

The background of the slide is a composite image. The top left portion shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several small white storage bins are on shelves, and desks with chairs are visible in the foreground.

# Title I, Part A District Coordinator Webinar

Jan. 29, 2026



Kentucky Department of  
**EDUCATION**

# Logistics

- Submit questions or comments in the chat or send an email to [erin.sudduth@education.ky.gov](mailto:erin.sudduth@education.ky.gov).
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).



# Recap from December Webinar

- Announcements and reminders
- Recurring reminders
  - Monthly spend-down
  - In this month's Title I newsletter
  - Suggested monthly tasks
- Preparing for tentative census poverty and hold harmless data

# Agenda

- Announcements and reminders
- Recurring reminders
  - Monthly spend-down
  - In this month's Title I newsletter
  - Suggested monthly tasks
- Title I, Part A for Districts online course
- Equitable services for private school students
  - Students who generate funds v. students eligible for services
  - Notification of intent to participate v. declaration of participation
  - Documentation of the notification

# Announcements and Reminders

- Registration is open for the 2026 National Elementary and Secondary Education Act (ESEA) Conference at [www.eseanetwork.org](http://www.eseanetwork.org).
- [Census poverty and hold harmless percentages](#) for the 2026-2027 school year are available on the Title I, Part A Documents and Resources webpage. These data can be used to begin planning for the 2026-2027 school year.
  - Keep in mind that all numbers are tentative and subject to change.
  - Districts may contact the Small Area Income and Poverty Estimates (SAIPE) branch at the U.S. Census Bureau for further information on how to challenge these data.
  - The challenge period ends on March 27, 2026.

# Monitoring the Obligation of 310M Funds

Month	Total Approximate Percentage Obligated
July 2025	5.66%
August 2025	11.33%
September 2025	17%
October 2025	22.66%
November 2025	28.33%
December 2025	34%
January 2026	39.66%
February 2026	45.33%



Month	Total Approximate Percentage Obligated
March 2026	51%
April 2026	56.66%
May 2026	62.33%
June 2026	68%
July 2026	73.66%
August 2026	79.33%
September 2026	85%

# Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
<a href="#">Federal FY2023</a> GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – <del>Sept. 30, 2025</del> June 30, 2026	Sept. 30, 2024	<del>Sept. 30, 2025</del> June 30, 2026	<del>Nov. 14, 2025</del> Aug. 31, 2026
<a href="#">Federal FY2024</a> GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026
<a href="#">Federal FY2025</a> GMAP: FY2026 Project 310M SY 2025-2026	July 1, 2025 – Sept. 30, 2027	Sept. 30, 2026	Sept. 30, 2027	Nov. 12, 2027

# In This Month's Title I Newsletter

- Make sure you didn't miss our [January Title I newsletter!](#)
  - Reminder: Tentative Hold Harmless Rates
  - Time and Effort – Semi-annual Certification
  - Pulse Check: Spend Down of FY2026 Funds
  - New Resource Available on the Foster Care Webpage
  - Principal's Perspective: Spend Down of Parent and Family Engagement Funds
  - Recurring articles
    - Open Title I, Part A projects and associated deadlines
    - Coordinator's year at a glance



# Year at a Glance: Suggested Tasks for January

- Utilize the hold harmless notification from KDE for planning purposes for the upcoming school year.
- Establish a plan and timeline for working with other federal programs in the district to coordinate the consolidated application in the next year.
- Contact private school officials to set the consultation calendar for the upcoming application and school year.

# Title I, Part A for Districts Online Course

- A new, self-paced Title I, Part A for Districts course is now available in the [Kentucky Learning Hub!](#)
- Designed for district Title I coordinators.
- Replaces the New Title I Coordinator Training webinar.
- Course contains eight modules:
  - Title I, Part A Program Basics
  - Determining District Title I, Part A Allocations
  - Applying for Funds
  - School Programs
  - Special Populations
  - Parent and Family Engagement
  - Equitable Services
  - Fiscal Responsibilities

# Enrolling in the Title I, Part A for Districts Course

**FREE** **Self Paced Course**

 Kentucky Department of **EDUCATION** **TITLE I PART A**  
**For Districts**

  
**Title I, Part A for Districts | OCIS**


District administrators served by Title I, Part A will benefit from this course which provides an overview of program basics and school-level requirements.


