

The background of the slide is a composite image. The top left portion shows two yellow school buses parked outdoors, with the word 'SCHOOL BUS' visible on the front of the bus in the foreground. The bottom left portion shows a classroom interior with blue walls, decorated with colorful balloons and framed pictures. Several small white tables and chairs are arranged in the room. A large white diagonal shape cuts across the center of the slide, serving as a background for the title and date.

# Title I, Part A District Coordinator Webinar

August 28, 2025



Kentucky Department of  
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# Logistics

- Submit questions or comments in the chat or send an email to [erin.sudduth@education.ky.gov](mailto:erin.sudduth@education.ky.gov).
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).



# Recap from July Webinar

- Announcements
- Recurring reminders
  - Monthly spend-down reminders
  - In this month's Title I Newsletter
  - Suggested monthly tasks
- Title I, Part A funding question and answer (Q&A)
- New and updated KDE resources
  - One pagers
  - Safeguarding assets
  - Annual meeting presentation template

# Agenda

- Announcements and reminders
- Recurring reminders
  - Monthly spend-down
  - In this month's Title I newsletter
  - Suggested monthly tasks
- Carryover limitation and waiver
- FY2026 Grant Management Application and Planning system (GMAP) reminders
- Parent and Family Connection Hub – Marsha VanHook

# Announcements and Reminders

- Registration is now open for the Continuous Improvement Summit being held Sept. 22-23 at the Central Bank Center in Lexington. Visit the [2025 Kentucky Continuous Improvement Summit registration page](#) to learn more about the event and register.
- Final federal cash request submission for Project 310J funds is due **Aug. 30.**
- Tentative Title I, Part A applications are due in GMAP **Aug. 31.**

# Monitoring the Obligation of 310L Funds

Month	Total Approximate Percentage Obligated	Month	Total Approximate Percentage Obligated
July 2024	5.66%	March 2025	51%
August 2024	11.33%	April 2025	56.66%
September 2024	17%	May 2025	62.33%
October 2024	22.66%	June 2025	68%
November 2024	28.33%	July 2025	73.66%
December 2024	34%	August 2025	79.33%
January 2025	39.66%	September 2025	85%
February 2025	45.33%		



# Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
<a href="#">Federal FY2023</a> GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – <del>Sept. 30, 2025</del> June 30, 2026	Sept. 30, 2024	<del>Sept. 30, 2025</del> June 30, 2026	<del>Nov. 14, 2025</del> Aug. 31, 2026
<a href="#">Federal FY2024</a> GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026
Federal FY2025 GMAP: FY2026 Project 310M SY 2025-2026	July 1, 2025 – Sept. 30, 2027	Sept. 30, 2026	Sept. 30, 2027	Nov. 12, 2027

# In This Month's Title I Newsletter

- Make sure you didn't miss our [August Title I newsletter!](#)
  - Keep Your District's Contacts Up to Date in Person Role Manager
  - Title I, Part A Carryover Waiver
  - Registration Open for 2025 Continuous Improvement Summit
  - Final Federal Cash Request for Fiscal Year 2022 (Project 310J)
  - Principal's Perspective: Aligning Engagement Events with Identified Student Needs
  - Recurring articles
    - Open Title I, Part A projects and associated deadlines
    - Coordinator's year at a glance



# Year at a Glance: Suggested Tasks for August

- Review and update parent/guardian notification materials (testing transparency, teacher qualification request letter). Distribute materials by direct and indirect means no later than the beginning of the school year.
- Revise and align the GMAP application and Enterprise ERP (EERP) from previous year.
- Develop a system to collect and organize documentation related to the district's Title I program for state monitoring reviews.
- Consult with district (human resources or finance) staff on comparability requirements (list of federally funded and non-federally funded staff). Please refer to KDE's [Title I Comparability Guide](#) for additional information surrounding this requirement.
- Review and update student selection criteria sheet and student selection procedure if there are any targeted assistance schools in your district.
- Ensure Title I schools have created rank-ordered student selection lists of Title I students in targeted assistance schools.
- Verify that private school services, when applicable, begin at the same time as services begin in public schools.

