Title I, Part A District Coordinator Webinar

May 28, 2026

Kentucky Department of EDUCATION

Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) Title I Documents and Resources webpage.

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Recap from April Webinar

- Announcements
  - New district set-aside category beginning in FY2027 Grant Management Application and Planning (GMAP) application.
  - Title1Next
- Recurring reminders
  - Monthly spend-down reminders
  - In this month's Title I Newsletter
  - Suggested monthly tasks
- Evaluating the content and effectiveness of the district parent and family engagement policy.

Agenda

- Announcements and reminders
- Recurring reminders
  - Monthly spend-down
  - In this month's Title I newsletter
  - Suggested tasks for summer
- 2025-2026 consolidated monitoring season overview
  - Common findings and resources to help you avoid them
  - District monitoring experience discussion: Bath County, Magoffin County, Marion County, Marshall County

Announcements

- KDE has renewed the subscription to ESEA NOW for all districts for the 2026-2027 school year.
  - ESEA NOW is a publication focused on education administration and education law that provides districts with an authoritative, all-in-one hub for learning about and sharing important program components.
  - Subscribers receive weekly emails with links to articles and resources as well as access to the ESEA NOW website.
  - Contact Ryan Benetz at LRP Media Group (1-800-515-4577 ext. 6469 or rbenetz@lrp.com) to arrange access and/or schedule a brief training session on the ESEANOW website.
- All videos in the GMAP Training Video Series have been updated to align with changes to the FY2027 application and include additional reminders to help ensure each page is completed correctly.

Monitoring the Obligation of 310M Funds

Month	Total Approximate Percentage Obligated
July 2025	5.66%
August 2025	11.33%
September 2025	17%
October 2025	22.66%
November 2025	28.33%
December 2025	34%
January 2026	39.66%
February 2026	45.33%

Month	Total Approximate Percentage Obligated
March 2026	51%
April 2026	56.66%
May 2026	62.33%
June 2026	68%
July 2026	73.66%
August 2026	79.33%
September 2026	85%

Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
Federal FY2023 GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – ~~Sept. 30, 2025~~ June 30, 2026	Sept. 30, 2024	~~Sept. 30, 2025~~ June 30, 2026	~~Nov. 14, 2025~~ Aug. 31, 2026
Federal FY2024 GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026
Federal FY2025 GMAP: FY2026 Project 310M SY 2025-2026	July 1, 2025 – Sept. 30, 2027	Sept. 30, 2026	Sept. 30, 2027	Nov. 12, 2027

In This Month's Title I Newsletter

- Make sure you didn't miss our May Title I newsletter!
  - Schools and Districts Encouraged to Submit Best Practices
  - How to Prepare for Monitoring
  - Common Monitoring Findings and Resources to Avoid Them
  - Principal's Perspective: Summer To-do List
  - Recurring articles
    - Open Title I, Part A projects and associated deadlines
    - Coordinator's year at a glance

