

The background is a composite image. The top left shows a line of yellow school buses with 'SCHOOL BUS' written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and various educational materials. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

Title I, Part A District Coordinator Webinar

April 30, 2026

Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).



Recap from March Webinar

- Announcements and reminders
- 2026 Distinguished Schools
- Recurring reminders
 - Monthly spend-down
 - In this month's Title I newsletter
 - Suggested monthly tasks
- Spending in line with the approved Grant Management Application and Planning (GMAP) application
 - Application approval
 - Rank and serve
 - Allowability and approvability
 - Potential impacts of non-compliance and examples
 - Preventing compliance issues

Agenda

- Announcements and reminders
- Recurring reminders
 - Monthly spend-down
 - In this month's Title I newsletter
 - Suggested monthly tasks
- Evaluating the content and effectiveness of the district parent and family engagement policy

Announcements and Reminders

- New district set-aside category beginning in the FY2027 Grant Management Application and Planning (GMAP) application.
 - Other Districtwide Title I, Part A Activities
- For the past two school years KDE contracted with Public Consulting Group (PCG) to provide the Title 1 Next (T1N), a Title I, Part A document management solution at no cost to all Kentucky districts. Due to a reduction in the amount available for the state's Title I, Part A administrative reservation, KDE will no longer be able to support this platform. The full announcement is available in the [April 21 Commissioner's Weekly Message](#).

Schools and Districts Encouraged to Submit Best Practices

- KDE's [Best Practices and Sustainability database](#) is open for submission of best practices from schools and districts.
- The [Best Practices and Sustainability website](#) is designed to serve as a clearinghouse to promote practices that motivate, engage and provide measurable results in student learning, achievement and school/district processes. Any aspect of a school or district system that can impact student outcomes through improved instruction or operations can be submitted as a best practice.
- Best practices should be submitted to the [Best Practices and Sustainability database](#) by **May 8** to be considered for acknowledgement at the 2026 Kentucky Continuous Improvement Summit, scheduled for Sept. 21-22. For more information, email [Natasha Stein](#).

Monitoring the Obligation of 310M Funds

Month	Total Approximate Percentage Obligated	Month	Total Approximate Percentage Obligated
July 2025	5.66%	March 2026	51%
August 2025	11.33%	April 2026	56.66%
September 2025	17%	May 2026	62.33%
October 2025	22.66%	June 2026	68%
November 2025	28.33%	July 2026	73.66%
December 2025	34%	August 2026	79.33%
January 2026	39.66%	September 2026	85%
February 2026	45.33%		



Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
Federal FY2023 GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025 June 30, 2026	Sept. 30, 2024	Sept. 30, 2025 June 30, 2026	Nov. 14, 2025 Aug. 31, 2026
Federal FY2024 GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026
Federal FY2025 GMAP: FY2026 Project 310M SY 2025-2026	July 1, 2025 – Sept. 30, 2027	Sept. 30, 2026	Sept. 30, 2027	Nov. 12, 2027

In This Month's Title I Newsletter

- Make sure you didn't miss our [April Title I newsletter!](#)
 - Awards season
 - In Case You Missed It: Review policies and procedures
 - District parent and family engagement policy – Time to evaluate
 - Principal's Perspective: Using parent feedback effectively
 - Recurring articles
 - Open Title I, Part A projects and associated deadlines
 - Coordinator's year at a glance

Year at a Glance: Suggested Tasks for April

- Conduct other stakeholder consultations on the development of the district/school Title I plan.
- Conduct annual evaluation of district parent and family engagement policy.
- Evaluate the services with local neglected or delinquent facilities, if the district serves one of these facilities.
- Consult with the local homeless liaison to determine the number of homeless students and amount to reserve for the required set-aside of Title I funds for the 2026-2027 school year.
- Consult with eligible private schools and obtain affirmation of consultation with participating private school officials.

Annual Parent and Family Engagement Policy Evaluation

- Section 1116(a)(2)(D) of the Every Student Succeeds Act (ESSA).
- Districts conduct an annual evaluation of the content and effectiveness of the district parent and family engagement (PFE) policy with the meaningful involvement of parents.
- The evaluation is designed to improve the academic quality of all Title I schools by identifying:
 - Barriers to greater participation in Title I activities by parents;
 - The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - Strategies to support successful school and family interactions.

Gathering Data

- ESSA does not specify the method(s) the district must use during the evaluation process.
- KDE recommends reviewing data from multiple sources during the evaluation process.
 - More robust
 - More meaningful
 - Allows for the triangulation of data
 - More accurate analysis
- Consider the data source(s) you use in this process.

