

The background of the slide is a collage. The top left shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom left shows a classroom with blue walls, decorated with colorful balloons and framed pictures. There are several small white tables and chairs arranged in the room.

Title I, Part A District Coordinator Webinar

July 30, 2026



Kentucky Department of
E D U C A T I O N

Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).



Recap from June Webinar

- Announcements
- Recurring reminders
 - Monthly spend-down reminders
 - In this month's Title I Newsletter
 - Suggested monthly tasks
- Paraeducator assessment revision update
- Answering your Title I, Part A questions

Agenda

- Announcements and reminders
- Recurring reminders
 - Monthly spend-down
 - In this month's Title I newsletter
 - Suggested tasks for summer
- Obtaining parent feedback
- Parent and family engagement self-assessment tools
- New resources!

Announcements

- The FY2027 consolidated application is now open in GMAP and is due on July 31.
 - Review feedback on the Consolidated Checklist if your application is returned for revision.
- [Distinguished ESEA Schools](#) applications are due Aug. 7
 - Schools interested in applying for consideration must [submit a completed application](#) signed by the school principal and district superintendent by the deadline of Aug. 7.
- Final federal cash request (FCR) submission deadline for Project 310K funds is Aug. 31.
- Registration is now open for the Continuous Improvement Summit being held Sept. 21-22 at the Central Bank Center in Lexington. Visit the [2026 Kentucky Continuous Improvement Summit registration page](#) to learn more about the event and register.

Kentucky's Waiver Request Approved

- The U.S. Department of Education approved KDE's request to waive the following Title I, Part A requirements under the Every Student Succeeds Act (ESSA):
 - Carryover limitation in ESSA 1127(b) for school year 2025-2026 Title I, Part A funds that will become carryover funds on Oct. 1, 2026 (Project 310M).
 - Allows KDE to grant a carryover waiver to districts that have received a waiver within the last three years.
 - Period of availability of school year 2024-2025 funds (Project 310L). The period of availability will be extended to June 30, 2027.
- Read the full announcement in the [Commissioner's June 26 Weekly Message](#).

Monitoring the Obligation of 310M Funds

Month	Total Approximate Percentage Obligated	Month	Total Approximate Percentage Obligated
July 2025	5.66%	March 2026	51%
August 2025	11.33%	April 2026	56.66%
September 2025	17%	May 2026	62.33%
October 2025	22.66%	June 2026	68%
November 2025	28.33%	July 2026	73.66%
December 2025	34%	August 2026	79.33%
January 2026	39.66%	September 2026	85%
February 2026	45.33%		



Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Obligated	Final Federal Cash Request Submission
Federal FY2024 GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026 June 30, 2027	Sept. 30, 2025	Sept. 30, 2026 June 30, 2027	Nov. 13, 2026 TBD
Federal FY2025 GMAP: FY2026 Project 310M SY 2025-2026	July 1, 2025 – Sept. 30, 2027	Sept. 30, 2026	Sept. 30, 2027	Nov. 12, 2027
Federal FY2026 GMAP: FY2027 Project 310N SY 2026-2027	July 1, 2026 – Sept. 30, 2028	Sept. 30, 2027	Sept. 30, 2028	TBD

In This Month's Title I Newsletter

- Make sure you didn't miss our [July Title I newsletter!](#)
 - Train Staff to Spot Signs of Homelessness
 - All About the Homeless Set-Aside
 - Homeless Spending: Gas Cards
 - Principal's Perspective: Funds Available to Support Homeless Students
 - ESEA Now Refresher
 - Kentucky's ESEA Waiver Request Approved
 - Recurring articles
 - Open Title I, Part A projects and associated deadlines
 - Coordinator's year at a glance

Year at a Glance: Suggested Tasks for July

- Conduct other stakeholder consultations on the development of the district/school Title I plan (i.e., comprehensive district/school improvement plans). Stakeholders include parents/families, private schools, homeless education programs, migrant education programs, English learner programs and school leadership teams.
- Conduct annual evaluation of district parent and family engagement (PFE) policy. Consider using [KDE's District PFE Policy Evaluation Template](#) to get started!
- Evaluate the services with local neglected or delinquent facilities, if applicable. As a reminder, a list of facilities can be accessed by clicking “Help for Current Page” on the District Set-Aside page of the Grant Management Application and Planning (GMAP) application. Develop a plan for ongoing consultation for the upcoming school year.
- Consult with the local homeless liaison to determine the number of homeless students and amount to reserve for the required set-aside of Title I funds for the next school year.
- Consult with eligible private schools and obtain affirmation of consultation with participating private school officials.
- Consult with local early childhood stakeholders (Exceptional Children, Pre-K, Head Start, etc.) to coordinate early childhood services (Title I Pre-K) as appropriate.

