Title I, Part A District Coordinator Webinar

April 24, 2025

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Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.

- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).

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Recap from March Webinar

- Announcements
  - Upcoming virtual statewide federal programs training

- Recurring reminders
  - Monthly spend-down reminders
  - In this month's Title I Newsletter
  - Suggested tasks for February

- Supplement, not supplant

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Agenda

- Upcoming virtual statewide federal programs training

- Recurring reminders
  - Monthly spend-down
  - In this month's Title I newsletter
  - Suggested tasks for April

- Evaluating the content and effectiveness of the district parent and family engagement policy

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Upcoming Statewide Federal Programs Training

- Virtual Statewide Federal Programs Training provided by [The Bruman Group](#).
  - No cost to districts.
  - Tentatively scheduled for June 17-18 (same content offered both days).
  - Training will benefit district staff who are responsible for the oversight and administration of federal education programs and compliance with legal requirements.
  - KDE strongly encourages the district superintendent, finance officer and federal programs coordinator to attend.
  - Registration information will be coming soon!

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Monitoring the Obligation of 310L Funds

Month	Total Approximate Percentage Obligated
July 2024	5.66%
August 2024	11.33%
September 2024	17%
October 2024	22.66%
November 2024	28.33%
December 2024	34%
January 2025	39.66%
February 2025	45.33%

Month	Total Approximate Percentage Obligated
March 2025	51%
April 2025	56.66%
May 2025	62.33%
June 2025	68%
July 2025	73.66%
August 2025	79.33%
September 2025	85%

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Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
Federal FY2022 GMAP: FY2023 Project 310J SY 2022-2023	July 1, 2022 – ~~Sept. 30, 2024~~ June 30, 2025	Sept. 30, 2023	~~Sept. 30, 2024~~ June 30, 2025	~~Nov. 15, 2024~~ Aug. 30, 2025
Federal FY2023 GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025	Sept. 30, 2024	Sept. 30, 2025	Nov. 14, 2025
Federal FY2024 GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026

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In This Month's Title I Newsletter

- Make sure you didn't miss our [April Title I newsletter](#)!
  - Streamline Your Documentation
    - Refresher: What is personally identifiable information?
  - New KDE resources: Supplement not Supplant Information and Methodology Example
  - Principal's Perspective: Building Capacity for Parent Involvement
  - Announcements: Final FY25 Allocations Available; Virtual Statewide Federal Programs Training; Schools and Districts Encouraged to Submit Best Practices
  - Recurring articles
    - Open Title I, Part A projects and associated deadlines
    - Coordinator's year at a glance

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Year at a Glance: Suggested Tasks for April

- Conduct other stakeholder consultations on the development of the district/school Title I plan.

- Conduct annual evaluation of district parent and family engagement policy.

- Evaluate the services with local neglected or delinquent facilities, if applicable.

- Consult with the homeless liaison to determine the number of homeless students and the amount to reserve for the required set-aside of Title I funds for the 2025-26 school year.

- Consult with eligible private schools and obtain affirmation of consultation with participating private schools.

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Parent and Family Feedback

- The importance of obtaining feedback from stakeholders such as parents and family members is a common theme throughout Title I, Part A and the Every Student Succeeds Act (ESSA).

- Common methods for gathering parent feedback
  - Surveys
  - Meetings (Title I annual meeting, family events, conferences)
  - Email
  - Informal conversations

- Are there other possible data points you aren't using?

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ESSA 1116(a)(2)(D)

- The district parent and family engagement policy must *describe how* the district will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all Title I schools, including identifying:
  - **Barriers to greater participation by parents in Title I activities** (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background);
  - The **needs of parents and family members to assist with the learning of their children**, including engaging with school personnel and teachers; and
  - **Strategies to support successful school and family interactions.**

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Barriers to Participation in Title I Activities

- Review attendance/participation data from Title I family events.
  - Were any events better-attended than others?
- Consider factors that may have impacted attendance.
  - Is there anything the school/district could do to mitigate these factors?
- Barriers may vary from school to school.
  - Work schedules
  - Primary language
  - Grandparents and relatives raising children
  - Transportation
  - Childcare

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Identifying Barriers to Participation – Sample Questions

- Which of the following events did you attend during the 2024-25 school year?

