

The background of the slide is a composite image. The top left portion shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several small white storage bins are on shelves, and desks with chairs are visible in the foreground.

Title I, Part A District Coordinator Webinar

May 29, 2025



Kentucky Department of
EDUCATION

Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).



Recap from April Webinar

- Announcements
 - Upcoming virtual statewide federal programs training
- Recurring reminders
 - Monthly spend-down reminders
 - In this month's Title I Newsletter
 - Suggested tasks for February
- Evaluating the content and effectiveness of the district parent and family engagement policy

Agenda

- Upcoming virtual statewide federal programs training
- Recurring reminders
 - Monthly spend-down
 - In this month's Title I newsletter
 - Suggested tasks for May
- The Prichard Committee's *Building a Groundswell for a Big Bold Future*

Upcoming Statewide Federal Programs Training

- Virtual Statewide Federal Programs Training provided by [The Bruman Group](#).
 - No cost to districts.
 - June 17-18 (same content offered both days).
 - Training will benefit district staff who are responsible for the oversight and administration of federal education programs and compliance with legal requirements.
 - KDE strongly encourages the district superintendent, finance officer and federal programs coordinator to attend.
 - **Complete the [online registration form](#) to sign up.**
 - Once registered, attendees will receive a link allowing them to join any session on June 17 and 18.

Monitoring the Obligation of 310L Funds

Month	Total Approximate Percentage Obligated	Month	Total Approximate Percentage Obligated
July 2024	5.66%	March 2025	51%
August 2024	11.33%	April 2025	56.66%
September 2024	17%	May 2025	62.33%
October 2024	22.66%	June 2025	68%
November 2024	28.33%	July 2025	73.66%
December 2024	34%	August 2025	79.33%
January 2025	39.66%	September 2025	85%
February 2025	45.33%		

Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
Federal FY2022 GMAP: FY2023 Project 310J SY 2022-2023	July 1, 2022 – Sept. 30, 2024 June 30, 2025	Sept. 30, 2023	Sept. 30, 2024 June 30, 2025	Nov. 15, 2024 Aug. 30, 2025
Federal FY2023 GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025	Sept. 30, 2024	Sept. 30, 2025	Nov. 14, 2025
Federal FY2024 GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026

In This Month's Title I Newsletter

- Make sure you didn't miss our [May Title I newsletter!](#)
 - Foster Care Refresher
 - Accepting Applications for Diagnostic Review Team Members
 - Evaluate Equitable Services for Effectiveness
 - Principal's Perspective: Maximizing Parent and Family Engagement Funds
 - Announcements: Virtual Statewide Federal Programs Training; Schools and Districts Encouraged to Submit Best Practices
 - Recurring articles
 - Open Title I, Part A projects and associated deadlines
 - Coordinator's year at a glance

Year at a Glance: Suggested Tasks for May

- Meet with district financial staff to reconcile fiscal issues prior to the end-of-year closeout.
 - This will help ensure the district will not exceed the 15% carryover limitation.
- Review time and effort documentation for staff paid partially with Title I funds to determine the actual percentage of time spent working on the Title I, Part A program.
 - If the percentage of time does not align with the full-time equivalency listed in the Grant Management Application and Planning system, the application should be updated. Similar adjustments must be made in Enterprise ERP to ensure Title I funds are paid for the accurate percentage of the employee's salary.
- Determine roles and responsibilities of appropriate local education agency representatives to determine comparability requirements.
- Gather data on private school services and evaluate programs for the upcoming year.
- Work with Title I schools to review program implementation and effectiveness and plan for the upcoming year.
- Review and update district parent and family engagement policy based on data (e.g., evaluations), as needed.



Building a Groundswell for a Big Bold Future

Supporting K-12 Title I Programming



The Prichard Committee

Building a Groundswell for a Big Bold Future

Since 1983, the Prichard Committee has worked to improve student outcomes by mobilizing communities, educators, students, families and policymakers. With over 40 years of experience in engaging citizens, policy and research, and community and family leadership, we've articulated a framework and process ideal for any grassroots movement where collective action is key. Led by trusting relationships, this approach invests in both individual leaders and community teams.



The Prichard
Committee

Objectives?



