

The background is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and educational materials. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

Title I, Part A District Coordinator Webinar

December 12, 2024

Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).

Recap from November Webinar

- Announcements and reminders
- Recurring reminders
 - Monthly spend-down reminders
 - In this month's Title I Newsletter
- Testing transparency requirements
- New testing transparency resource

Agenda

- Announcements
- Recurring reminders
 - Monthly spend-down reminders
 - In this month's Title I Newsletter
- Preparing for final FY2025 allocations
- Using tentative census data to begin planning for 2025-26

Announcements and Reminders

- Check the status of any open consolidated applications in the Grant Management Application and Planning (GMAP) system to ensure all issues have been addressed.
- Registration is open for the 2025 National Elementary and Secondary Education Act (ESEA) Conference at www.eseanetwork.org.

Monitoring the Obligation of 310L Funds

Month	Total Approximate Percentage Obligated
July 2024	5.66%
August 2024	11.33%
September 2024	17%
October 2024	22.66%
November 2024	28.33%
December 2024	34%
January 2025	39.66%
February 2025	45.33%



Month	Total Approximate Percentage Obligated
March 2025	51%
April 2025	56.66%
May 2025	62.33%
June 2025	68%
July 2025	73.66%
August 2025	79.33%
September 2025	85%

Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
Federal FY2022 GMAP: FY2023 Project 310J SY 2022-2023	July 1, 2022 – Sept. 30, 2024 June 30, 2025	Sept. 30, 2023	Sept. 30, 2024 June 30, 2025	Nov. 15, 2024 Aug. 30, 2025
Federal FY2023 GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025	Sept. 30, 2024	Sept. 30, 2025	Nov. 14, 2025
Federal FY2024 GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026

In This Month's Title I Newsletter

- Make sure you didn't miss our [December Title I newsletter!](#)
 - Tentative Hold Harmless Rates Coming in January
 - Kentucky Paraeducator Assessment Revision
 - New Consultant Joins Division of School and Program Improvement
 - Reminder: Make Plans to Participate in the 2025 National ESEA Conference
 - Person Role Manager Updates
 - Principal's Perspective: Keep an Eye on Parent and Family Engagement Spending
 - Recurring articles
 - Open Title I, Part A projects and associated deadlines
 - Coordinator's year at a glance

Why Did My Allocation Change?

- Title I funds are appropriated to the U.S. Department of Education (USED) by Congress each year. However, the amount can be adjusted throughout the year.
- The original GMAP Title I application includes a *tentative* allocation determined by USED.
- No district is reduced below its hold-harmless level, as long as Congress appropriates adequate funding.

What Do I Have to Do?

- When revised allocation amounts are uploaded into GMAP, districts will need to revise their applications.
- The revised allocation amount will not be uploaded until the district's original consolidated application has received approval.
- The following pages of the Title I, Part A application may require attention:
 - District set asides
 - Per Pupil Amount (PPA)
 - Services to private schools
 - Budget

Required GMAP Revisions

- District set asides
 - Align the new parent and family engagement set aside to the 310LM budget
 - Ensure 90% of the 1% required reservation is distributed to schools
- PPA
 - Check the remaining balance: Is it \$0 and not negative?
 - Address remaining balance by adjusting PPA amounts and/or district set aside amounts
 - Ensure revised school allocation amounts align with the budget page
- Services to private schools (for districts with participating private schools)
 - Check the totals and ensure alignment with 310LP and 310LN budgets
- Budget
 - Align the budgeted amounts to all other pages

Why Doesn't My Allocation Change Align With District Poverty Data?

- The Title I, Part A allocation amounts issued by USED are based on census data, not data collected by the district or KDE.
- Districts use internal poverty data such as direct certification (DC), free- and reduced-price lunch (FRPL), household income form (HIF), etc. to rank and serve the schools within their district.
- Census data is not based on data reported by the district or KDE.
 - An increase in DC/FRPL numbers within the district is not an indication that the district's Title I allocation will increase.

