

The background features a collage of two images. The top-left portion shows a line of yellow school buses, with the front one clearly labeled 'SCHOOL BUS' and the number '32'. The bottom-left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the room.

# Title I, Part A District Coordinator Webinar

August 29, 2024

# Logistics

- Submit questions or comments in the chat or send an email to [erin.sudduth@education.ky.gov](mailto:erin.sudduth@education.ky.gov).
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).

# Recap from July Webinar

- Announcements and reminders
- Recurring reminders
  - Monthly spend-down reminders
  - In this month's Title I Newsletter
- Importance and effectiveness of well-written plans
- Safeguarding assets purchased with Title I funds

# Agenda

- Announcements and reminders
- Recurring reminders
  - Monthly spend-down reminders
  - In this month's Title I Newsletter
- Title 1 Next opt-in period
- Carryover limitation waiver for 2023-2024 funds
- Displaying the fraud hotline poster
- Paraprofessional qualifications
- Upcoming professional learning opportunities

# Announcements and Reminders

- FY2025 Consolidated Application now open in the Grant Management Application and Planning system (GMAP). The application is due Aug. 30.
  - Refer to the GMAP Consolidated Checklist to review KDE consultant feedback if your application is returned for revision.
- Final Federal Cash Request submission for FY2022 (310I) due to KDE by Aug. 30!
- Don't forget that your Title I consultant is available to provide you with technical assistance!

# Monitoring the Obligation of 310K Funds

Month	Total Approximate Percentage Obligated	Month	Total Approximate Percentage Obligated
July 2023	5.66%	March 2024	51%
August 2023	11.33%	April 2024	56.66%
September 2023	17%	May 2024	62.33%
October 2023	22.66%	June 2024	68%
November 2023	28.33%	July 2024	73.66%
December 2023	34%	August 2024	79.33%
January 2024	39.66%	September 2024	85%
February 2024	45.33%		



# Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
<a href="#">Federal FY2022</a> GMAP: FY2023 Project 310J SY 2022-2023	July 1, 2022 – Sept. 30, 2024	Sept. 30, 2023	Sept. 30, 2024	Nov. 15, 2024
<a href="#">Federal FY2023</a> GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025	Sept. 30, 2024	Sept. 30, 2025	Nov. 14, 2025
<b>Federal FY2024</b> GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	To be announced

# In This Month's Title I Newsletter

- Make sure you didn't miss our [August Title I newsletter!](#)
  - Final Federal Cash Request for Fiscal Year 2022
  - Fiscal Year 2025 Consolidated GMAP Application
  - Title I, Part A Carryover Waiver
  - In Case You Missed It: Removing Barriers for Foster Care Students
  - Principal's Perspective: Moving from Involvement to Engagement
  - Registration Open for 2024 Continuous Improvement Summit
  - Recurring articles
    - Open Title I, Part A projects and associated deadlines
    - Coordinator's year at a glance

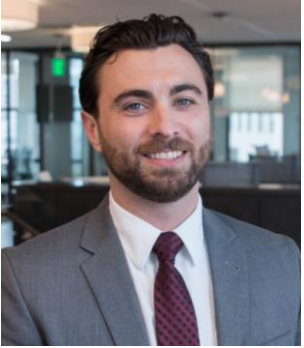


# Kentucky Department of Education

Title1Next Solution



# Meet our Team



**Peter Capomacchio**  
Senior Consultant



**Claire Conde**  
Implementation Lead



**Kammie Goatley**  
Consultant

**Natali Flowers**  
IT Director, T1N



**Amy Howie**  
Manager



**Jack Dewitt**  
Product Manager



**Joanna Smith**  
Project Manager

**Blake Zimmerman**  
Architect, T1N

# National Impact, Local Focus

## About Public Consulting Group


**Public Consulting Group (PCG) provides “Solutions that Matter” in education, healthcare and human services**

- We were founded in 1986 as a mission-driven consulting firm
- Our clients are exclusively public sector agencies and non-profit organizations at the federal, state and local level

**Our education team helps enable effective teaching and learning for nearly 6,000 districts**

- Customized Curriculum and Professional Learning
- Management of Title I and other federal grant programs
- Special Education Case Management and School-based Health Finance
- Direct Student Services and Staff Augmentation
- Strategic Planning and Program Reviews


