

The background features a collage of two images. The top-left portion shows a line of yellow school buses, with the front one clearly labeled 'SCHOOL BUS' and the number '32'. The bottom-left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the room.

Title I, Part A District Coordinator Webinar

June 27, 2024

Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).

Recap from May Webinar

- Announcements and reminders
- Recurring reminders
 - Monthly spend-down reminders
 - In this month's Title I Newsletter
- Public Consulting Group (PCG) announcement: Next opt-in period for Title1Next
- Written transportation agreement for children in foster care

Agenda

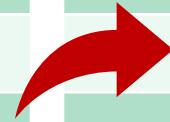
- Announcements and reminders
- Recurring reminders
 - Monthly spend-down reminders
 - In this month's Title I Newsletter
- Reminders and tips for completing the fiscal year (FY) 2025 Grant Management Application and Planning (GMAP) application

Announcements and Reminders

- Wrap up initial consultation and planning for equitable services.
 - Complete the equitable services packet/agreement.
 - Communicate with private/home schools about anticipated services start date.
 - Set up meetings with private/home schools for ongoing consultation.
 - Hire and onboard staff providing services.
- For those that have opted in to Title 1 Next, communicate with district and school staff to begin collecting documentation for the 2024-2025 school year.

Monitoring the Obligation of 310K Funds

Month	Total Approximate Percentage Obligated	Month	Total Approximate Percentage Obligated
July 2023	5.66%	March 2024	51%
August 2023	11.33%	April 2024	56.66%
September 2023	17%	May 2024	62.33%
October 2023	22.66%	June 2024	68%
November 2023	28.33%	July 2024	73.66%
December 2023	34%	August 2024	79.33%
January 2024	39.66%	September 2024	85%
February 2024	45.33%		



Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
Federal FY2021 GMAP: FY2022 Project 310I SY 2021-2022	July 1, 2021 – Sept. 30, 2023 June 30, 2024	Sept. 30, 2022	Sept. 30, 2023 June 30, 2024	Dec. 6, 2023 Aug. 30, 2024
Federal FY2022 GMAP: FY2023 Project 310J SY 2022-2023	July 1, 2022 – Sept. 30, 2024	Sept. 30, 2023	Sept. 30, 2024	Nov. 15, 2024
Federal FY2023 GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025	Sept. 30, 2024	Sept. 30, 2025	Nov. 14, 2025

In This Month's Title I Newsletter

- Make sure you didn't miss our [June Title I newsletter!](#)
 - Title1Next – Opt-in Period Three
 - Preparing for the FY2025 GMAP application
 - Principal's Perspective: Summer Planning – Title I Annual Meeting Requirement
 - Recurring articles
 - Open Title I, Part A projects and associated deadlines
 - Coordinator's year at a glance

FY2025 GMAP Application

- The FY2025 GMAP application will be opening soon.
- **Allocations are preliminary and are subject to change (increase or decrease).**
 - Plan your program “must have” items based on your hold-harmless amount.
- KDE’s [GMAP Training Video Series](#) provides an in-depth look at each page of the GMAP application.
- Don’t forget that applications from previous years may also require your attention.

Introduction: District Requirements

- Seven questions related to information required of all districts receiving Title I funds under Section 1112 of the Every Student Succeeds Act (ESSA).
- Questions 1-4 apply to all districts.
- Question 5 applies to all districts serving the kindergarten grade span with Title I, Part A funds (currently applies to all districts).
- Questions 6-7 only apply if the district plans to use Title I funds for these purposes. Districts not using Title I funds should enter “NA.”

District Set Aside

- Funds reserved for district-level services and activities.
- Required set-aside categories
 - Homeless – Funds and narrative required for all districts
 - McKinney-Vento – Required for McKinney-Vento grant districts
 - Locally-operated neglected institutions – Funds required for districts serving these institutions
 - Parent and Family Engagement – Funds required for districts with allocations over \$500,000. Narrative required for all districts.
 - English learners – Narrative required for all districts
 - Substitute salaries – Narrative required for all districts
- All other set-aside categories are optional. If funds are reserved, the narrative should provide the reviewer with an idea of how the funds will be used.
- Resource: [KDE Guidance for Districts on Set-Asides](#)

Personnel Details – Districtwide

- District-level staff paid with Title I funds are documented on this page.
 - Staff working at the district office or at multiple Title I schools.
- Headcount and full-time equivalency (FTE) must be included.
 - Headcount represents the number of people and FTE represents the portion of salary being paid with Title I funds.
 - One person paid 50% with Title I would have a headcount of one and an FTE of 0.5.
- Staff listed on this page should also be included on the District Set Aside page (and vice versa).