# Carryover Limitation

- Section 1127(a) of the Every Student Succeeds Act (ESSA) states that not more than 15% of the funds allocated to a district for any fiscal year may remain available for obligation for one additional fiscal year.
- Districts must ensure that at least 85% of school year 2024-2025 (Project 310L) funds are obligated for activities that occur no later than Sept. 30, 2025.
- As stated in ESSA 1127(c), this carryover limitation does not apply to districts that receive less than \$50,000 in Title I, Part A funds for the fiscal year.

# Carryover Limitation Waiver

- Any district wishing to request a carryover waiver for 2024-2025 funds may do so no later than Sept. 30, 2025, by emailing David Millanti.
- The carryover waiver request email must:
  - State that the district requests a waiver of the 15% carryover limitation for school year 2024-2025 funds;
  - Contain the reason for the excess carryover; and
  - Describe a plan for effectively using carryover funds.
  - Please see the [Title I Carryover Information](#) document for additional information on carryover.

# FY2026 GMAP Application Reminders

- Additional information for completing each page is available on the Help for Current Page.
- Applications are reviewed in the order in which they are submitted.
- Application feedback from KDE consultants can be found on the Consolidated Checklist page of GMAP.
- Approvability of items may change over the years as additional guidance is received.
- Don't forget about applications from previous years that may require your attention!

The background of the slide is a composite image. The top left shows two yellow school buses, with the one in front having the number 32 and the word 'SCHOOL BUS' on its side. The bottom left shows a classroom with blue walls, decorated with colorful balloons and framed pictures. There are several small desks and chairs in the foreground.

# Increasing Family Engagement Parent and Family Connection Hub

Marsha VanHook

Full-Service Community Schools Manager

Kentucky Department of Education



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# Family Partnership Council (FPC)

- Serves in an advisory role to KDE
- Members set their own agenda, provide input around topics of interest to families on how they and their community can assist schools in ensuring achievement levels for ALL students are increased
- Meet 4 times a year with meetings viewable to the public via the KDE Media Portal
- Agenda, Summary of approved minutes and Recording of the meetings are available on [Family Partnership Council](#)
- FPC made 4 [recommendations](#) to KDE in 2023

# Parent and Family Connection Hub

- The [Parent and Family Connection Hub](#) is a one stop shop for parents and families to easily access a variety of information, resources, connections, legislative updates and news.
- Accessible from KDE Homepage
- Resources divided into:
  - Getting Involved,
  - Helping Your Child Succeed Academically,
  - Support for Diverse Needs,
  - Wellness and Whole-Child Supports

# FPC Recommendations to KDE



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Assessment/Accountability ▾ Awards and Recognition Programs ▾ Career and Technical Education ▾ Commissioner of Education ▾ Communications ▾ District/School Support ▾ Education Professional Standards Board ▾  
Education Technology ▾ Educational Programs ▾ Exceptional Children and Early Learning ▾ Federal Programs ▾ Kentucky Board of Education ▾ Open House ▾ **Parent and Family Connection Hub** ▾ School Improvement ▾  
Standards/Content Areas ▾ United We Learn ▾

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# Navigation

Assessment/Accountability ▾ Awards and Recognition Programs ▾ Career and Technical Education ▾ Commissioner of Education ▾ Communications ▾ District/School Support ▾ Education Professional Standards Board ▾  
Education Technology Educational Programs ▾ Exceptional Children and Early Learning ▾ Federal Programs ▾ Kentucky Board of Education ▾ Open House ▾ **Parent and Family Connection Hub** School Improvement ▾  
Standards/Content Areas ▾ United We Learn ▾

🏠 > [Parent and Family Connection Hub](#)

Getting Involved

Helping Your Child Succeed Academically

Support for Diverse Needs

Wellness and Whole-Child Supports

PARENT AND FAMILY CONNECTION HUB

## Parent and Family Connection Hub

*Published: 8/27/2025 11:06 AM*

### PARENT & FAMILY CONNECTION



Welcome to the Parent and Family Connection Hub—a one-stop resource designed to help parents and families stay informed, involved and inspired throughout their child's educational journey. Discover ways to engage in your child's school, explore learning supports at home and access to tools and information from the Kentucky Department of Education (KDE). As part of the [Family Partnership Council's \(FPC\) recommendations to KDE](#), this webpage was designed with parents and families in mind and inspired by the multitude of resources available on KDE's website.



