

The background of the slide is a composite image. The top-left portion shows two yellow school buses parked outdoors, with the word 'SCHOOL BUS' visible on the front of the bus in the foreground. The bottom-left portion shows a classroom interior with blue walls, decorated with colorful balloons and framed pictures. Several small, square tables with chairs are arranged in the room. A large white diagonal shape cuts across the center of the slide, serving as a background for the title and date.

Title I, Part A District Coordinator Webinar

June 26, 2025

Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).



Recap from May Webinar

- Announcements
 - Upcoming virtual statewide federal programs training
- Recurring reminders
 - Monthly spend-down reminders
 - In this month's Title I Newsletter
 - Suggested tasks for February
- The Prichard Committee's *Building a Groundswell for a Big Bold Future*

Agenda

- Announcements and reminders
- National Elementary and Secondary Education Act (ESEA)
Distinguished Schools program and application
- Recurring reminders
 - Monthly spend-down
 - In this month's Title I newsletter
 - Suggested tasks for summer
- 2024-25 consolidated monitoring season overview
 - Common district and school findings
 - District discussion: Lincoln County's monitoring experience
 - KDE resources to help prepare for monitoring

Announcements

- Thank you to everyone who participated in our virtual statewide federal programs training!
- [Preliminary school year 2025-26 Title I, Part A allocations](#) are available for planning purposes. As a reminder, these amounts are tentative and subject to change upon the release of final allocations.
- Registration is now open for the Continuous Improvement Summit being held Sept. 22-23 at the Central Bank Center in Lexington. Visit the [2025 Kentucky Continuous Improvement Summit registration page](#) to learn more about the event and register.

National ESEA Distinguished Schools Program and Application

- Every year, states can identify up to two [Distinguished ESEA Schools](#) in three possible categories:
 - Category 1: Exceptional student performance and academic growth for two or more consecutive years
 - Category 2: Closing the achievement gap between student groups for two or more consecutive years
 - Category 3: Excellence in serving special populations of students (e.g., homeless, migrant, English Learners, etc.)
- Schools interested in applying for consideration must [submit a completed application](#) signed by the school principal and district superintendent by the deadline of Aug. 8.
- If selected as a finalist, KDE staff will conduct a site visit to interview the principal, selected staff and students.

Kentucky's ESEA Waiver Request Approved

- The U.S. Department of Education approved KDE's request to waive the following Title I, Part A requirements under the Elementary and Secondary Education Act of 1965 (ESEA):
 - Carryover limitation in ESEA 1127(b) for school year 2024-2025 Title I, Part A funds that will become carryover funds on Oct. 1, 2025 (Project L). This waives the requirement that limits KDE's ability to grant to its districts a waiver of the 15% Title I, Part A carryover limitation in ESEA 1127(a) to once every three years.
 - Period of availability of funds in Section 421(b) of the General Education Provisions Act (GEPA). This will allow KDE to extend the period of availability of school year 2023-2024 (Project K) funds for Title I, Part A. The period of availability will be extended until June 30, 2026.
- Full announcement available in the [June 17 Commissioner's Weekly Message](#).

Monitoring the Obligation of 310L Funds

Month	Total Approximate Percentage Obligated	Month	Total Approximate Percentage Obligated
July 2024	5.66%	March 2025	51%
August 2024	11.33%	April 2025	56.66%
September 2024	17%	May 2025	62.33%
October 2024	22.66%	June 2025	68%
November 2024	28.33%	July 2025	73.66%
December 2024	34%	August 2025	79.33%
January 2025	39.66%	September 2025	85%
February 2025	45.33%		

Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
Federal FY2022 GMAP: FY2023 Project 310J SY 2022-2023	July 1, 2022 – Sept. 30, 2024 June 30, 2025	Sept. 30, 2023	Sept. 30, 2024 June 30, 2025	Nov. 15, 2024 Aug. 30, 2025
Federal FY2023 GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025 June 30, 2026	Sept. 30, 2024	Sept. 30, 2025 June 30, 2026	Nov. 14, 2025 TBD
Federal FY2024 GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026

In This Month's Title I Newsletter

- Make sure you didn't miss our [June Title I newsletter!](#)
 - 310J Period of Award Ends June 30
 - Reminder: KDE to Offer Statewide Federal Programs Training
 - In Case You Missed It: Flexibility is Key During Budget Uncertainty
 - Intentional Spending According to Documented Need
 - Skip the Swag
 - Principal's Perspective: Plan your Title I Annual Meeting
 - Recurring articles
 - Open Title I, Part A projects and associated deadlines
 - Coordinator's year at a glance