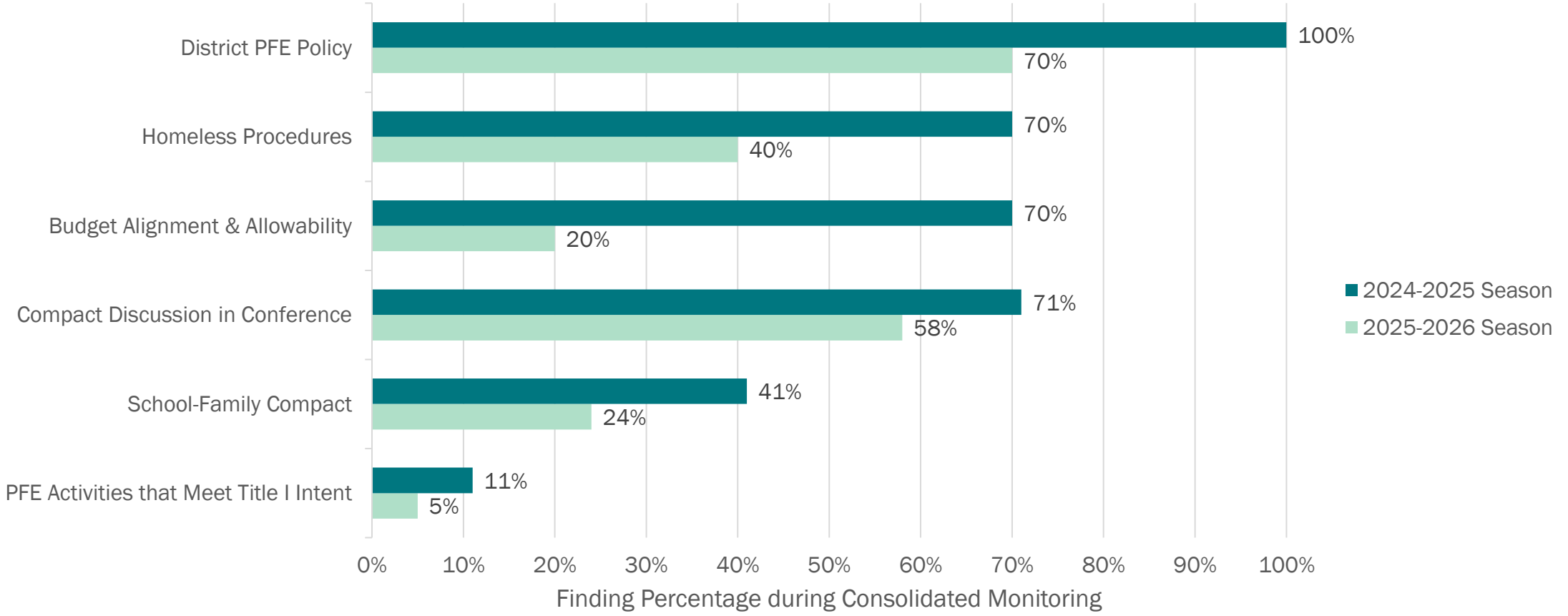
Year at a Glance: Suggested Tasks for Summer

- Meet with district financial staff to reconcile fiscal issues prior to the end-of-year closeout. This will help ensure the district will not exceed the 15% carryover limitation.
- Review time and effort documentation for staff paid partially with Title I funds to determine the actual percentage of time spent working on the Title I, Part A program. If the percentage of time does not align with the full-time equivalency (FTE) listed in the GMAP application, the application should be updated. Similar adjustments must be made in Enterprise ERP (EERP) to ensure Title I funds pay for the accurate percentage of the employee's salary.
- Discuss requirements for completing the annual comparability calculations in the fall. For example, who will obtain and verify student enrollment and FTE of instructional staff at all schools?
- Gather data on Title I services provided at participating private schools during the 2025-2026 school year and evaluate the implementation and effectiveness of those services. Discuss and analyze the data with private school officials during the consultation meeting to determine if the same or similar services will be appropriate in meeting student needs for the upcoming school year.
- Work with Title I schools to review program implementation and effectiveness and plan for the upcoming year.
- Review and update district and school parent and family engagement (PFE) policies and school-family compact based on data (e.g., evaluations), jointly with parents, as needed.

2025-2026 Monitoring Season Overview

- 22 districts participated in some form of Title I, Part A program monitoring during the 2025-2026 school year.
  - Title I, Part A desk monitoring: 12 districts
  - Statewide consolidated monitoring: 10 districts, 41 schools and 6 participating non-public schools
- Each monitored site received an actions needed form outlining the following:
  - Strengths
  - Findings
  - Recommendations

Improvements Compared to 2024-2025



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2025-2026 Most Common District Findings