School Program Description

- Indicate how your district will determine each school's low-income percentage for the purposes of determining eligibility as well as ranking and serving schools.
- Selections made on this page determine which schools are eligible to receive services and how funds will be allocated.

School Eligibility

- All schools (A1 and non-A1) are listed on this page.
- Districts must enter the enrollment, low-income and participating private numbers for all A1 schools and any non-A1 schools being served with Title I funds.
- Service type and poverty factor must also be selected for all schools.
 - For non-A1 schools *not* receiving Title I funds, enter 0 for the enrollment and low-income numbers. Select “not a Title I school” as the service and “other” as the poverty factor.

Per Pupil Amount (PPA) List

- Districts assign PPAs to all participating Title I schools to determine each school's Title I allocation.
- If applicable, rank and serve requirements must be followed:
 - 75% low-income and above must be served first.
 - PPAs for schools below 75% low-income must follow districtwide rank or grade span rank.
- If any schools below 35% are being served, all schools must receive the minimum PPA (or higher)
- Remaining balance must be as close to \$0 as possible without being negative.

School Personnel and Program Description

- Use the drop-down menu to add all schools receiving services to this page.
- Provide the headcount and FTE for any staff paid with Title I funds at each school.
- Schools operating targeted assistance programs must include a narrative on how students will be identified for services.

Services to Private Schools

- GMAP will automatically calculate the equitable portion of funds based on the information on the School Eligibility page.
- If no private schools will be participating, check the appropriate box.
- If there are participating private schools, information must be provided for each one regarding how the number of low-income students was calculated, how students were selected for services and the Title I services to be provided.
- A completed and signed equitable services consultation packet must be uploaded in the District Document Library for each participating private school.

Budget

- There are four different budgets within the Title I, Part A budget
 - 310L – District and school activities
 - 310LM – District parent and family engagement
 - 310LN – Non-public school activities
 - 310LP – Non-public school parent and family engagement
- Each budget entry requires a narrative which gives the reviewer an idea of how the funds will be used. Examples may be helpful in more broad object codes.
- Budget totals must align with other GMAP pages.
- Consider breaking the budget down by location.
- Remaining balance must be \$0.

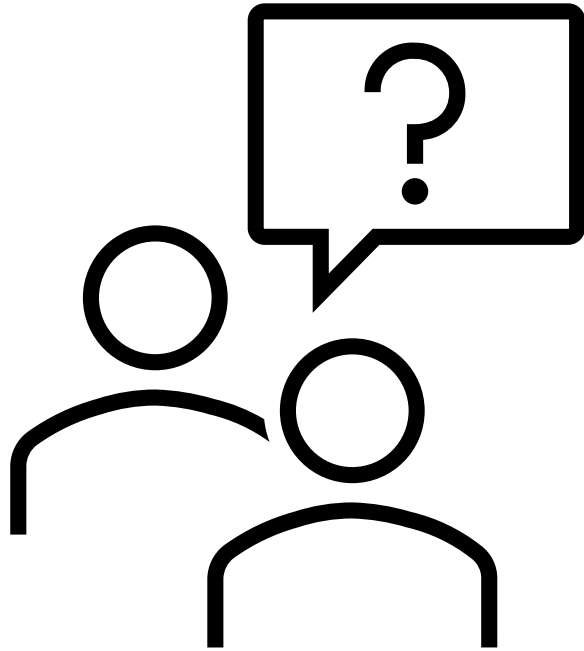
Consolidated State Performance Report Details

- Information on this page is used to meet federal reporting requirements.
- Districts which did not serve neglected institutions and/or private schools during the 2023-2024 school year should check the applicable boxes.
- List each neglected institution and/or private school which was served during the 2023-2024 school year and list the number of students in each age/grade-range that received services.

Final Thoughts

- Carefully review the requirements for each page.
- Provide sufficient detail
 - KDE consultants need to have a general idea of how requirements will be met, what will be purchased, etc.
 - Avoid unrelated information and lengthy paragraphs
- Reach out to your consultant with questions!

Questions?



- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I, Part A program questions!

Upcoming Webinar Dates

Mark your calendars for the next
Title I, Part A webinar:

Thursday, July 25
10-11 a.m. ET

Submit feedback and topic requests
through the anonymous [Title I Monthly
Webinar Feedback Survey](#)

2024 Webinar Schedule

Aug. 29
Sept. 26
Oct. 31
Nov. 21
Dec. 12