Year at a Glance: Suggested Tasks for Summer

- Meet with district financial staff to reconcile fiscal issues prior to the end-of-year closeout. This will help ensure the district will not exceed the 15% carryover limitation.
- Review time and effort documentation for staff paid partially with Title I funds to determine the actual percentage of time spent working on the Title I, Part A program. If the percentage of time does not align with the full-time equivalency (FTE) listed in the Grant Management Application and Planning (GMAP) application, the application should be updated. Similar adjustments must be made in Enterprise ERP (EERP) to ensure Title I funds are paid for the accurate percentage of the employee's salary.
- Determine roles and responsibilities of appropriate local education agency (LEA) representatives to determine comparability requirements.
- Gather data on private school services and evaluate programs for the upcoming year.
- Work with Title I schools to review program implementation and effectiveness and plan for the upcoming year.
- Review and update district and school parent and family engagement policies and school-family compact based on data (e.g., evaluations), jointly with parents, as needed.

2024-25 Monitoring Season Overview

- 21 districts participated in some form of Title I, Part A program monitoring during the 2024-25 school year.
 - Title I, Part A desk monitoring: 11 districts
 - Statewide consolidated monitoring: 10 districts
- Each monitored site received an actions needed form outlining the following:
 - Strengths
 - Findings
 - Recommendations

2024-25 Most Common District Findings

- Foster Children and Youth (Indicator 3)
 - Written transportation agreement developed with local child welfare agency.
 - KDE resource: [Every Student Succeeds Act Foster Care Transportation Guidance](#)
- Homeless Children and Youth (Indicators 5-6)
 - Written procedures for awarding credit (including partial credit) and diplomas to students experiencing homelessness.
 - KDE resource: [Awarding Credit and Partial Credit to Homeless Children and Youth Checklist](#)
- Parent and Family Engagement (Indicator 1)
 - District parent and family engagement policy.
 - KDE resources: [District Policy Checklist](#), [District Policy Template](#), [Policy and Compact Frequently Asked Questions](#)
- Fiscal Management (Indicator 11)
 - Timely spending of funds for homelessness, private schools and parent and family engagement.
 - KDE resource: [Title I, Part A Carryover Information](#)

2024-25 Most Common School Findings

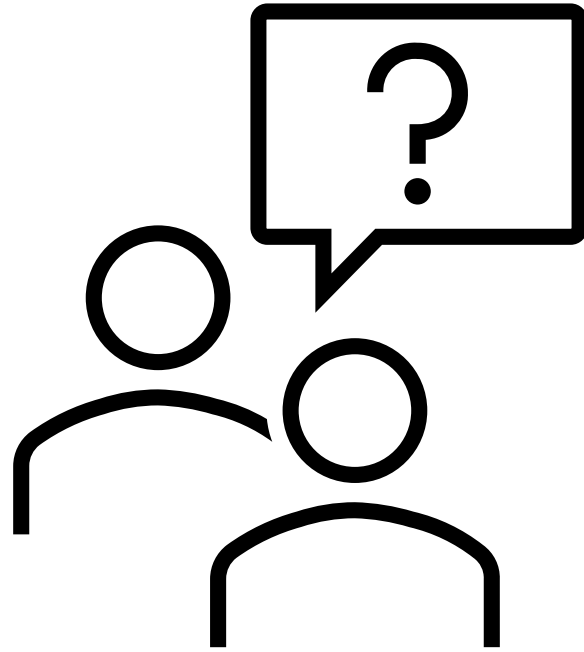
- Annual Title I meeting (Indicator 1)
 - Provide information of the school's participation in Title I and parents' right to participate in parent and family engagement activities.
- School parent and family engagement policy (Indicators 3-4)
 - Describes **how** requirements will be met.
 - Activities described in the policy must be taking place.
 - KDE resources: [School Policy Checklist](#), [Elementary School Policy Template](#), [Secondary School Policy Template](#)
- Discussion of the compact as it relates to individual student achievement during at least one parent conference (Indicator 6)
 - Required at the elementary level.
 - At least once a year.
 - KDE resource: [Title I, Part A Sample Documents](#) (School-Family Compact Documentation)

Lincoln County's Monitoring Experience

Diana Hart, Assistant Superintendent, Lincoln County

- Reaction to notification
- Preparation for monitoring
- Principal involvement
- Use of resources
- Impact on continuous improvement
- Advice

Questions?



- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I, Part A program questions.

Upcoming Webinar Dates

Mark your calendars for the next
Title I, Part A webinar:

Thursday, July 31

Submit feedback and topic requests
through the anonymous [Title I Monthly
Webinar Feedback Survey](#)

2025 Webinar Schedule

Aug. 28

Sept. 25

Oct. 30

Nov. 20

Dec. 18



Kentucky Department of
EDUCATION