

The background of the slide is a collage. The top left shows two yellow school buses, with the one in front having the number 32 and the words 'SCHOOL BUS' on its side. The bottom left shows a classroom with blue walls, decorated with colorful balloons and framed pictures. There are several small desks and chairs in the foreground, and a shelf with various supplies in the background.

Title I, Part A District Coordinator Webinar

Aug. 27, 2026

Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).



Recap from July Webinar

- Announcements
- Recurring reminders
 - Monthly spend-down reminders
 - In this month's Title I Newsletter
 - Suggested monthly tasks
- Obtaining parent feedback
- Parent and family engagement self-assessment tools
- New resources

Agenda

- Announcements and reminders
- Recurring reminders
 - Monthly spend-down
 - In this month's Title I newsletter
 - Suggested tasks for summer
- Carryover limitation and waiver
- Homeless set-aside funds
 - Determining the amount
 - Use of funds/allowability
 - Avoiding common monitoring findings and recommendations

Announcements

- KDE's virtual statewide federal programs training is being provided at no cost to districts on Sept. 9-10. To register, please complete the [virtual federal programs training online registration form](#).
- Final federal cash request (FCR) submission deadline for Project 310K funds is Aug. 31.
- There is still time to register for the Continuous Improvement Summit being held Sept. 21-22 at the Central Bank Center in Lexington. Visit the [2026 Kentucky Continuous Improvement Summit registration page](#) to learn more about the event and register.

Constitutional Prayer Required Annual Certification

- Each district must annually certify to KDE that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools.
- District Funding Assurances in the Grant Management Application and Planning (GMAP) system.
- For more information:
 - [Comprehensive District Improvement Plan Funding and Finance webpage](#)
 - [U.S. Department of Education \(USED\) Guidance](#)
 - Contact [Tara Rodriguez](#)

Timeline

1. Complete District Funding Assurances in GMAP.
2. Print assurances and present to the local board for approval.
3. Superintendent (not a designee) uploads the assurances statement into GMAP no later than **Sept. 30**.
4. KDE reports a list of districts that have not filed the required prayer certification to USED on Nov. 1.

Monitoring the Obligation of 310M Funds

Month	Total Approximate Percentage Obligated	Month	Total Approximate Percentage Obligated
July 2025	5.66%	March 2026	51%
August 2025	11.33%	April 2026	56.66%
September 2025	17%	May 2026	62.33%
October 2025	22.66%	June 2026	68%
November 2025	28.33%	July 2026	73.66%
December 2025	34%	August 2026	79.33%
January 2026	39.66%	September 2026	85%
February 2026	45.33%		



Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Obligated	Final Federal Cash Request Submission
Federal FY2024 GMAP: FY2025 Project 310L SY 2024-2025	July 1. 2024 – Sept. 30. 2026 June 30, 2027	Sept. 30. 2025	Sept. 30. 2026 June 30, 2027	Nov. 13, 2026 Aug. 31, 2027
Federal FY2025 GMAP: FY2026 Project 310M SY 2025-2026	July 1, 2025 – Sept. 30, 2027	Sept. 30, 2026	Sept. 30, 2027	Nov. 12, 2027
Federal FY2026 GMAP: FY2027 Project 310N SY 2026-2027	July 1, 2026 – Sept. 30, 2028	Sept. 30, 2027	Sept. 30, 2028	TBD

In This Month's Title I Newsletter

- Make sure you didn't miss our [August Title I newsletter!](#)
 - Statewide Federal Programs Training
 - New Resources Available
 - Keep Your District's Contacts Up to Date in Person Role Manager
 - Title I, Part A Carryover Waiver
 - Application Revisions
 - Safeguarding Assets
 - Recurring articles
 - Open Title I, Part A projects and associated deadlines
 - Coordinator's year at a glance

Year at a Glance: Suggested Tasks for August

- Review and update parent/guardian notification materials (testing transparency, teacher qualification request letter).
- Revise and align Grant Management Application and Planning (GMAP) application and Enterprise ERP (EERP) from previous year.
- Develop a system to collect and organize documentation related to the district's Title I program for state monitoring reviews.
- Consult with district (human resources or finance) staff on comparability requirements (list of federally funded and non-federally funded staff). Please refer to KDE's [Title I Comparability Guide](#) for additional information surrounding this requirement.
- Review and update student selection criteria sheet and student selection procedure if there are any targeted assistance schools in your district.
- Ensure Title I schools have created rank-ordered student selection lists of Title I students in targeted assistance schools.

Carryover Limitation

- Section 1127(a) of the Every Student Succeeds Act (ESSA) states that not more than 15% of the funds allocated to a district for any fiscal year may remain available for obligation for one additional fiscal year.
- Districts must ensure that at least 85% of school year 2025-2026 (Project 310M) funds are obligated for activities that occur no later than Sept. 30, 2026.
- As stated in ESSA 1127(c), this carryover limitation does not apply to districts that receive less than \$50,000 in Title I, Part A funds for the fiscal year.

