

The background features a collage of two images. The top-left portion shows a line of yellow school buses, with the number '32' visible on the front of the closest one. The bottom-left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the room.

Title I, Part A District Coordinator Webinar

Feb. 26, 2026

Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).



Recap from January Webinar

- Announcements and reminders
- Recurring reminders
 - Monthly spend-down
 - In this month's Title I newsletter
 - Suggested monthly tasks
- Title I, Part A for Districts online course
- Equitable services for private school students
 - Students who generate funds v. students eligible for services
 - Notification of intent to participate v. declaration of participation
 - Documentation of the notification

Agenda

- Announcements and reminders
- Recurring reminders
 - Monthly spend-down
 - In this month's Title I newsletter
 - Suggested monthly tasks
- Parent and family engagement events
 - Planning events, guiding questions
 - Entertainment
 - Uses of funds
 - Documentation of events
 - New KDE resource

Announcements and Reminders

- [Census poverty and hold harmless percentages](#) for the 2026-2027 school year are available on the Title I, Part A Documents and Resources webpage. These data can be used to begin planning for the 2026-2027 school year.
 - Keep in mind that all numbers are tentative and subject to change.
 - Districts may contact the Small Area Income and Poverty Estimates (SAIPE) branch at the U.S. Census Bureau for further information on how to challenge these data.
 - The challenge period ends on March 27, 2026.

Monitoring the Obligation of 310M Funds

Month	Total Approximate Percentage Obligated
July 2025	5.66%
August 2025	11.33%
September 2025	17%
October 2025	22.66%
November 2025	28.33%
December 2025	34%
January 2026	39.66%
February 2026	45.33%



Month	Total Approximate Percentage Obligated
March 2026	51%
April 2026	56.66%
May 2026	62.33%
June 2026	68%
July 2026	73.66%
August 2026	79.33%
September 2026	85%

Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
Federal FY2023 GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025 June 30, 2026	Sept. 30, 2024	Sept. 30, 2025 June 30, 2026	Nov. 14, 2025 Aug. 31, 2026
Federal FY2024 GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026
Federal FY2025 GMAP: FY2026 Project 310M SY 2025-2026	July 1, 2025 – Sept. 30, 2027	Sept. 30, 2026	Sept. 30, 2027	Nov. 12, 2027

In This Month's Title I Newsletter

- Make sure you didn't miss our [February Title I newsletter!](#)
 - Tentative 2026-2027 Title I, Part A Census poverty and hold harmless Rates
 - Grant Management Application and Planning (GMAP) clean up
 - District Title I training in the Kentucky Learning Hub
 - Initiating contact with private/home school officials
 - Principal's Perspective: Homeless funds awareness
 - Recurring articles
 - Open Title I, Part A projects and associated deadlines
 - Coordinator's year at a glance

Year at a Glance: Suggested Tasks for February

- Coordinate with early childhood programs to plan transition of preschool students.
- Don't forget about ongoing tasks!
 - Monitoring timely spending of funds.
 - Checking in with public and private schools regarding program implementation.
 - Meeting with the finance officer to discuss GMAP and Enterprise ERP (EERP) alignment.
 - Ensuring issues in any open GMAP applications have been addressed and the application has been resubmitted to KDE.

Parent and Family Engagement (PFE)

- Section 1116 of the Every Student Succeeds Act (ESSA).
- All districts receiving Title I funds must conduct outreach to all parents and family members and implements programs, activities and procedures for the involvement of parents and family members. [See ESSA 1116(a)(1).]
 - **Build capacity** for involvement by fostering and increasing **two-way communication** between schools and parents as well as providing parents with the **tools and strategies** needed to help improve their child's **academic achievement**.

Parent and Family Engagement Funds

- Districts receiving a Title I, Part A allocation of over \$500,000 are required to reserve at least 1% of funds for parent and family engagement.
- At least 90% of the required 1% reservation must be distributed to participating Title I schools, with priority given to high-need schools.
- Parents must be provided the opportunity to provide input on how PFE funds will be spent.

Planning Events

- Designed to meet a need.
 - Aligned with the parent and family engagement policy.
 - Tied to a schoolwide goal and student success.
 - Meaningful, age-appropriate activities.
 - Can be schoolwide or for a specific grade level.
 - More than just giving parents something to take home.
- Guiding questions
 - What need is being addressed?
 - What will be shared with parents?
 - How does this build parent capacity?
 - What skills or knowledge will parents gain?
 - How will this impact student success?