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# Getting Involved

[Home](#) > [Parent and Family Connection Hub](#) > Getting Involved

## Getting Involved

[Helping Your Child Succeed Academically](#)

[Support for Diverse Needs](#)

[Wellness and Whole-Child Supports](#)

PARENT AND FAMILY CONNECTION HUB

## Getting Involved

*Published: 7/15/2025 11:28 AM*

Parental and family involvement is one of the most powerful predictors of student success. When parents and families are involved, students earn higher grades and test scores, attend school more regularly and are more likely to graduate. By engaging and involving in the educational setting, parents, families and schools build stronger relationships. When schools, parents and families partner together, everyone wins—students perform better, parents and families feel empowered and schools become more vibrant places to learn. Explore ways to make your voice heard and contribute to educational decision-making by exploring the resources linked on this website.

**Family Partnership Council (FPC):** Serving in an advisory role to the Kentucky Department of Education, this council provides input regarding topics of interest to families, such as ways that families and communities can assist schools in ensuring that the achievement level of all students is increased. The council also aligns itself to KDE's mission to create broad partnerships to provide leadership and support to ensure every student is equipped for the future. If you are interested in joining, please contact your [region's educational cooperative](#) or contact [Leslie Spears](#) for additional information. While on the FPC's webpage, explore some of the many [Success Stories](#) submitted on behalf of districts and schools around the state regarding the ways they are creating trusting relationships with families as partners that are making a positive impact for both students and families.

**School-based Decision Making (SBDM) Councils:** Membership of each SBDM council is comprised of parents, teachers and an administrator of the school. SBDM councils promote shared leadership among those who are closest to the students with a shared focus on enhancing student achievement. Members are elected and have the responsibility to set school policy and make decisions outlined in statute.



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# Deep Dive: Getting Involved

Parental and family involvement is one of the most powerful predictors of student success.

- [Family Partnership Council](#)
- [School-based Decision Making \(SBDM\)](#)

# Helping Your Child Succeed Academically

🏠 > [Parent and Family Connection Hub](#) > Helping Your Child Succeed Academically

Getting Involved

**Helping Your Child Succeed Academically**

Support for Diverse Needs

Wellness and Whole-Child Supports

PARENT AND FAMILY CONNECTION HUB

## Helping Your Child Succeed Academically

*Published: 8/27/2025 1:14 PM*

Families are the first and most important teachers for any child. Strong family engagement is central in helping children get off to a great start academically, beginning in kindergarten and continuing all the way to high school graduation. Knowing how to academically support your child at home is a key ingredient for their educational success. Resources are available to help parents and families in providing that support to their child's learning and gain a better understanding of the school and its overall performance.

**Chronic absenteeism** not only affects students' ability to have academic success, it can also have an impact on student health and overall well-being, leading to issues later in life. You can find many resources around the "You Belong: Attendance Matters" including a [You Belong! Attendance Matters Video](#), strategies for families, community members and educators. [When is Sick Too Sick for School?](#) provides guidance to parents and families on making attendance decisions. [Helping with Anxiety](#) offers guidance for dealing with student anxiety affecting school attendance. [Chronic Absenteeism At a Glance](#) defines chronic absenteeism and contains many answers to frequently asked questions around student absences. [You and Your Child Matter](#) is a one-page flyer parents and families can use to track their child's attendance with a color-coding system of green, yellow and red.

**The Family Guides:** Resources are available for families and educators of children birth to age five. Topics include the growth and development of infants, toddlers and preschoolers, along with understanding and working with children with disabilities;



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# Deep Dive:

## Helping Your Child Succeed Academically

- [Chronic Absenteeism](#)
- [Family Guides](#)
- [Family Guide to Student Assessment](#)
- [Infinite Campus](#)
- [Kentucky Educational Television: Helping Your Little Ones Achieve Big Things](#)
- [Legislative Updates](#)
- [Open House](#)
- [Read At Home Family Plan](#)
- [Standards Family Guides and Resources](#)

# Family Guides

- [Family Resource Guide - 6th Grade](#)

## GRADE 6 MATHEMATICS

### OVERVIEW:

During 6th grade, students will develop the ability to divide numbers greater than nine, perform all four operations (addition, subtraction, multiplication and division) with multi-digit decimals, and write, read and evaluate expressions in which letters stand for numbers. Your child will:

- Use variables to write and solve equations and inequalities that model what is happening in the real world;
- Reason about relationships among geometric figures when solving real-world and mathematical problems; and
- Develop an increased ability to think statistically.

