

The background of the slide is a composite image. The top left portion shows two yellow school buses parked on a street, with the word 'SCHOOL BUS' visible on the front of the bus in the foreground. The bottom left portion shows a classroom interior with blue walls, decorated with colorful balloons and framed pictures. Several small, square tables with chairs are arranged in the room. A large white diagonal shape cuts across the center of the slide, serving as a background for the title and date.

# Title I, Part A District Coordinator Webinar

July 31, 2025



Kentucky Department of  
**E D U C A T I O N**

# Logistics

- Submit questions or comments in the chat or send an email to [erin.sudduth@education.ky.gov](mailto:erin.sudduth@education.ky.gov).
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).



# Recap from June Webinar

- Announcements
- Recurring reminders
  - Monthly spend-down reminders
  - In this month's Title I Newsletter
  - Suggested monthly tasks
- 2024-2025 monitoring season overview

# Agenda

- Announcements and reminders
- Recurring reminders
  - Monthly spend-down
  - In this month's Title I newsletter
  - Suggested monthly tasks
- Title I, Part A funding question and answer (Q&A)
- New and updated KDE resources
  - One pagers
  - Safeguarding assets
  - Annual meeting presentation template

# Announcements and Reminders

- Registration is now open for the Continuous Improvement Summit being held Sept. 22-23 at the Central Bank Center in Lexington. Visit the [2025 Kentucky Continuous Improvement Summit registration page](#) to learn more about the event and register.
- Applications for the [Distinguished ESEA Schools](#) program are due on Aug. 8. Schools interested in applying for consideration must [submit a completed application](#) signed by the school principal and district superintendent by the deadline of Aug. 8.
- Final federal cash request submission for Project 310J funds is due Aug. 30.

# FY2026 Title I Application Open in GMAP

- Tentative Title I, Part A applications are open in the Grant Management Application and Planning system (GMAP).
- Applications are due **Aug. 31**.
- We have not received all federal allocations for programs within the consolidated application, only the Title I, Part A, Title I, Part D, Subpart 2 and Title V, Part B applications are open at this time.
- As other programs are allocated, they will be populated in GMAP.
- Districts will be able to draw down on project 310M funds once the Title I, Part A application is approved.

# Monitoring the Obligation of 310L Funds

Month	Total Approximate Percentage Obligated	Month	Total Approximate Percentage Obligated
July 2024	5.66%	March 2025	51%
August 2024	11.33%	April 2025	56.66%
September 2024	17%	May 2025	62.33%
October 2024	22.66%	June 2025	68%
November 2024	28.33%	July 2025	73.66%
December 2024	34%	August 2025	79.33%
January 2025	39.66%	September 2025	85%
February 2025	45.33%		

# Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
<a href="#">Federal FY2023</a> GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – <del>Sept. 30, 2025</del> June 30, 2026	Sept. 30, 2024	<del>Sept. 30, 2025</del> June 30, 2026	<del>Nov. 14, 2025</del> TBD
<a href="#">Federal FY2024</a> GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026
Federal FY2025 GMAP: FY2026 Project 310M SY 2025-2026	July 1, 2025 – Sept. 30, 2027	Sept. 30, 2026	Sept. 30, 2027	TBD



# In This Month's Title I Newsletter

- Make sure you didn't miss our [July Title I newsletter!](#)
  - Statewide Federal Programs Training Summary
  - Kentucky's Elementary and Secondary Education Act (ESEA) Waiver Request Approved
  - Understanding Expenditure Object Codes
  - Summer Help for Homeless Youth
  - National ESEA Distinguished Schools Program and Application
  - Principal's Perspective: Funding Parent and Family Engagement – A Principal's Guide to Section 1116 of Every Student Succeeds Act (ESSA)
  - Recurring articles
    - Open Title I, Part A projects and associated deadlines
    - Coordinator's year at a glance

# Year at a Glance: Suggested Tasks for Summer

- Meet with district financial staff to reconcile fiscal issues prior to the end-of-year closeout. This will help ensure the district will not exceed the 15% carryover limitation.
- Review time and effort documentation for staff paid partially with Title I funds to determine the actual percentage of time spent working on the Title I, Part A program. If the percentage of time does not align with the full-time equivalency (FTE) listed in GMAP application, the application should be updated. Similar adjustments must be made in Enterprise ERP (EERP) to ensure Title I funds are paid for the accurate percentage of the employee's salary.
- Determine roles and responsibilities of appropriate local education agency (LEA) representatives to determine comparability requirements.
- Gather data on private school services and evaluate programs for the upcoming year.
- Work with Title I schools to review program implementation and effectiveness and plan for the upcoming year.
- Review and update district and school parent and family engagement policies and school-family compact based on data (e.g., evaluations), jointly with parents, as needed.