Entertainment

- [2 CFR 200.438\(a\)](#) states that costs of entertainment, including amusement, diversion and social activities, and any associated costs are unallowable unless they have a **specific and direct programmatic purpose.**
- Do not proceed
 - Award ceremonies
 - Dances and parties
 - Sporting events
- More detail needed!
 - Movie night
 - Arts and crafts night
 - Student performances
 - Snacks with students

Using Title I Funds to Support PFE Events

- **Reasonable** – Not excessive in cost
- **Allocable** – Aligned with program intent
- **Necessary** – Needed for program implementation
- Common expenditures
 - Food
 - Materials for activities
 - Staff stipends
 - Childcare
 - Transportation
- Never allowable: Meals, prizes, awards, decorations, promotional material (swag), take home folders, agendas, calendars

Event Documentation

- All parents were invited to participate.
 - Barriers to attendance were removed.
 - Alignment to the intent and purpose of Title I.
 - Title I funds spent on the event meet RAND requirements.
- Common pieces of evidence:
 - Invitations (social media posts, flyers, etc.)
 - Detailed agendas and minutes
 - Information shared with parents (materials, presentations, description of activities)
 - Sign-in sheets*

New KDE Resource!

- [Parent and Family Engagement Event Summary Template](#)
 - Districts and schools are not required to use KDE Title I templates.
 - Designed to help ensure events and associated purchases meet program requirements.
 - Completed form can be used to support compliance documentation.

Title I Parent and Family Engagement (PFE) Event Summary

This form should be completed by the principal or event point of contact and submitted to the district Title I coordinator for approval.

Event Information

School: Click or tap here to enter text.

Point(s) of Contact: Click or tap here to enter text.

Name of Event: Click or tap here to enter text.

Date and Time of Event: Click or tap here to enter text.

Intended participants: Click or tap here to enter text.

Provide a summary of the event.

Click or tap here to enter text.

Connection to Title I, Part A

The intent and purpose of the Title I, Part A PFE program is to build capacity for involvement by fostering and increasing two-way communication between schools and parents as well as providing parents with the tools and strategies needed to help improve their child's academic achievement. Parents should also [have the opportunity](#) to provide input on how PFE funds should be spent. Consider feedback received from parents when planning events and purchases.

Title I PFE events should address an identified need and have a clear and meaningful connection to student achievement. Title I funds cannot be used to support social/entertainment events. As you answer the following questions, consider the needs being addressed, knowledge/skills parents will gain from the event, parent involvement in designing the event, etc. Events should align with the activities [referenced](#) in the school's parent and family engagement policy.

How does the event meet the intent and purpose of Title I, Part A PFE?

Click or tap here to enter text.

How will the school remove barriers to event attendance?

Click or tap here to enter text.

How will parents be notified about the event?

Click or tap here to enter text.

Will Title I, Part A PFE funds be used to support the event? Choose an item. Amount: Click or tap here to enter text.

If yes, please describe the item(s) to be purchased and the approximate cost to ensure all expenditures are reasonable (not excessive in cost), allocable (aligned with program intent) and necessary (required for effective program implementation).

Click or tap here to enter text.

What type of documentation will be saved in addition to this event summary to demonstrate that the event occurred and met Title I, Part A PFE requirements?

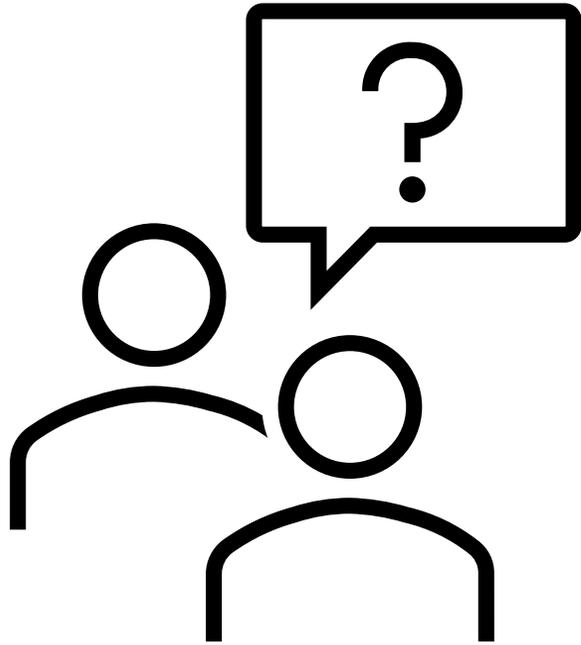
Click or tap here to enter text.

District Coordinator Feedback

Indicate if the event is approved or denied and/or provide any feedback for the school point of contact.

Click or tap here to enter text.

Questions?



- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I; Part A program questions.

Upcoming Webinar Dates

Mark your calendars for the next Title I, Part A webinar:

Thursday, March 26
10 - 11 a.m. ET

Submit feedback and topic requests through the anonymous [Title I Monthly Webinar Feedback Survey](#)

2026 Webinar Schedule

April 30

May 28

June 25

July 30

Aug. 27

Sept. 24

Oct. 29

Nov. 19

Dec. 17



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