Current Contracts in all  
**50 States**



More than  
**2,000**  
open contracts globally  
at any point in time



Over  
**1,900+**  
employees throughout  
the US



# National Impact, Local Focus

## PCG's Presence in Kentucky

### Statewide School Based Administrative Claiming (SBAC) Program

- Medicaid (2008 – 2014; 2020 – Present)

### Jefferson County Public Schools

- EDPlan Case Management
  - EasyTrac for Medicaid claiming (2015 – present)
  - Health for Medicaid claiming (2021 – present)
  - Behavior Threat Assessment (2022 – present)
  - PaperClip (2021 – present)
- University Instructors
  - Hiring 250 teachers for core instruction and interventions

### Kentucky Education Cooperatives

- Behavior Tracker
  - Built in collaboration with Kentucky education cooperatives to facilitate and document the utilization of the behavior PASS system by districts.





KDE has contracted with Public Consulting Group (PCG) to provide Title1Next, a Title I A document management solution **at no cost** to all Kentucky school districts!



# Title1Next Overview

Title1Next is a cloud-based software solution designed to support and streamline administration of districts' Title I programs.

PCG's Title1Next platform provides documentation management and supports district-wide compliance monitoring for all Title I federal programs, central office administration and related departments.

The platform ensures central office administrators can quickly disseminate, retrieve, evaluate and approve an unlimited number of Title I and central office department documents.