- 1. Apply the Five Big Shifts to Strengthen Title I Family Engagement**
Learn how to use the Five Big Shifts framework to align family engagement strategies with Title I requirements in a way that enhances impact and reduces fragmentation.
- 2. Explore Innovative Practices to Deepen Family and Community Partnerships**
Consider new approaches to building stronger partnerships with families and communities that support student learning and engagement.
- 3. Develop an Intentional, Aligned Family Engagement Plan**
Begin shaping a Title I Family Engagement Plan that is focused, coordinated and connected to school and district priorities.

Bridge Building

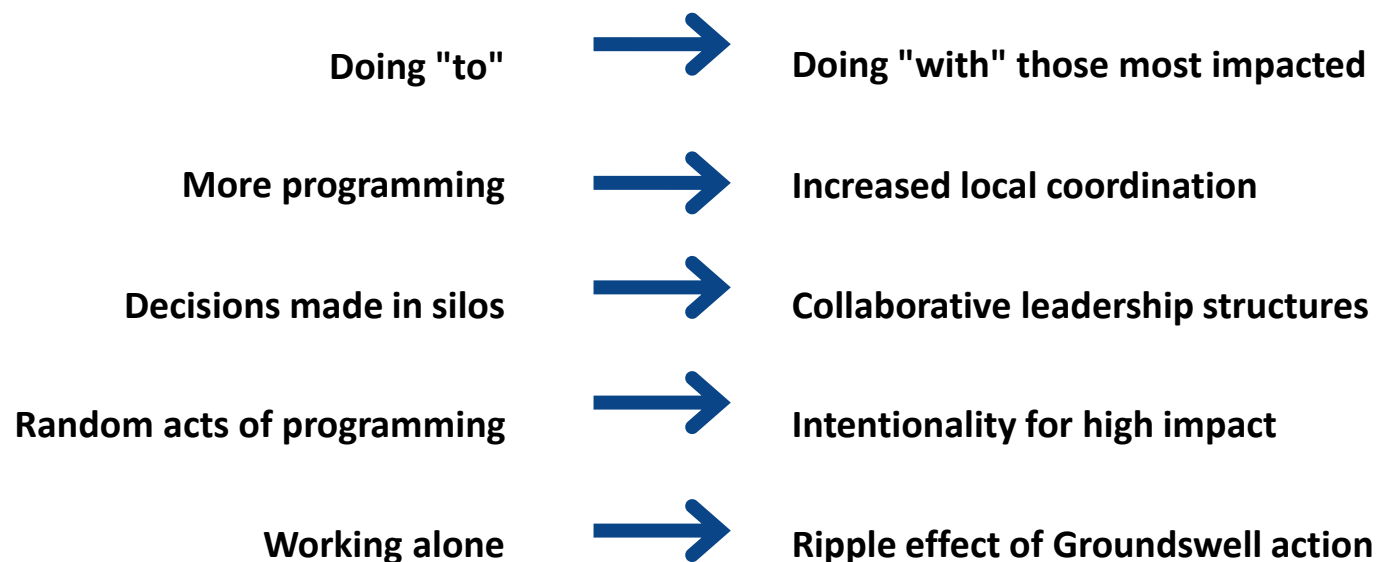


The Prichard
Committee

Kentucky Community Schools Initiative



MAKE "THE 5 BIG SHIFTS", FROM...



The Prichard
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Guidance on Effective Family Engagement



- **Family Involvement** is about **showing up**: attendance at events and activities.
- **Family Engagement** is about **building relationships**: ongoing, two-way connection between families and schools.
- **Family Leadership** is about **empowerment**: equipping families to take active roles in decision-making and advocacy.
- **Co-creation** when you have **families** who take active roles in decision making and advocacy and you have **school leadership** creates the systems for shared decision making to impact student outcomes.



Innovative Strategies

- Try new approaches to connect and communicate with families.
- Use varied methods to meet diverse needs and preferences.

Intentional Planning

- Intentionally ask families (through conversations and surveys)
- Develop clear, purposeful family engagement plans.
- Align strategies with school goals and community context

Strategies for Family Engagement

The following information is just a short list of innovative strategies.

Encourage districts to develop school year plans that build the 4Cs of Dual Capacity- Confidence, Cognition, Connection and Capabilities of families and school staff.



