

The background of the slide is a collage. The top left shows two yellow school buses, with the front one labeled 'SCHOOL BUS' and the number '32'. The bottom left shows a classroom with blue walls, decorated with colorful balloons and framed pictures. There are several small desks and chairs in the classroom.

Title I, Part A District Coordinator Webinar

Dec. 18, 2025



Kentucky Department of
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Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).



Recap from November Webinar

- Announcements and reminders
- Recurring reminders
 - Monthly spend-down
 - In this month's Title I newsletter
 - Suggested monthly tasks
- Possible application revisions related to final allocations
- Required policies and procedures
 - Foster children and youth
 - Homeless children and youth

Agenda

- Announcements and reminders
- Recurring reminders
 - Monthly spend-down
 - In this month's Title I newsletter
 - Suggested monthly tasks
- Preparing for tentative census poverty and hold harmless data

Announcements and Reminders

- Check the status of any open consolidated applications in the Grant Management Application and Planning (GMAP) system to ensure all issues have been addressed.
- Registration is open for the 2026 National Elementary and Secondary Education Act (ESEA) Conference at www.eSeanetwork.org.

Monitoring the Obligation of 310M Funds

Month	Total Approximate Percentage Obligated
July 2025	5.66%
August 2025	11.33%
September 2025	17%
October 2025	22.66%
November 2025	28.33%
December 2025	34%
January 2026	39.66%
February 2026	45.33%



Month	Total Approximate Percentage Obligated
March 2026	51%
April 2026	56.66%
May 2026	62.33%
June 2026	68%
July 2026	73.66%
August 2026	79.33%
September 2026	85%

Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
Federal FY2023 GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025 June 30, 2026	Sept. 30, 2024	Sept. 30, 2025 June 30, 2026	Nov. 14, 2025 Aug. 31, 2026
Federal FY2024 GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026
Federal FY2025 GMAP: FY2026 Project 310M SY 2025-2026	July 1, 2025 – Sept. 30, 2027	Sept. 30, 2026	Sept. 30, 2027	Nov. 12, 2027

In This Month's Title I Newsletter

- Make sure you didn't miss our [December Title I newsletter!](#)
 - Monitoring Updates and Resources
 - Tentative 2026-2027 Census Poverty and Hold Harmless Rates Coming Soon
 - Person Role Manager Updates
 - Principal's Perspective: New Course for Title I Principals
 - Recurring articles
 - Open Title I, Part A projects and associated deadlines
 - Coordinator's year at a glance

Year at a Glance: Suggested Tasks for December

- Monitor implementation of schoolwide parent and family engagement activities to ensure they meet the intent and purpose of the Title I parent and family engagement program.
 - As a reminder, entertainment/social activities such as award ceremonies and holiday parties should not be paid for with Title I, Part A funds.
- Ensure the methodology regarding supplement, not supplant is on file at the district office, if required for your district. Please note, some districts are exempt from the supplement, not supplant methodology. Please see the [U.S. Department of Education information](#) (USED) document (question 26, p.20) for information on exemptions.
 - Additional information on supplement, not supplant is available in KDE's [Title I Supplement not Supplant Information document](#).

Preparing for Tentative Census Data

- Tentative census poverty data and corresponding hold-harmless rates should be released in the coming months.
- KDE issues this data to districts for planning purposes for the 2026-2027 school year.
 - Please note that any numbers provided are tentative and subject to change.
- Data can be used to calculate an estimate of your 2026-2027 Title I, Part A allocation.

Formula Children

- Children ages 5-17
 - Residing in the geographic boundaries of the school district from families below the poverty level identified by census data compiled by the U.S. Department of Commerce.
 - In licensed facilities for foster children updated annually by the Kentucky Cabinet for Families and Children and reported to the U.S. Secretary of Health and Human Services. Specifically, this refers to children living in foster care for at least 30 consecutive days, at least one day of which was in the month of October.
 - In local institutions for neglected children reported annually by KDE to USED. This is based on the number of children who reside in an institution for neglected children for at least 30 consecutive days, at least one day of which was in the month of October.

What's the Difference?

Census poverty percentage

- Gathered by Census Bureau.
- Estimates based on a statistical model that incorporates information from multiple sources.
- Used by USED to determine district allocations

District poverty percentage

- Gathered by the district.
- Actual numbers based on direct certification (DC), free and reduced-price lunch (FRPL), household income forms.
 - Varies based on method of calculation.
- Used by districts to rank and serve schools.

Comparison

District Name	Final SY 2024-2025 Census Poverty Percentage	District Poverty Percentage from FY2025 Application
District A	15.05%	55.79%
District B	33.88%	78.39%
District C	29.18%	67.56%
District D	19.39%	62.38%
District E	2.39%	8.46%
District F	11.39%	44.04%

Hold Harmless

- “Rock bottom” dollar amount a district eligible for Title I funds may receive in any fiscal year, provided adequate funding is appropriated by Congress.
- Variable
- Based on previous year’s allocation and census poverty percentage.

Census Poverty Percentage	Hold Harmless Rate
30% or greater	95%
Between 15% and 30%	90%
Below 15%	85%

$$\begin{array}{r} \text{Previous year's final allocation} \\ \times \\ \text{hold harmless rate} \\ = \\ \text{Hold harmless allocation (for planning purposes)} \end{array}$$

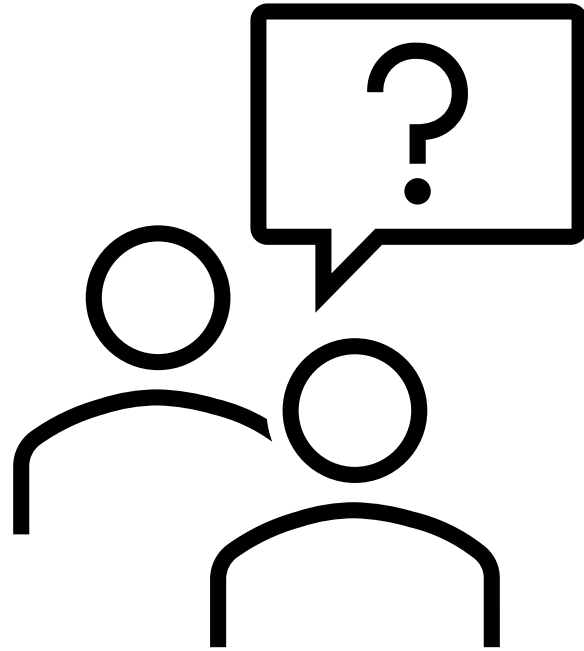
Planning Using Hold Harmless

Name of District	Tentative # of Formula Children	Tentative # of 5-17 Population	Tentative Percent Poverty	Tentative Hold Harmless Percentage
District A	847	2,826	29.97%	90%
District B	468	3,957	11.83%	85%
District C	909	2,304	39.45%	95%
District D	7,215	48,051	15.01%	90%
District E	1,705	4,666	36.54%	95%
District F	2,123	9,068	23.41%	90%

Tracking Census Poverty Percentages

- Final census poverty percentages for the previous school year are provided for comparison purposes.
- Consider tracking your final census poverty percentage each year to watch for patterns and trends.

Questions?



- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I; Part A program questions.

Upcoming Webinar Dates

Mark your calendars for the next
Title I, Part A webinar:

Thursday, Jan. 29
10 - 11 a.m. ET

Submit feedback and topic requests
through the anonymous [Title I Monthly
Webinar Feedback Survey](#)

2026 Webinar Schedule

Feb. 26

March 26

April 30

May 28

June 25

July 30

Aug. 27

Sept. 24



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