This course is provided by the Office of Continuous Improvement and Support (OCIS).




**FREE | 6 credits** 

**FREE** **Self Paced Course**

 Kentucky Department of **EDUCATION** **TITLE I PART A**  
**For Districts**



**Title I, Part A for Districts | OCIS**  
6 credits

**Enroll**  Bulk Enrollment

# Equitable Services

- The Every Student Succeeds Act (ESSA) requires districts to annually offer equitable participation in Title I, Part A **services** to each private school that has children from participating Title I, Part A attendance areas.
  - Services, not funds.
  - Private schools located within or outside the district are eligible.
  - Home schools are treated as private schools in Kentucky.

# Private School Student Eligibility

## Generate Funds

- Reside in a participating Title I public school attendance area of the district.
- Come from a low-income family.

## Eligible for Service

- Attend a participating private school that has generated funds for Title I services.
- Reside in a participating Title I public school attendance area of the district.
- Are most at-risk of failing to meet state academic standards based on multiple, educationally-related criteria.

# Private School Student Eligibility Example

District of Residence	Number of students enrolled in the private school located in District A	Number of students from low-income families who would otherwise attend a Title I school	Number of students who would otherwise attend a Title I school
District A	350	65	350
District B	290	24	225
District C	50	0	35

# Notification of Intent to Participate

- Required under Title I, Part A.
- Applies to private school students who reside in participating school attendance areas (within or outside the district's geographic boundaries).
- A sample letter is available in the Title I, Part A Sample Documents folder.
- KDE recommends setting a clear and reasonable deadline for private schools to indicate their intent to participate.

# Declaration of Participation

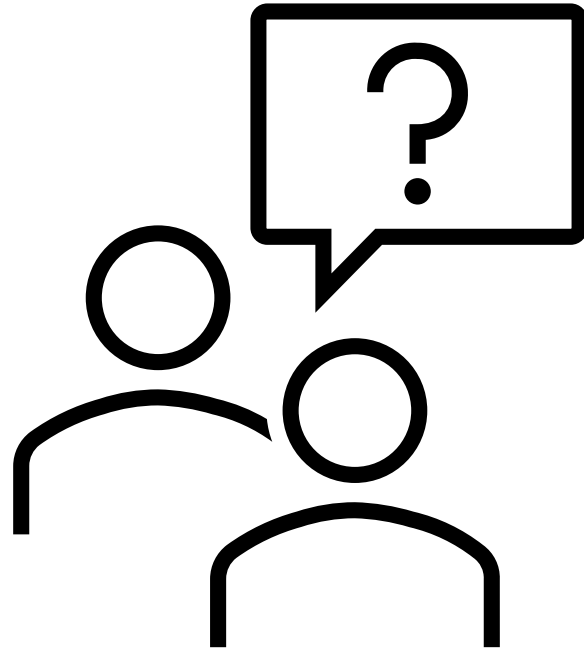
- Applies to Title II-A, Title III, Title IV-A and IDEA-B.
  - Private school membership data directly impacts the per-pupil dollar amount allocated to districts for Title III and IDEA-B.
- For private schools physically located within district's geographic boundaries.
- Completed by districts in GMAP.
- Additional information is available on KDE's [Declaration of Participation](#) webpage.



# Documenting the Notification

- Method of documentation is at the district's discretion.
- Common methods of documentation:
  - Dated copies of the notification letter and photos of envelopes prior to sending.
    - Standard mail or certified mail.
  - Saved emails.
    - Consider adding a read receipt.
- Due dates

# Questions?



- Use the Teams chat or email [erin.sudduth@education.ky.gov](mailto:erin.sudduth@education.ky.gov) with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I; Part A program questions.

# Upcoming Webinar Dates

Mark your calendars for the next  
Title I, Part A webinar:

**Thursday, Feb. 26**  
**10 - 11 a.m. ET**

Submit feedback and topic requests  
through the anonymous [Title I Monthly  
Webinar Feedback Survey](#)

## 2026 Webinar Schedule

March 26

April 30

May 28

June 25

July 30

Aug. 27

Sept. 24

Oct. 29

Nov. 19

Dec. 17



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