# Title I, Part A Funding Q&A

- Q: Can Title I, Part A funds be used to pay for activities under another program (such as Title I, Part C)?
  - A: Sometimes.
- Q: Can I transfer funds out of Title I, Part A into another program?
  - A: No.
- Q: Can Title I funds support students at a non-Title I school?
  - A: No. \*Exception for students experiencing homelessness.

# Title I One Pagers – New!

- Two new Title I “one pagers” are now available
  - [Title I, Part A Program and Allowable Uses of Funds One Pager](#)
  - [Title I, Part A Parent and Family Engagement Program and Allowable Uses of Funds One Pager](#)
- High-level overview of program requirements.
- Original audience: School Based Decision-Making (SBDM) council members.
- Could be shared more broadly with all school staff.

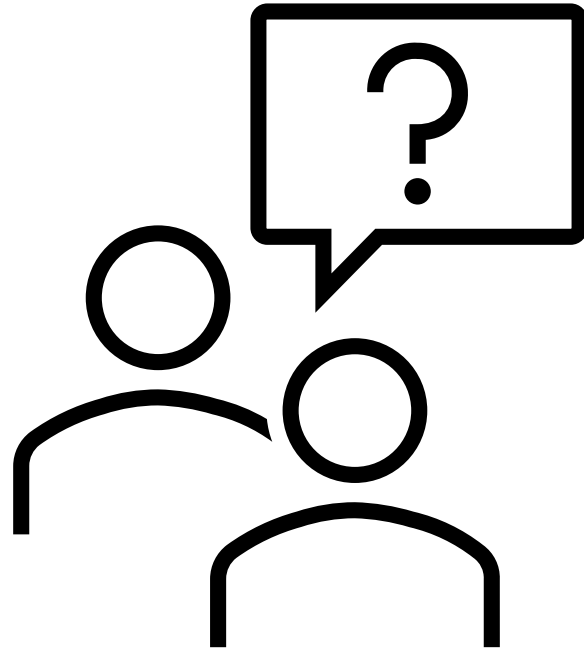
# Safeguarding Assets – Updated

- Equipment definition updated to include KDE's recommended capitalization threshold of \$5,000.
  - Federal threshold for equipment is \$10,000.
  - KDE [Capital Asset Guide](#) recommends \$5,000 for items such as equipment, computers and vehicles.
  - Districts should work with their auditors and local school boards to develop their own capitalization policies. Districts may not adopt a threshold higher than \$10,000 for items like equipment, computers and vehicles when purchased with Title I, Part A funds.
- Disposition section updated to specify 'unused' supplies.
- Clarification regarding disposition threshold of \$10,000 for equipment and unused supplies regardless of lesser threshold set by the district.

# Annual Title I Meeting Presentation Template – New!

- Maintaining documentation of the program information shared with parents during the annual meeting is an important component of demonstrating compliance.
- The [Annual Title I Meeting Presentation Template](#) includes customizable PowerPoint slides.
- Instructions for completing each slide and additional details to consider sharing included in the ‘notes’ section.
- Schools are not required to use KDE templates.

# Questions?



- Use the Teams chat or email [erin.sudduth@education.ky.gov](mailto:erin.sudduth@education.ky.gov) with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I, Part A program questions.

# Upcoming Webinar Dates

Mark your calendars for the next  
Title I, Part A webinar:

**Thursday, Aug. 28**

Submit feedback and topic requests  
through the anonymous [Title I Monthly  
Webinar Feedback Survey](#)

## 2025 Webinar Schedule

Sept. 25

Oct. 30

Nov. 20

Dec. 18



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