Innovative Strategies



- **Back To School Basecamps:** Fun, informative kickoff activities with school staff
Builds Connection & Capabilities by welcoming families and sharing key info
- **Parents and Teachers Talking Together:** Regular meetings to foster open dialogue
Strengthens Connection & Cognition through two-way communication
- **Parent Micro-Credentials:** Badges and certificates recognizing engagement
Boosts Confidence & Capabilities by valuing family involvement
- **Learning Walks:** Parents observe classrooms and discuss teaching methods
Enhances Cognition & Connection by deepening understanding of learning

Innovative Strategies Continued



- **Pop-Up Events in Communities:** Family hubs offering resources and counseling
Supports Connection & Capabilities by meeting families where they are
- **CIPL Parent Leadership:** Programs developing advocacy and leadership skills
Builds Confidence, Capabilities & Connection through empowerment
- **Intentional Approach:**
 - Builds a spectrum of family involvement — from engagement to active leadership
 - Creates pathways for parents to grow in confidence, knowledge and influence





1. Plan Across the School Calendar Year:

- Think strategically about when and how to engage families from diverse backgrounds throughout the school year — focusing on building the 4Cs (Connection, Capabilities, Confidence, Cognition)

2. Create a School Year Engagement Calendar:

- Map out events, activities and communication in advance to avoid random or one-off programming

3. Use the Family Friendly Certification Process:

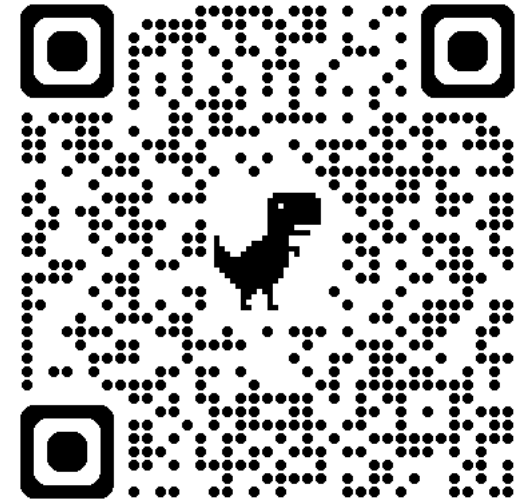
- Leverage the Family-Friendly Schools (FFS) certification as a guide to structure your efforts and put your school on the path toward meaningful, sustained family engagement

Supporting Effective Family Engagement



Use the Family Friendly Schools process to help schools reflect on their practices

- Requires a team of at least 2 educators, 2 family partners, 1 building admin (could be a pre-existing team)
- Provides a school self-assessment and online professional development and ideas to improve practices



**The Prichard
Committee**

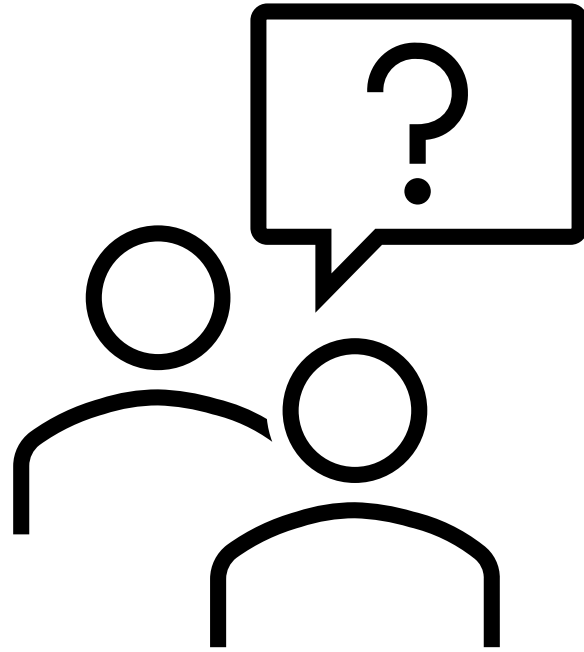


All A-1 schools in Morgan County Schools got certified as Family Friendly! How?

Hear from Amanda Lee about

- the connection between Title 1
- best practices in family engagement
- supporting student outcomes
- Family Friendly School certification

Questions?



- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I, Part A program questions.

Upcoming Webinar Dates

Mark your calendars for the next
Title I, Part A webinar:

Thursday, June 26

Submit feedback and topic requests
through the anonymous [Title I Monthly
Webinar Feedback Survey](#)

2025 Webinar Schedule

July 31

Aug. 28

Sept. 25

Oct. 30

Nov. 20

Dec. 18



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