive such transportation in a cost-effective manner. (ESEA section 1112(c)(5)(B)(i)). Therefore, the LEA and the LCWA must provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.

KRS 199.802 implements consideration of best interest of child in placement within same or different school district with transportation provided as needed. In addition to implementing timely record and information sharing of student records.

KRS 620.146 requires notice to be given to school personnel of persons authorized to contact or remove a child of whom the cabinet has custody from school grounds.

U.S. Department of Education Resources

U.S. Department of Education Students in Foster Care webpage

Non-Regulatory Guidance: Ensuring Educational Stability and Success for Students in Foster Care

Dear Colleague Letter on Interagency Collaboration

Related Resources

Best Interest Determination Worksheet

Dispute Resolution Process for Best Interest Determination and Dispute Resolution Form

Educational Passport (Department of Community-Based Services)

Enrollment of Students in Foster Care

Foster Care Education Handbook

Foster Care Frequently Asked Questions

Infinite Campus Foster Care Data Standards

LEA Foster Care Points of Contact

Student Re-entry Plan Checklist

Transportation Agreement Guidance and Transportation Agreement Template

Trainings

Best Practices for Expeditious Enrollment and Placement of Students in Foster Care

Foster Care Requirements and Related Reports under the Every Student Succeeds Act Recorded Webinar

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Defining Foster Care

- Foster care means 24-hour substitute care for children placed away from their parents or guardians and for **whom the child welfare agency (CWA) has placement and care responsibility.**
  - Foster care includes placement in:
    - Foster family homes
    - Kinship providers
    - Group homes
    - Emergency shelters
    - Residential facilities
    - Childcare institutions
    - Pre-adoptive homes

Educational Stability Provisions

- School of origin (SOO)
- Best interest determination (BID)
- Immediate school enrollment
- Timely transfer of educational records
- Transportation procedures to ensure that students in foster care can remain in their school of origin when in their best interest to do so.

Federal Law Reminder: ESSA

- Educational stability provisions of the Every Student Succeeds Act (ESSA) apply when:
  - A student enters foster care or
  - A student already in foster care experiences a change in placement.
- A BID must occur each time school placement may be impacted due to entry or change in foster care placement.
- Provisions apply to preschool children if the district offers a public preschool education.

School of Origin Transportation

- Students who enter foster care or who change foster care placements are entitled to receive transportation when transportation is needed to remain in their SOO.
- The district and CWA must work together to implement clear procedures to ensure that transportation is provided, arranged, and funded in order to ensure educational stability.
  - If transportation to the SOO creates additional costs, the district must provide transportation if:
    - The local CWA agrees to reimburse the district for the cost;
    - The district agrees to pay the cost; or
    - The district and the CWA agree to share the cost

Transportation Agreement Resources

- Transportation Agreement Guidance
  - A companion document for the template which includes guiding questions to help districts and CWAs develop the agreement.
- Transportation Agreement Template
  - Use of the KDE template is not required but is highly recommended as it was designed to help ensure compliance.

Questions?



- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.
- Your district's assigned Title I consultant is also available to answer any Title I, Part A program questions.

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Upcoming Webinar Dates

Mark your calendars for the next Title I, Part A webinar:

Thursday, Nov. 19

10 - 11 a.m. ET / 9 – 10 a.m. CT

Submit feedback and topic requests through the anonymous Title I Monthly Webinar Feedback Survey

2026 Webinar Schedule

Dec. 17

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