### Examples of Your Child's Work at School:

- Solving and explaining problems that involve a fraction divided by a fraction;
- Using a number line to place positive and negative numbers (with whole numbers, fractions and decimals);
- Using rates to find the better buy when shopping and answering questions about speed (for example, miles per hour).
- Noticing when two expressions are equivalent; and
- Formulating statistical questions and gathering data to answer those questions.

### How to Help Your Child at Home:

- Talk to your child about realistic situations where negative numbers have meaning, such as negative balances in a checking account or the difference in having a balance on a credit card and a balance in a checking account.
- Talk with your child about finding the "better buy" when you are shopping together.
- Find realistic opportunities that allow your child to find the area, surface area and perimeter of shapes, such as how much carpet to cover a floor, how much paint you need to cover a wall and how much wrapping paper to cover a box.

### Questions You Can Ask Your Child:

- Would you rather have a positive balance on a credit card or a checking account? Why?
- Questions that encourage proportional reasoning, such as, "If a box of pencils cost \$4, how much does each pencil cost if there are 10 in a box?"

### Questions You Can Ask Your Child's Teacher:

- Does my child need to work on any basic skills at home?
- What do you think is giving my child the most trouble? How can I help her or him improve in this area?
- How much time should my child spend on homework each night?
- Should my child use a calculator on homework?
- Are there any tools (resources, websites, etc.) that we can access at home that will help him or her in the classroom?
- What will my child be learning this year? How can I support her or his development in that area?



# Support for Diverse Needs

🏠 > [Parent and Family Connection Hub](#) > Support for Diverse Needs

Getting Involved

Helping Your Child Succeed Academically

**Support for Diverse Needs**

Wellness and Whole-Child Supports

PARENT AND FAMILY CONNECTION HUB

## Support for Diverse Needs

*Published: 7/15/2025 11:33 AM*

Students arrive at school with a variety of needs. Kentucky's public schools offer many programs and supports to meet the diverse needs of all students from preschool to high school graduation. Information is available on parental rights, procedural information and how to be the best advocate for your child.

**[English Learner and Immigrant Resources](#)**: Tools and resources are available to support English language learners and immigrants. This resource includes [parent notification timelines](#) for districts to follow. The website also includes several resources regarding legal obligations and rights of English learner and immigrant students.

The **[Individuals with Disabilities Act \(IDEA\)](#)** is the federal law which ensures children with disabilities have access to a Free Appropriate Public Education (FAPE). The [Parent and Family Rights](#) website provides families with a review of this federal law, including information on how to advocate for their child. [What is the Special Education Process?](#) walks parents through the steps by which children are identified as having a disability and in need of special education and related services. This document is available in [Spanish](#), [Arabic](#), and [Swahili](#).

The **[Kentucky Parent Guide for Special Education](#)** is a comprehensive resource which guides parents through the special education process. The Admission and Release Committee, often referred to simply as "ARC", is fully explained in the **[Admission and Release Committee Guide](#)**, including its membership requirements, including parents, working together to create



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# Deep Dive: Support for Diverse Needs

- English Learner and Immigrant Resources
- Individuals with Disabilities Act (IDEA)
  - [Parent and Family Rights](#)
- Parent Guide for Special Education
- McKinney-Vento – Title IX, Part A, Education for Homeless Children and Youth



# Wellness and Whole-Child Supports

🏠 > [Parent and Family Connection Hub](#) > Wellness and Whole-Child Supports

[Getting Involved](#)

[Helping Your Child Succeed Academically](#)

[Support for Diverse Needs](#)

**[Wellness and Whole-Child Supports](#)**

PARENT AND FAMILY CONNECTION HUB

## Wellness and Whole-Child Supports

*Published: 7/15/2025 12:27 PM*

Collaboration between the school, government agencies, community organizations and businesses enhance the positive impact of the community coming together to support the whole child. Research shows a link between the health outcomes of students and their academic success. Each community has something unique to offer in this collaboration, from health and wellness to academic support to jobs after high school and to post-secondary education opportunities. This collaborative and comprehensive approach can create the best possible outcomes for all students.