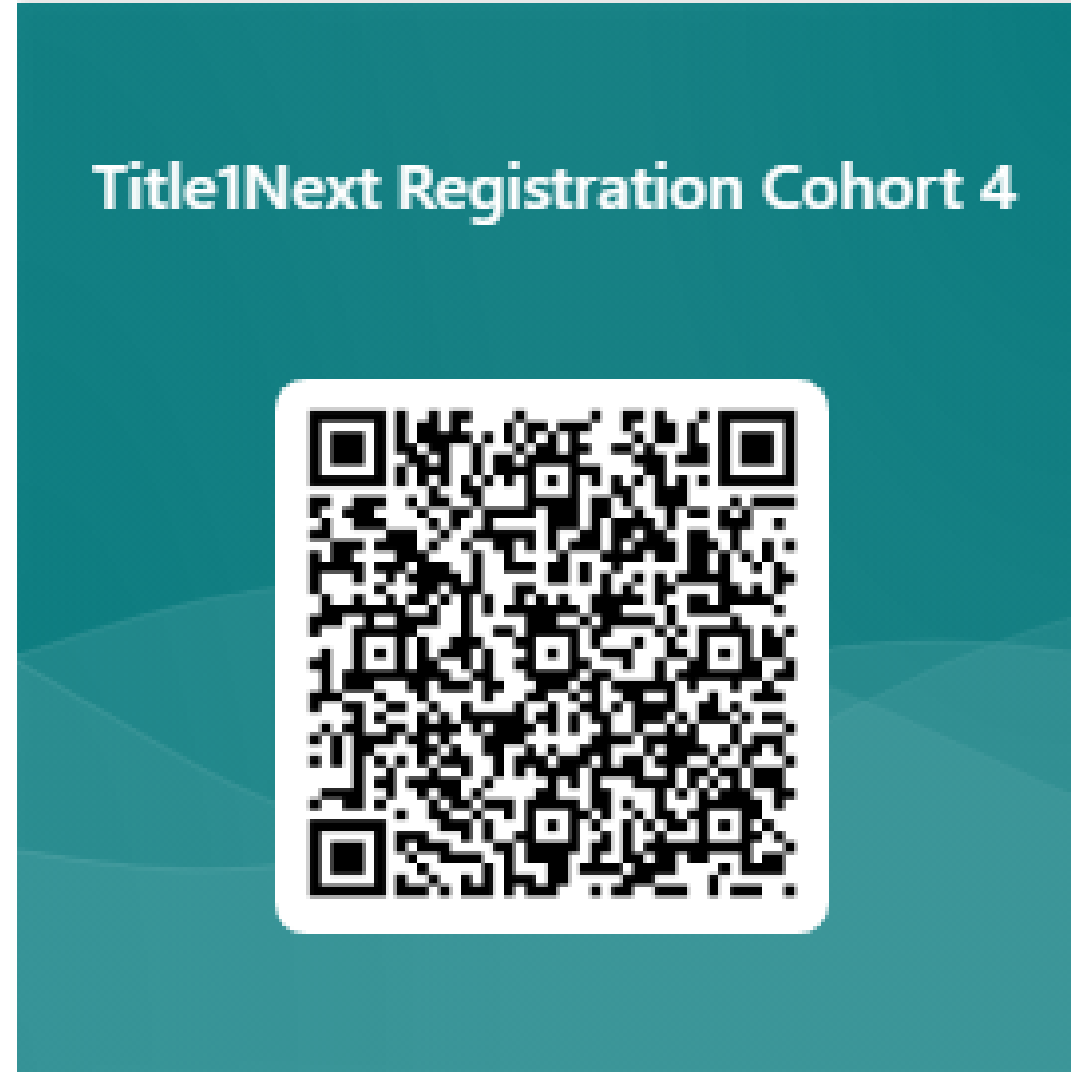
## Key Features

- Unlimited and secure storage
- Access for multiple approvals
- Status reports and filtered data
- Compliance calendar
- Real-time monitoring alerts for tracking and approving compliance documents
- Email reminders and notifications
- Administrator dashboards
- Help desk support



# Next Steps

- Commissioner's Monday messages
- Title I monthly webinars
- Title I monthly newsletters
- Review the Title1Next flyer
- Registration Period:
  - Sept. 9-17
- Free virtual training sessions for those who opt-in
  - Sept. 24 and 26



[Title1Next Registration Cohort Link](#)





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CONSULTING GROUP

**Solutions that Matter**



# Carryover Limitation

- Section 1127(a) of the Every Student Succeeds Act (ESSA) states that not more than 15% of the funds allocated to a district for any fiscal year may remain available for obligation for one additional fiscal year.
- Districts must ensure that at least 85% of school year 2023-2024 (Project 310K) funds are obligated for activities that occur no later than Sept. 30, 2024.
- As stated in ESSA 1127(c), this carryover limitation does not apply to districts that receive less than \$50,000 in Title I, Part A funds for the fiscal year.

# Carryover Limitation Waiver

- Any district wishing to request a carryover waiver for 2023-2024 funds may do so no later than Sept. 30, 2024, by emailing David Millanti.
- The carryover waiver request email must:
  - State that the district requests a waiver of the 15% carryover limitation for school year 2023-2024 funds;
  - Contain the reason for the excess carryover; and
  - Describe a plan for effectively using carryover funds.
- Please see the [Title I Carryover Information](#) document for additional information on carryover.

# Displaying the Fraud Hotline Poster

- ESSA 9203 requires each recipient of a grant or subgrant under the Elementary and Secondary Education Act display, in a public place, the hotline contact information of the [Office of the Inspector General](#) (OIG) of the U.S. Department of Education.
- The [fraud hotline poster](#) is available on the OIG website.
- The poster should be on display in the district office and all Title I schools.
- Districts must also annually notify employees of their responsibility to report fraud.

# Paraprofessional Definition

- Per [704 KAR 3:550](#), a paraprofessional means a classified employee, regardless of school district-assigned job title, who performs instructional support duties which may include:
  - Providing one-on-one tutoring if tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher;
  - Assisting with classroom management;
  - Providing instructional assistance in a computer laboratory;
  - Providing instructional support in a library or media center;
  - Acting as a translator; or
  - Providing instructional support services under the direct supervision of a teacher.

# Minimum Paraprofessional Qualifications

- The minimum qualifications for instructional paraprofessionals working in a program supported with Title I funds are listed in [34 CFR 200.58\(c\)](#) and [704 KAR 3:550](#).
- In addition to a secondary school diploma or its recognized equivalent, the individual must meet one of the following requirements:
  - Completed at least two years of study at an institution of higher learning;
  - Obtained an associate (or higher) degree; or
  - Met a rigorous standard of quality and can demonstrate, through a formal state or local academic assessment, knowledge of and the ability to assist in instructing, as appropriate:
    - Reading/language arts, writing and mathematics; or
    - Reading readiness, writing readiness and mathematics readiness.