Going Beyond Surveys

- Parent/family member feedback
- Formal district/school self-assessments regarding PFE policy effectiveness
- Participation rates for PFE activities
- District volunteer logs
- Achievement data
- Parent involvement data from schools
- Financial data related to PFE expenditures
- Relevant student survey data

Using Evaluation Findings

- Develop actionable steps to improve the PFE policy and program.
 - Ensure there is a connection between the evaluation findings and any changes made to the PFE policy/program.
- Document action steps taken as a result of the evaluation.
 - Formal action plans: 30-60-90-day plan; plan/do/study/act (PDSA)
 - Detailed meeting summaries and narratives explaining next steps.
- Consider how findings and next steps can be shared with stakeholders.

New KDE Resource

- The [Annual District Parent and Family Engagement Policy Evaluation Template](#) is now available on the [Title I, Part A Documents and Resources webpage](#).
 - Information on how to evaluate the policy.
 - Template that can be used during the evaluation process.

Parent and Family Engagement Program Annual Evaluation

This data analysis and evaluation template is designed to help facilitate the data review process and the completed form can help demonstrate compliance with the annual evaluation requirement.

Date: Click or tap here to enter text.

Participants: *List the names and roles of team members participating in the evaluation.*
Click or tap here to enter text.

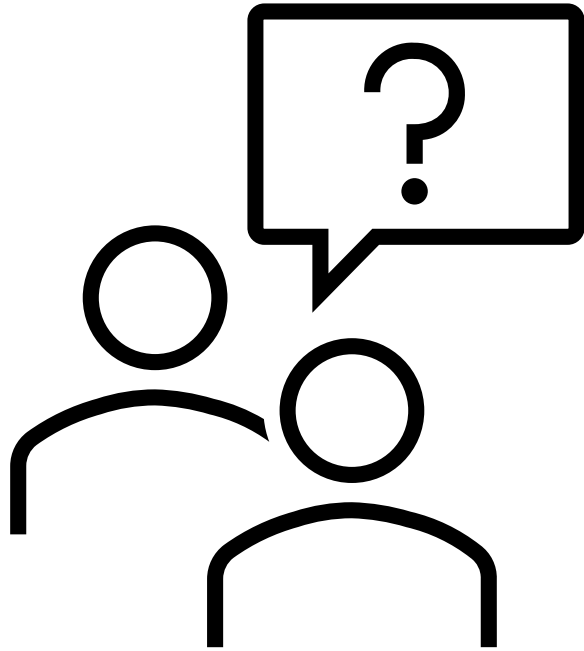
Data Source(s): *List the sources of data that are being analyzed for the parent and family engagement evaluation, such as parent feedback data from a survey, financial expenditure data, and so on. Try to include three sources.*
Click or tap here to enter text.

Data Questions

The following questions are provided to guide the analysis of the parent and family engagement data. The evaluation team should discuss the questions in relation to the data that was collected and record the group's response in the fields provided. Be sure to record sufficient detail in the event you need to refer back to this document when completing next steps.

1. **What question(s) are we trying to answer with the data?**
Click or tap here to enter text.
2. **What does the data/information tell us?**
Click or tap here to enter text.
3. **Are there any trends or patterns that are apparent in the data, including common threads in the parent feedback responses?**
Click or tap here to enter text.
4. **What does the data/information not tell us? What are the limitations of the data sources we used?**
Click or tap here to enter text.
5. **What are the causes to celebrate? Where did our data show us excelling and meeting goals?**
Click or tap here to enter text.
6. **What areas were pinpointed as needing improvement?**
Click or tap here to enter text.
7. **Were any barriers to parent and family engagement identified?**
Click or tap here to enter text.
8. **What are our next steps?**
Click or tap here to enter text.
9. **Based on these evaluation findings, what changes do we want to make to our parent and family engagement program for next year?**
Click or tap here to enter text.
10. **How will the evaluation findings and next steps be shared with stakeholders?**
Click or tap here to enter text.
11. **What improvements could we make to the evaluation process next year?**
Click or tap here to enter text.

Questions?



- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I; Part A program questions.

Upcoming Webinar Dates

Mark your calendars for the next Title I, Part A webinar:

Thursday, May 28

10 - 11 a.m. ET

Submit feedback and topic requests through the anonymous [Title I Monthly Webinar Feedback Survey](#)

2026 Webinar Schedule

June 25

July 30

Aug. 27

Sept. 24

Oct. 29

Nov. 19

Dec. 17