**Family Involvement:** Family engagement with schools is a shared responsibility of both school staff and families. School staff are committed to making families feel welcomed, engaging families in a variety of meaningful ways, and sustaining family engagement. Families are committed to actively supporting their child's learning and development. This relationship between school staff and families cuts across and reinforces student health and learning in multiple settings—at home, in school, in out-of-school programs, and in the community. Family engagement should be continuous across a child's life and requires an ongoing commitment as children mature into young adults. There are a variety of opportunities to grow your knowledge of family engagement and leadership development included in the [Family and Parent Toolbox](#). The [Kentucky Collaborative for Families and Schools](#) and the [Commonwealth Institute for Parent Leadership \(CIPL\)](#) are two examples which foster the progress of Kentucky's public schools.

**Full-Service Community Schools:** The Kentucky Community School Initiative (KCSI) seeks to create better outcomes for Kentucky students and to reduce barriers to learning. Through shared collaborative leadership, each unique community is integral to student success. Full-service community schools are engaged in moving from more programs to increased local coordination, silos to collaborative leadership, random acts of programming to intentionality for high-impact, schools working alone to groundswell action and doing "for" to listening and doing "with" families and communities.

**Whole School, Whole Child, Whole Community (WSCC):** A student-centered model emphasizing the role of the community in supporting the school, with emphasis on connections between health and academic achievement. Research shows a link between the health outcomes of young people and their academic success. To have the most positive impact on the health outcomes of young people, government agencies, community organizations, schools, and other community members must work together through a collaborative and comprehensive approach. This site explores overall health connections from nutrition, physical activity to social emotional health.



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# Deep Dive: Wellness & Whole Child Supports

- Family Involvement
  - Parent and Family Toolbox - Kentucky Department of Education
  - Kentucky Collaborative for Families and Schools
    - Family Engagement Digital Playbook
- Whole School, Whole Community, Whole Child
- Full-Service Community Schools
  - Active family and community engagement
  - Expanded and enriched learning times
  - Integrated supports
  - Collaborative leadership and practices to support high-quality teaching

# Deeper Dive: Parent and Family Toolbox

- Parent Support Organizations
- Grow Your Knowledge
  - Family Engagement
  - Disabilities and Special Education
  - Assessment, Standards and Accountability Resources for Parents
  - Additional Alternate Assessment Resources
  - Non-Traditional Instruction (NTI) and Distance Learning
  - Student Records
  - Transition and Employment
  - Mental Health
  - School Safety
- Contacts

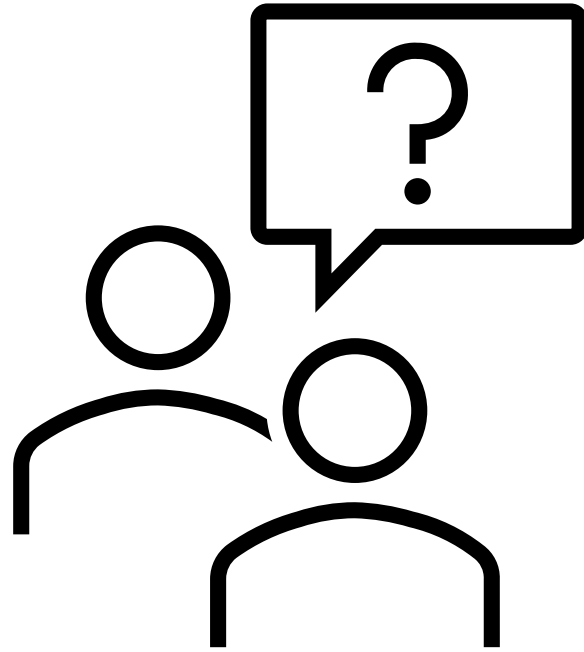
# Questions or Comments?

Is anything missing from this resource?

Contact info:

[Marsha.vanhook@education.ky.gov](mailto:Marsha.vanhook@education.ky.gov)

# Questions?



- Use the Teams chat or email [erin.sudduth@education.ky.gov](mailto:erin.sudduth@education.ky.gov) with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I; Part A program questions.

# Upcoming Webinar Dates

Mark your calendars for the next  
Title I, Part A webinar:

**Thursday, Sept. 25**  
**10-11 a.m. ET**

Submit feedback and topic requests  
through the anonymous [Title I Monthly  
Webinar Feedback Survey](#)

## 2025 Webinar Schedule

Oct. 30

Nov. 20

Dec. 18



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