

The background of the slide is a composite image. The top left portion shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several small white storage bins are on shelves, and desks with chairs are visible in the foreground.

Title I, Part A District Coordinator Webinar

Oct. 30, 2025



Kentucky Department of
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Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).



Recap from September Webinar

- Announcements and reminders
- Recurring reminders
 - Monthly spend-down
 - In this month's Title I newsletter
 - Suggested monthly tasks
- Title I, Part A for Schools online course – New resource!
- Comparability Report

Agenda

- Announcements and reminders
- Recurring reminders
 - Monthly spend-down
 - In this month's Title I newsletter
 - Suggested monthly tasks
- ESEA Now subscription (Elementary and Secondary Education Act)
- Monitoring process
 - Consolidated monitoring
 - Desk monitoring

Announcements and Reminders

- The 2025-2026 comparability report is due in the Grant Management Application and Planning system (GMAP) district document library by Nov. 3.
- Registration is open for the 2026 National ESEA Conference at www.eseanetwork.org.
 - Feb. 10-12, 2026, in Denver, Colorado
 - Attend in-person or virtually
 - Keynotes and over 100 sessions aligned with this year's theme, Cultivating Communities for Student Success.
 - Reasonable and necessary costs associated with program-related professional development are an allowable use of Title I, Part A funds.

Monitoring the Obligation of 310M Funds

Month	Total Approximate Percentage Obligated
July 2025	5.66%
August 2025	11.33%
September 2025	17%
October 2025	22.66%
November 2025	28.33%
December 2025	34%
January 2026	39.66%
February 2026	45.33%

Month	Total Approximate Percentage Obligated
March 2026	51%
April 2026	56.66%
May 2026	62.33%
June 2026	68%
July 2026	73.66%
August 2026	79.33%
September 2026	85%

Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
Federal FY2023 GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025 June 30, 2026	Sept. 30, 2024	Sept. 30, 2025 June 30, 2026	Nov. 14, 2025 Aug. 31, 2026
Federal FY2024 GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026
Federal FY2025 GMAP: FY2026 Project 310M SY 2025-2026	July 1, 2025 – Sept. 30, 2027	Sept. 30, 2026	Sept. 30, 2027	Nov. 12, 2027

In This Month's Title I Newsletter

- Make sure you didn't miss our [October Title I newsletter!](#)
 - Technical Support Available
 - Reminder: Comparability Report due Nov. 3
 - Unlocking the Power of Professional Learning
 - Coming Soon: Statewide Consolidated Monitoring
 - Principal's Perspective: Sharing Student Progress with Parents
 - Recurring articles
 - Open Title I, Part A projects and associated deadlines
 - Coordinator's year at a glance

Year at a Glance: Suggested Tasks for October

- Ensure the annual Title I meeting has been conducted at each Title I school and that evidence of the meetings (invitations, sign-in sheets, meeting agendas, detailed minutes, information shared with attendees, etc.) has been saved.
- Calculate comparability based on October data and make appropriate adjustments to Title I schools shown to be non-comparable.
- Initiate planning process for new Comprehensive District Improvement Plans and Comprehensive School Improvement Plans, if applicable.

ESEA Now Subscription

- Ryan Benetz, LRP Media Group
 - KDE will continue to provide every school district in the state a subscription to [ESEA Now](#) through the 2025-2026 school year. Districts will have access to an authoritative, all-in-one hub for learning about and sharing important program components.
 - This resource is being provided at no cost to districts!
 - Districts must submit the license agreement and staff access list spreadsheet to Theresa Harr at LRP Media Group to activate the subscription.
 - Once the licensure agreement and staff access list have been submitted, you will receive login credentials for your district as well as opportunities to attend a virtual orientation session.

Title I, Part A Program Monitoring

- As part of its responsibility for Title I, Part A, KDE is required to monitor districts' program implementation under [2 CFR 200.332\(d\)](#).
 - Title I, Part A programs are monitored annually through desk monitoring and [statewide consolidated monitoring](#).
- Districts are selected for monitoring using a risk assessment tool in accordance with [2 CFR 200.332\(c\)](#).
- The purpose is to examine the alignment of the Title I program with the approved application and other statutory and regulatory requirements.