Obtaining Parent Feedback

- ESSA 1116(c)(3) requires schools involve parents in the planning, review and improvement of the Title I, Part A parent and family engagement (PFE) program.
- Parent feedback can be used to:
 - Conduct a needs assessment
 - Events and activities
 - Spending of funds
 - Inform documents such as the PFE policy and school-family compact
- ESSA does not specify a method for gathering feedback.

Common Methods for Gathering Feedback



Focus Group



Survey



Open Discussion
Forum

Tips for Increasing Feedback Response Rates

- Ensure parents can easily access the information.
- Avoid using educational jargon and acronyms.
- Provide information in a language other than English, when applicable.
- When using surveys, keep it brief to increase the likelihood of completion.
- Structure discussion/survey questions in a way that provides you with data you can analyze.

Self Assessments

- Self-assessment responses can be combined with other data points to evaluate the PFE program.
 - Other possible data points: Parent feedback, participation rates for PFE activities, volunteer logs, achievement data, financial data related to PFE expenditures, relevant student survey data
- Use data to identify:
 - Barriers to greater participation by parents in activities;
 - Needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - Strategies to support successful school and family interactions.

New KDE Resources

- Available now in the Parent and Family Engagement folder of the [Title I, Part A Sample Documents](#) folder:
 - Obtaining Parent Feedback for Title IA
 - PFE Self Assessment Tools

TITLE I, PART A - IMPROVING ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

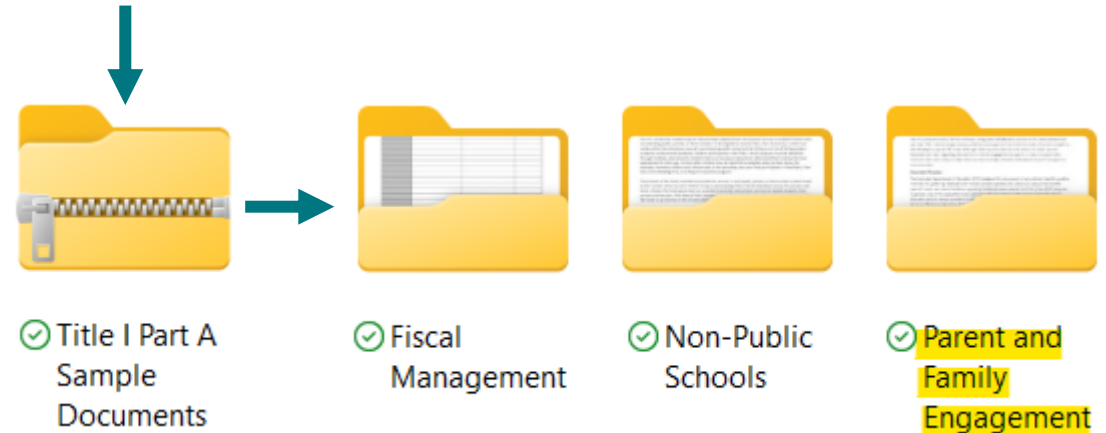
Title I Part A Documents and Resources

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This page contains tools such as forms, newsletters, webinars, PowerPoints (PPTs) and related webpages to help coordinators run a successful Title I program.

General Resources

- [Title I, Part A Handbook](#)
- [Title I, Part A Consultant Contact per District](#)
- [Title I, Part A Sample Documents](#)



Questions?



- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I, Part A program questions.

Upcoming Webinar Dates

Mark your calendars for the next Title I, Part A webinar:

Thursday, Aug. 27
10 - 11 a.m. ET

Submit feedback and topic requests through the anonymous [Title I Monthly Webinar Feedback Survey](#)

2026 Webinar Schedule

Sept. 24

Oct. 29

Nov. 19

Dec. 17



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