# Who Must Meet Qualification Requirements?

- Paraprofessionals with instructional duties in any program supported by Title I, Part A funds must meet the additional educational requirement.
  - For a schoolwide program, this applies to all paraprofessionals with instructional duties without regard to whether the position is funded with federal, state or local funds.
  - For a targeted assistance program, this applies to paraprofessionals with instructional duties who are paid fully or partially with Title I, Part A funds.
  - Paraprofessionals employed by the district to provide equitable instructional services to eligible private school students.
- Visit KDE's [Paraeducator Requirements in Title I Schools webpage](#) for additional information.

# House Bill 387

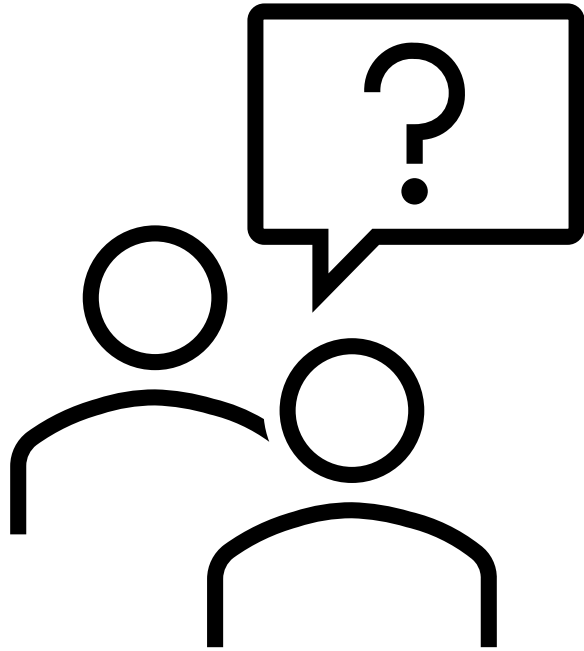
- On April 19, Gov. Andy Beshear signed House Bill (HB) 387 into law.
- The bill amends the types of substitute teaching certificates in [KRS 161.102](#).
- Requires the Education Professional Standards Board (EPSB) to provide a one-year emergency certificate for substitute teaching to any applicant with a high school diploma or high school equivalency diploma.
  - Not valid for full-time employment with a school districts as a substitute teacher or the replacement of the teacher of record for more than 20 consecutive instructional days. (See KRS 161.102(5)).

# Does House Bill 387 Impact Title I Paraprofessional Qualifications?

- This does not impact the additional education requirements for paraprofessionals working in programs supported with Title I, Part A funds.
- HB 387 relates to substitute teachers, not paraprofessionals.
- The additional paraprofessional educational qualification is a federal requirement specific to schools receiving Title I, Part A funds.



# Questions?



- Use the Teams chat or email [erin.sudduth@education.ky.gov](mailto:erin.sudduth@education.ky.gov) with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I, Part A program questions!

# Upcoming Professional Learning

- [Registration is now open](#) for the upcoming statewide federal programs training being held Sept. 10-12, 8:30 a.m. – 4:30 p.m. at the Central Bank Center in downtown Lexington.
  - Training will be provided by [The Bruman Group](#).
  - Same content offered three different days.
  - Will benefit district staff responsible for oversight and administration of federal education programs and compliance with legal requirements.
- Registration is now open for the [Continuous Improvement Summit](#) on Sept. 23-24 at the Central Bank Center.
  - Register before Sept. 2 to receive early bird pricing.
  - Additional event details are available in the [July 15 Commissioner's Monday Message](#).

# Upcoming Webinar Dates

Mark your calendars for the next  
Title I, Part A webinar:

**Thursday, Sept. 26**  
**10-11 a.m. ET**

Submit feedback and topic requests  
through the anonymous [Title I Monthly  
Webinar Feedback Survey](#)

## 2024 Webinar Schedule

Oct. 31

Nov. 21

Dec. 12



Kentucky Department of  
**E D U C A T I O N**