Consolidated Monitoring

- Statewide Consolidated Monitoring coordinates the monitoring of its state and federal programs with a selected set of school districts annually in an effort to reduce the impact on district time and services.
- 10 districts are selected each year.
- Involves uploading documentation of program compliance for KDE review and on-site interviews with KDE staff.
- 2025-2026 participating programs:
 - Alternative Education Programs
 - McKinney-Vento
 - Preschool Services
 - Title I, Part A
 - Title I, Part A Neglected
 - Title I, Part D
 - Title II, Part A
 - Title III
 - Title IV, Part A
 - Title V, Part B
 - Federal Procurement

Consolidated Monitoring Timeline

Month	Activity
October	Districts receive notification from KDE.
November	Districts receive SharePoint access and may begin uploading evidence.
December – March	Districts work with KDE to develop a schedule for the on-site visit.
January – May	On-site visits occur.
March – June	Districts receive Title I actions needed forms.
April – July	Districts receive KDE’s consolidated monitoring report.
April – November	Districts and schools work with KDE to submit follow-up evidence to address any compliance findings.
May – June	KDE reviews common findings and recommendations and determines what technical assistance and resources can be provided for districts.

Title I, Part A Consolidated Monitoring Resources

- Monitoring checklists
 - [District Consolidated Monitoring Checklist](#)
 - [Schoolwide Program Consolidated Monitoring Checklist](#)
 - [Targeted Assistance Program Consolidated Monitoring Checklist](#)
- Additional resources
 - [Title I, Part A Documentation Training Webinar](#) and [Documentation PowerPoint](#)
 - [Title I Principal's Monitoring Preparation Webinar](#)
 - [Title I, Part A for Schools](#) online course

2025-2026 Consolidated Monitoring

- The following districts were selected to participate in statewide consolidated monitoring during the 2025-2026 school year:
 - Bath Co.
 - Beechwood Ind.
 - Calloway Co.
 - Edmonson Co.
 - Harrison Co.
 - Magoffin Co.
 - Marion Co.
 - Marshall Co.
 - Spencer Co.
 - Newport Ind.

Desk Monitoring

- High-level overview of district-level Title I program compliance, largely focused on fiscal requirements.
 - [Desk Monitoring Checklist](#)
- Approximately 12 districts are selected annually.
- Districts send documentation to KDE via email.
- Desk monitoring does not include interviews but there may be some email communication between the district and KDE as needed.
- Districts will receive an actions needed form no later than mid-January.

Reading the Actions Needed Form

Section IV: Homeless Children and Youth

Statement of Finding	Actions Required to Address Finding
The written procedures for awarding a high school diploma to homeless children and unaccompanied youth who transfer after completion of the second year of high school and meet the requirements outlined in KRS 156.160(1)(p) do not outline how the district will ensure diplomas are awarded to students. The Homeless Children and Unaccompanied Youth policy submitted by the district states that this requirement will be met but does not include procedures for implementation. [See 704 KAR 7:090(2)(7).]	The district must revise the existing policy to include written procedures for awarding a high school diploma to homeless children and unaccompanied youth who transfer after completion of the second year of high school and meet the requirements outlined in KRS 156.160(1)(p). The procedures may be combined with the procedures for awarding credit to homeless children at the district's discretion. The written procedures must be emailed to KDE Consultant by May 16, 2025. The district must also submit documentation that the procedures are being implemented. Documentation may include evidence of communication with school counselors, training on the procedures, etc. The additional documentation must be emailed to KDE Consultant by August 15, 2025.

Section III: Parent and Family Engagement

Statement of Finding	Actions Required to Address Finding
The school-family compact is not discussed during at least one parent conference in relation to the individual child's achievement. The school's parent compact states that the compact will be discussed during parent-teacher conferences; however, no evidence of the compact discussion was provided. [See ESSA 1116(d)(A).]	The school must develop a plan to include a review of compacts in relation to individual student achievement in at least one of its schoolwide parent conference events. The plan should detail how the school will ensure the compact will be discussed in relation to individual student achievement during a parent conference. The plan may be combined with other plans in this section and must be emailed to KDE Consultant by June 27, 2025. Upon approval, the plan must be implemented immediately. Additionally, evidence must be submitted after the first grading period of the 2025-26 school year to show that conferences have included discussion of the compact in relation to the individual student's achievement. Documentation may include parent invitations which communicate the topics to be discussed, signed statements from parents, or other supporting documents used at parent conferences. Please refer to KDE's School-Family Compact Discussion Document (located in the Title I, Part A Sample Documents folder) for additional information and conference sign-in templates. Additional documentation must be emailed to KDE Consultant by November 17, 2025.

Upcoming Webinar Dates

Mark your calendars for the next
Title I, Part A webinar:

Thursday, Nov. 20
10 - 11 a.m. ET

Submit feedback and topic requests
through the anonymous [Title I Monthly
Webinar Feedback Survey](#)

2025 Webinar Schedule

Dec. 18



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