Carryover Limitation Waiver

- Any district wishing to request a carryover waiver for 2025-2026 funds may do so no later than Sept. 30, 2026, by emailing [David Millanti](#).
- The carryover waiver request email must:
 - State that the district requests a waiver of the 15% carryover limitation for school year 2025-2026 funds;
 - Contain the reason for the excess carryover; and
 - Describe a plan for effectively using carryover funds.
 - Please see the [Title I Carryover Information](#) document for additional information on carryover.

Homeless Definition

- Under Section 725(2) of the McKinney-Vento Act, the term “homeless children and youths” means individuals who lack a fixed, regular and adequate nighttime residence. This may include:
 - Sharing the housing of other persons due to the loss of housing, economic hardship or a similar reason (“doubled up”)
 - Living in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations
 - Living in emergency or transitional shelters
 - Abandoned in hospitals
 - Primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings
 - Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings

Homeless Set Aside Funds

- ESSA 1113(c)(3)(A) requires all districts set aside a reasonable and necessary amount to provide services for homeless children at Title I and non-Title I schools.
 - Must be used to provide comparable services to those provided to children in Title I schools.
 - May be used to remove barriers that prevent regular attendance or provide additional support such as tutoring, before/after/summer school programs.
 - May be used to meet basic needs of students experiencing homelessness so they may participate more fully in school (clothing, supplies, health, mental health).
 - May be used to provide transportation to a homeless student's school of origin.

Determining the Set Aside Amount

- No set formula for determining the amount, but the methodology used must be included in the homeless narrative on the district set-aside page in GMAP. Possible methodologies include:
 - Needs assessment
 - Per pupil amount
 - Specific percentage based on the district's poverty level or total Title I, Part A allocation
 - Historical homeless expenditure data
- Once the district has determined the appropriate amount to reserve and the application receives KDE approval, that amount cannot be decreased.

Use of Homeless Set Aside Funds

- Supplemental
- Expenditures must be reasonable, allocable and necessary
- Addressing identified needs
- Focus on educational programming
- Think about services as opposed to just stuff
- Used as a last resort when funds or services are not available from other public or private sources

Mandatory Waiver of Student Fees

- [702 KAR 3:220](#) requires district establish a process to waive any applicable fees charged by the district for students that qualify for free or reduced-price lunch.
- Federal funds cannot be used to pay for these fees.
- Per 702 KAR 3:220(5) this does not apply to:
 - Activity or rental of property taking place or for exclusive use outside the normal six-hour school day and having no impact upon graduation from or credit for any instructional course(s); and
 - Costs for materials, equipment or supplies beyond those necessary for full credit for instructional courses and essential for meeting student performance objectives.

Applicable Fees to be Waived

- 702 KAR 3:220(4) states: Mandatory waiver of fees shall apply to all charges, direct or indirect, which would otherwise be required for participation in the following school-sponsored courses, activities, programs, events or services:
 - Charges and deposits collected by a school for use of school property, including but not limited to, locks, towels, laboratory equipment and special workbooks;
 - Charges for field trips, any portion of which fall within the school day;
 - Charges or deposits for uniforms or equipment related to intramural sports, music or fine arts programs;
 - Special supplies or fees required for a particular class;
 - Graduation fees required for participation;
 - Special education fees;
 - School records fees;
 - School health service fees;
 - General activities fees;
 - Vocational education fees;
 - Driver's education fees; and
 - Any other fees not exempt under Section 5 of this administrative regulation.

Common Homeless Spending Monitoring Issues

- Not spending set aside funds during the year in which they were reserved.
- Decreasing the amount reserved.
- Funds spent on students not identified as homeless.
- Purchasing items that are not allowable.
 - Not supplemental
 - Not tied to student success
 - Did not receive KDE approval when required

Resources

- KDE's [Education for Homeless Children and Youth website](#)
- [July 2026 Title I Newsletter](#)
- [Frequently Asked Questions on Student Fee Waivers for McKinney-Vento](#)
- [Education for Homeless Children and Youths Program Non-Regulatory Guidance](#)
- National Center for Homeless Education's [Serving Students Experiencing Homelessness Under Title I, Part A brief](#)

Questions?



- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I, Part A program questions.

Upcoming Webinar Dates

Mark your calendars for the next Title I, Part A webinar:

Thursday, Sept. 24
10 - 11 a.m. ET

Submit feedback and topic requests through the anonymous [Title I Monthly Webinar Feedback Survey](#)

2026 Webinar Schedule

Oct. 29

Nov. 19

Dec. 17



Kentucky Department of
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