Upcoming Release of Census Data

- Be on the lookout for tentative census poverty data and tentative hold-harmless rates!
- The USED will use the 2023 census data to calculate school year 2025-26 allocations under Title I, Part A of the ESEA of 1965, as amended.
- KDE issues this data to districts for planning purposes for the 2025-26 school year. Please note that any numbers provided are tentative and are subject to change.
 - Data can be used to calculate an estimate of your 2025-26 Title I, Part A allocation.

Sample Notification Table

Name of LEA	Tentative SY 2025-2026 Formula Children	Tentative SY 2025-2026 5-17 Population	Tentative SY 2025-2026 Percent Poverty	Tentative Hold Harmless Percentages for SY 2025-2026
District A	752	2,826	26.61%	90%
District B	468	3,957	11.83%	85%
District C	909	2,304	39.45%	95%
District D	6,881	48,051	14.32%	85%
District E	1,705	4,666	36.54%	95%
District F	2,123	9,068	23.41%	90%

Comparison at a Glance

Census poverty percentage

- Gathered by Census Bureau
- Estimates based on a statistical model that incorporates information from multiple sources
- Used by USED to determine district allocations

District poverty percentage

- Gathered by district
- Actual numbers based on DC, FRPL, HIF, etc.
 - Varies based on method of calculation
- Used by districts to rank and serve schools

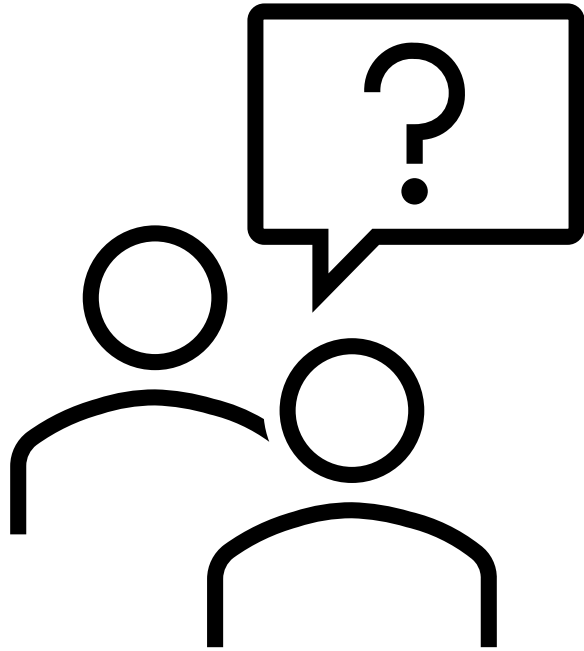
Census Data v. District Data

Name of LEA	Final SY 2023-24 Census Poverty Percentage	District Poverty Percentage from FY2024 GMAP Application	Tentative SY 2024-25 Census Poverty Percentage	District Poverty Percentage from FY2025 GMAP Application
District A	28.80%	64.30%	26.42% ↓	66.37% ↑
District B	7.74%	37.90%	7.34% ↓	34.78% ↓
District C	22.95%	58.40%	22.49% ↓	60.31% ↑
District D	32.78%	64.09%	24.86% ↓	64.98% ↑
District E	42.16%	79.78%	44.99% ↑	85.40% ↑
District F	26.09%	65.50%	21.67% ↓	65.78% ↑
District G	32.53%	71.51%	24.78% ↓	67.52% ↓
District H	39.83%	75.35%	39.79% ↓	80.36% ↑

Challenge Period

- The Census Bureau will provide a challenge period for local school districts to review the poverty and population data for certain non-statistical errors.
- Potential errors fall into two categories:
 - Processing input data or running the estimation models/programs; or
 - In preparing or processing information to define geographic boundaries (e.g., school district boundaries).
- Districts may contact the Small Area Income and Poverty Estimates (SAIPE) Branch at the Census Bureau for further information on how to challenge these data.
- KDE cannot revise your census estimates. Only the U.S. Census Bureau can do so.

Questions?



- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I, Part A program questions!

Upcoming Webinar Dates

Mark your calendars for the next
Title I, Part A webinar:

Thursday, Jan. 30
10-11 a.m. ET

Submit feedback and topic requests
through the anonymous [Title I Monthly
Webinar Feedback Survey](#)

2025 Webinar Schedule

Feb. 27

March 27

April 24

May 29

June 26

July 31

Aug. 28

Sept. 25



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