

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson

School Name: Shawnee High School

Person Submitting Amendment: Kym Rice/Jessica Simpson

Reviewer: Tara Rodriguez

Date Revision Approved: 7-28-21

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> ● Assessment data ● Non-cognitive data ● Causes and contributing factors ● Strategy selection 	No	
Section 2: Intervention Model (Tier I and Tier II)	No	
Section 3: Actions <ul style="list-style-type: none"> ● Technology ● Family involvement ● Personnel assignments ● Redirected funds ● PD ● Resources ● External support ● Review policies ● Changes in policies/practices ● Sustain reform 		<p>The SIG budget for Shawnee High School will redirect funds in the following manner if approved. Funds will be spent toward professional learning to support teacher growth as related to instructional strategies. Funds will be spent to pay the faculty for up to six days to complete the learning series held on consecutive Tuesdays occurring prior to September 30. This totals \$ 91,812.59</p> <p>Considering the pandemic year, Shawnee intends to bolster professional learning by offering a series of optional paid professional learning experiences. Topics would surround instructional strategies/tools to improve the quality of instruction for students. As it has been a professional norm and expectation at Shawnee, teachers will not only learn about different strategies, but will also experience them through a modeled learning experience and be expected to modify a lesson to include the strategy. Teachers will receive their daily rate for each day attended with up to six offerings in the series. The day will be structured with professional learning and guided work time to revise/complete the products listed below. During this time staff will:</p> <ul style="list-style-type: none"> ● Create/modify a lesson to include the strategy/tool highlighted during professional learning to assure improvements are getting to students' desks <p>This expense supports the following improvement priorities:</p>

		<p>Priority 2.5 which state that Shawnee <i>implement and monitor a curriculum that is based on high expectations and prepares learners for their next levels.</i></p> <p>Priority 2.7 which states that Shawnee will <i>adjust instruction to meet the individual learner's needs.</i></p>
<p>Section 4: Timeline</p> <ul style="list-style-type: none"> ● Three year timeline 	No	
<p>Section 5: Tier I and Tier II annual goals</p> <ul style="list-style-type: none"> ● District services ● Activities to improve ● Literacy and mathematics plans 	No	
<p>Section 6: Tier III Services</p> <ul style="list-style-type: none"> ● District services ● Activities to improve ● Literacy and mathematics plans 	No	
<p>Section 7: Tier III Annual Goals</p> <ul style="list-style-type: none"> ● S.M.A.R.T. goals ● Quarterly benchmarks ● District support when not achieving goals 	No	
<p>Section 8: Consultation</p> <ul style="list-style-type: none"> ● Stakeholder input/involvement 		