- Were there any events this year that you wanted to attend but were unable to do so? If so, what were the reason(s)?
  - Inconvenient date/time, lack of childcare, lack of transportation, disability access, inadequate notification of event/poor communication, lack of interpreter, focus of event not of interest, etc.

- How could the district/school make it easier for you to participate in family events?

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Needs of Parents to Assist with Learning

- Meet parents and family members where they are.
  - What do they already know?
  - Avoid providing things they don't want/need.
  - Can new information and supports be incorporated into existing practices?
- Consider how parent needs may change over time as well as between grade levels.
  - Make sure the content, strategies, etc. are relevant.
  - Not everything has to be school-wide.

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Identifying Parent Needs – Sample Prompts and Questions

- I feel confident helping my child in the following areas...

- I would be most interested in attending events focused on the following...

- I think Title I parent and family engagement funds should support the following...

- What additional feedback do you have about how the district/school can help build your capacity to engage with your child's education?

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Strategies to Support Successful School and Family Interactions

- Goal: Schools and families working together as partners to help students succeed.
    - Consider how past experiences may shape someone's impression of the school/district.
    - Establish expectations for successful interactions.
    - Ensure parents feel comfortable communicating with school staff.
    - Emphasize two-way communication and meaningful collaboration.
    - Make a point to share good news with parents.
    - Help parents see where and how they can participate.

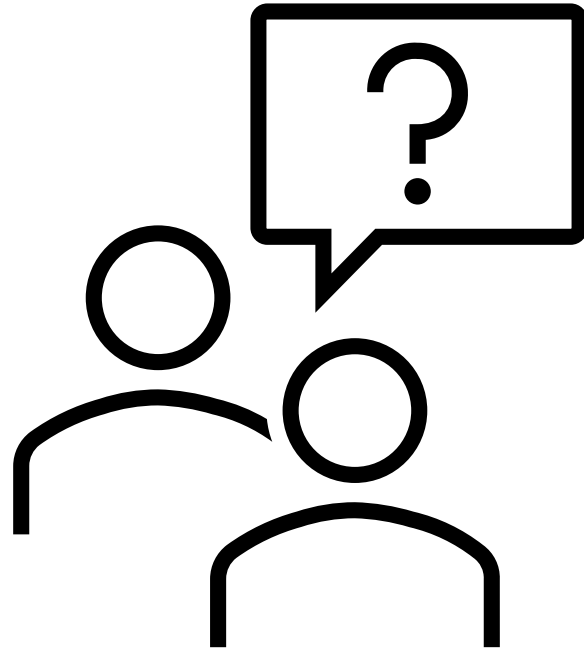Kentucky Department of
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Identifying Strategies to Support Interactions – Sample Questions

- Does your family feel comfortable participating in events at the school?
    - If not, what would help you feel more comfortable?

- Do you feel comfortable communicating with your child's principal/teacher/counselor?
    - If not, what would help you feel more comfortable?

- What time of day is most convenient for you to attend events, conferences, etc.?

- What is your preferred method of communication?

- How would you like to see school events advertised?

- Are you interested in becoming more involved with the school?

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Next Steps

- Review and analyze feedback.
  - Faculty meetings, leadership meetings, School-Based Decision Making (SBDM) council meetings
  - Don't forget your documentation!

- Use the findings to design evidence-based strategies for more effective parental involvement and revise parent and family engagement policies per ESSA 1116(a)(2)(E).

- How does feedback inform changes to the Title I parent and family engagement policy, compact and program in your district and participating schools?

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Questions?

- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.

- Your district's assigned Title I consultant is also available to answer any Title I, Part A program questions.

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Upcoming Webinar Dates

Mark your calendars for the next Title I, Part A webinar:

Thursday, May 29

10-11 a.m. ET

Submit feedback and topic requests through the anonymous Title I Monthly Webinar Feedback Survey

2025 Webinar Schedule

June 26

July 31

Aug. 28

Sept. 25

Oct. 30

Nov. 20

Dec. 18

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