- Parent and Family Engagement (Indicator 1)
  - District parent and family engagement policy.
    - KDE resources: District Policy Checklist, District Policy Template, Policy and Compact Frequently Asked Questions
- Parent and Family Engagement (Indicator 3)
  - Conduct (with parents) an evaluation of the content and effectiveness of the district parent and family engagement policy.
    - KDE resources: District PFE Policy Evaluation Template, April 2026 Title I Webinar
- Foster Children and Youth (Indicator 3)
  - Written transportation agreement developed with local child welfare agency.
    - KDE resource: Every Student Succeeds Act Foster Care Transportation Guidance
- Fiscal Management (Indicator 11)
  - Timely spending of funds for homelessness, private schools and parent and family engagement.
    - KDE resource: Title I, Part A Carryover Information
- Homeless Children and Youth (Indicators 5-6)
  - Written procedures for awarding credit (including partial credit) and diplomas to students experiencing homelessness.
    - KDE resource: Awarding Credit and Partial Credit to Homeless Children and Youth Checklist

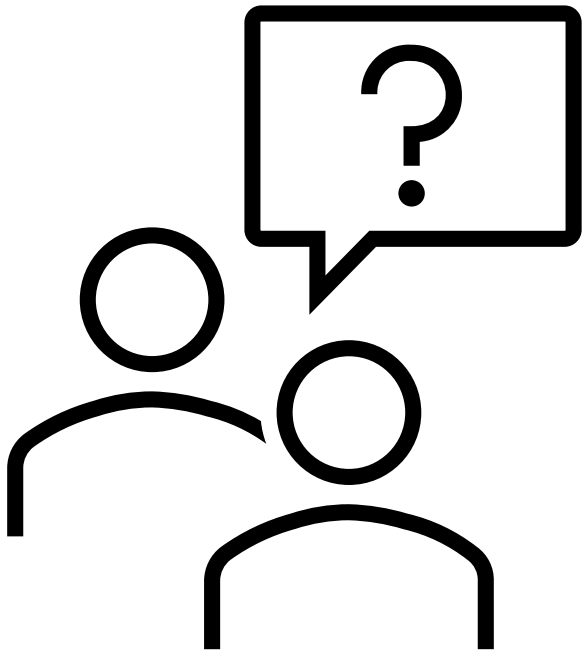
2025-2026 Most Common School Findings

- School parent and family engagement policy (Indicators 3-4)
  - Must be created jointly with parents and *describe how* requirements will be met.
    - KDE resources: School Policy Checklist, Elementary School Policy Template, Secondary School Policy Template
- Discussion of the compact as it relates to individual student achievement during at least one parent conference (Indicator 6)
  - Must happen at least once a year at the elementary level.
    - KDE resource: Title I, Part A Sample Documents (School-Family Compact Documentation)
- Annual Title I meeting (Indicator 1)
  - Invite all parents to a meeting to discuss the school's participation in Title I and their right to be involved.
    - KDE resource: Annual Title I Meeting Presentation Template
- School-family compact (Indicator 5)
  - Must be created jointly with parents and be signed by all parties.
    - KDE resources: School-Family Compact Checklist, School-Family Compact Template, Title I, Part A Sample Documents (Compact Signature Form)

District Monitoring Experience Discussion

- Guests
  - Minerva Arnett, Magoffin County
  - Rebecca Emmons, Marion County
  - Jason Griffith, Bath County
  - James Mangels, Marshall County
- Discussion topics
  - Reaction to notification
  - Preparation for monitoring
  - Principal involvement
  - Use of resources
  - Impact on continuous improvement
  - Advice

Questions?



- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.
- Your district's assigned Title I consultant is also available to answer any Title I, Part A program questions.

Help with June Webinar Topic!

- During the June webinar, we're going to review some common misconceptions and answer your questions about Title I, Part A.
- Questions can be submitted to Erin Sudduth, your KDE Title I consultant or anonymously using this form:
  - Title I, Part A Q&A for June 2026 Webinar
- Be sure to provide enough detail so that your question is understood correctly.
- Submit all questions by **June 12**.

Upcoming Webinar Dates

Mark your calendars for the next Title I, Part A webinar:

Thursday, June 25

10 - 11 a.m. ET

Submit feedback and topic requests through the anonymous Title I Monthly Webinar Feedback Survey

2026 Webinar Schedule

July 30

Aug. 27

Sept. 24

Oct. 29

Nov. 19

Dec. 17

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